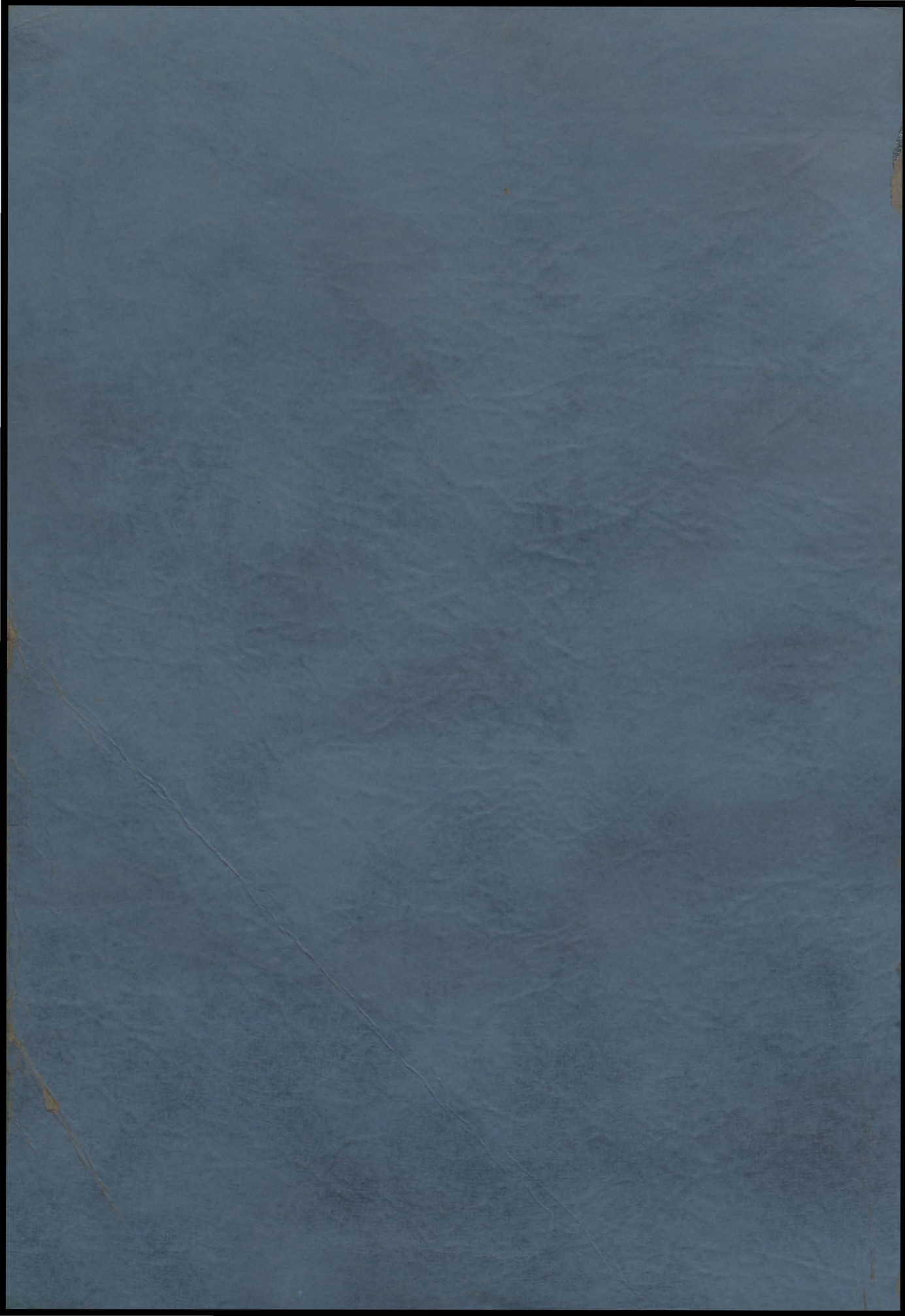
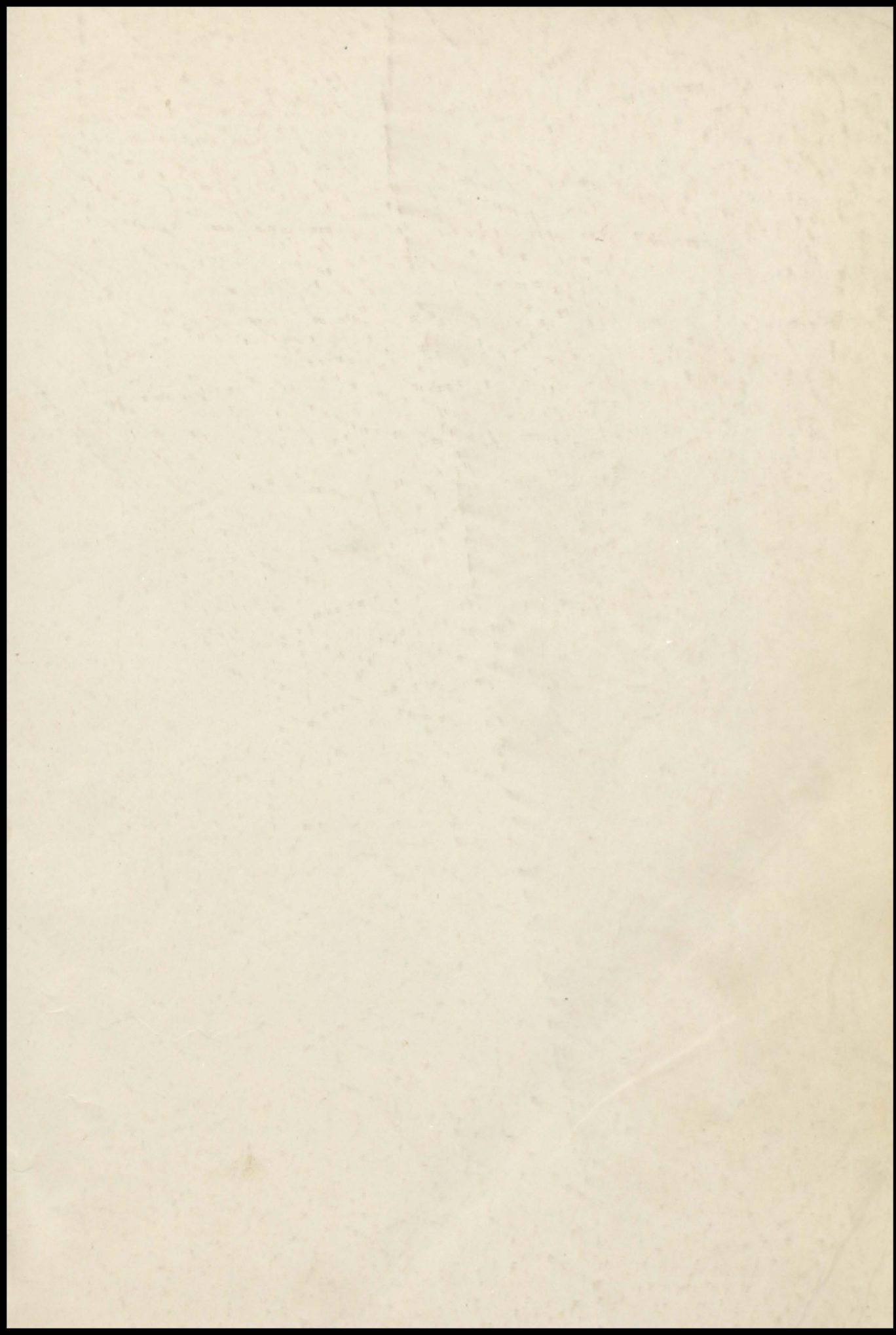
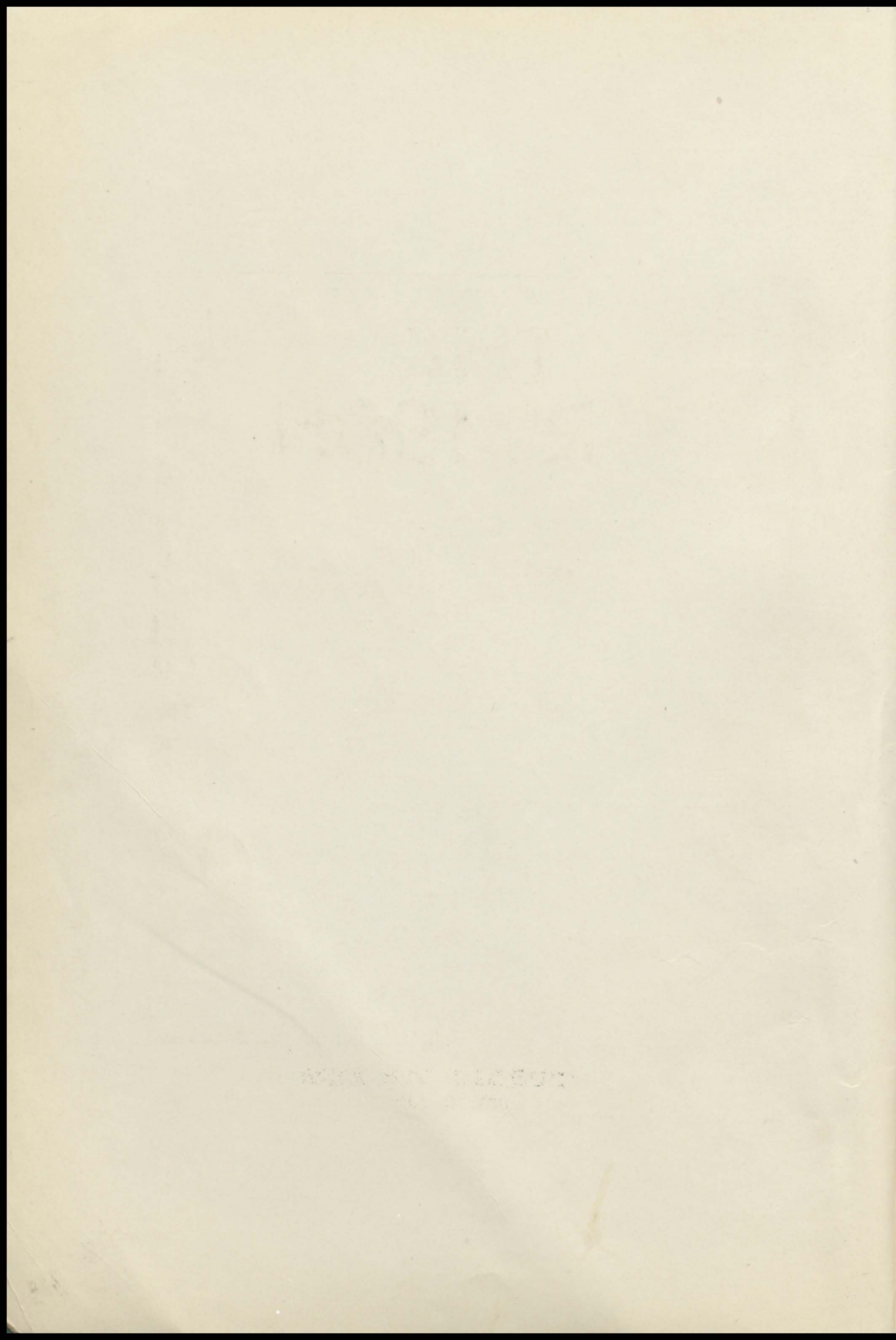


CRIMSON
1924

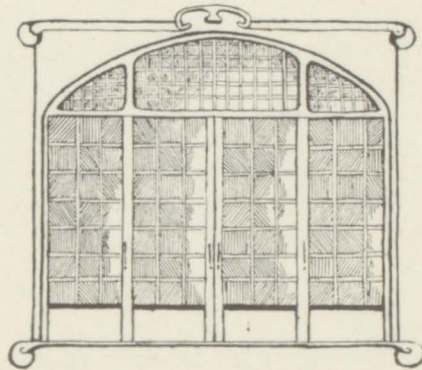








THE CRIMSON

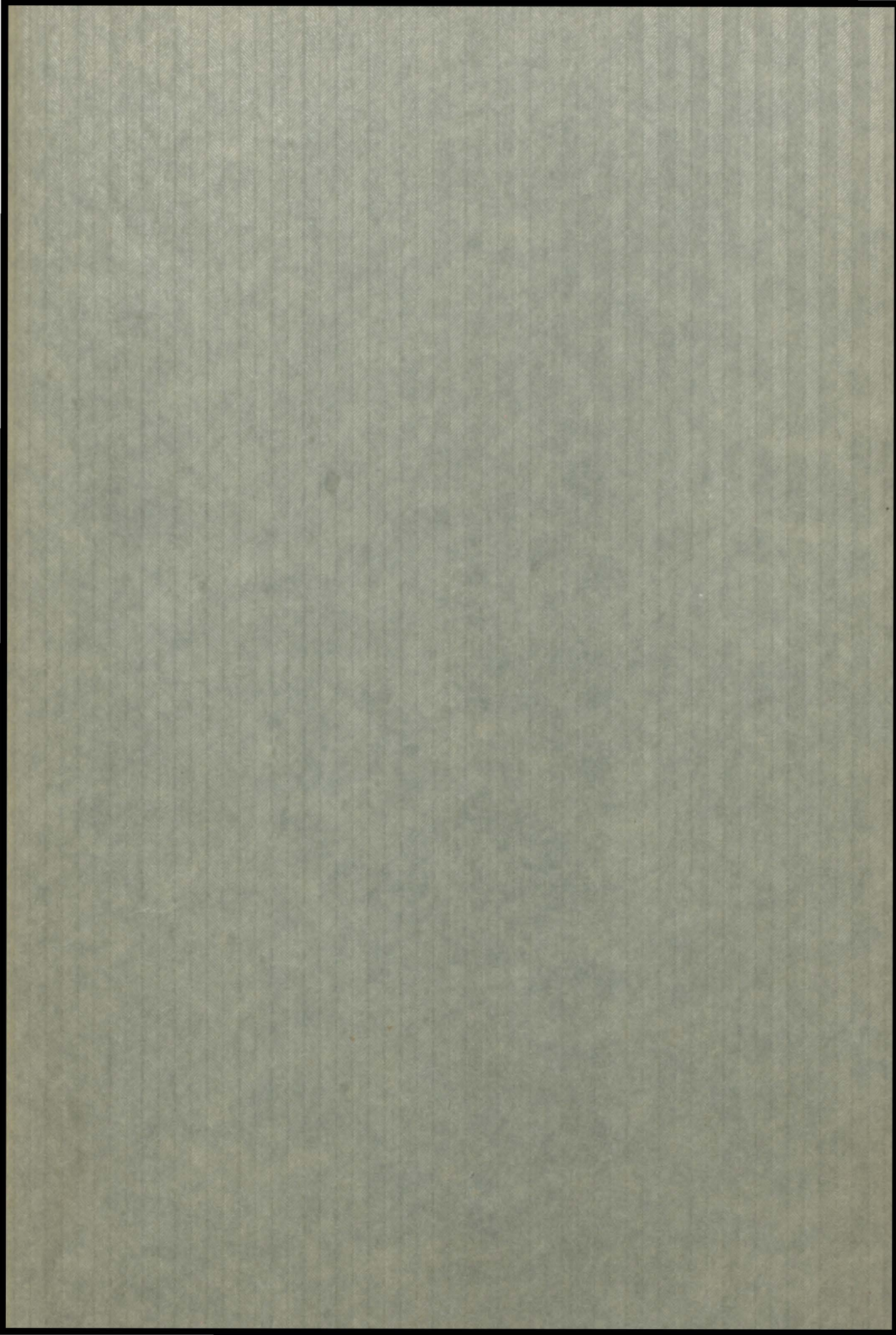


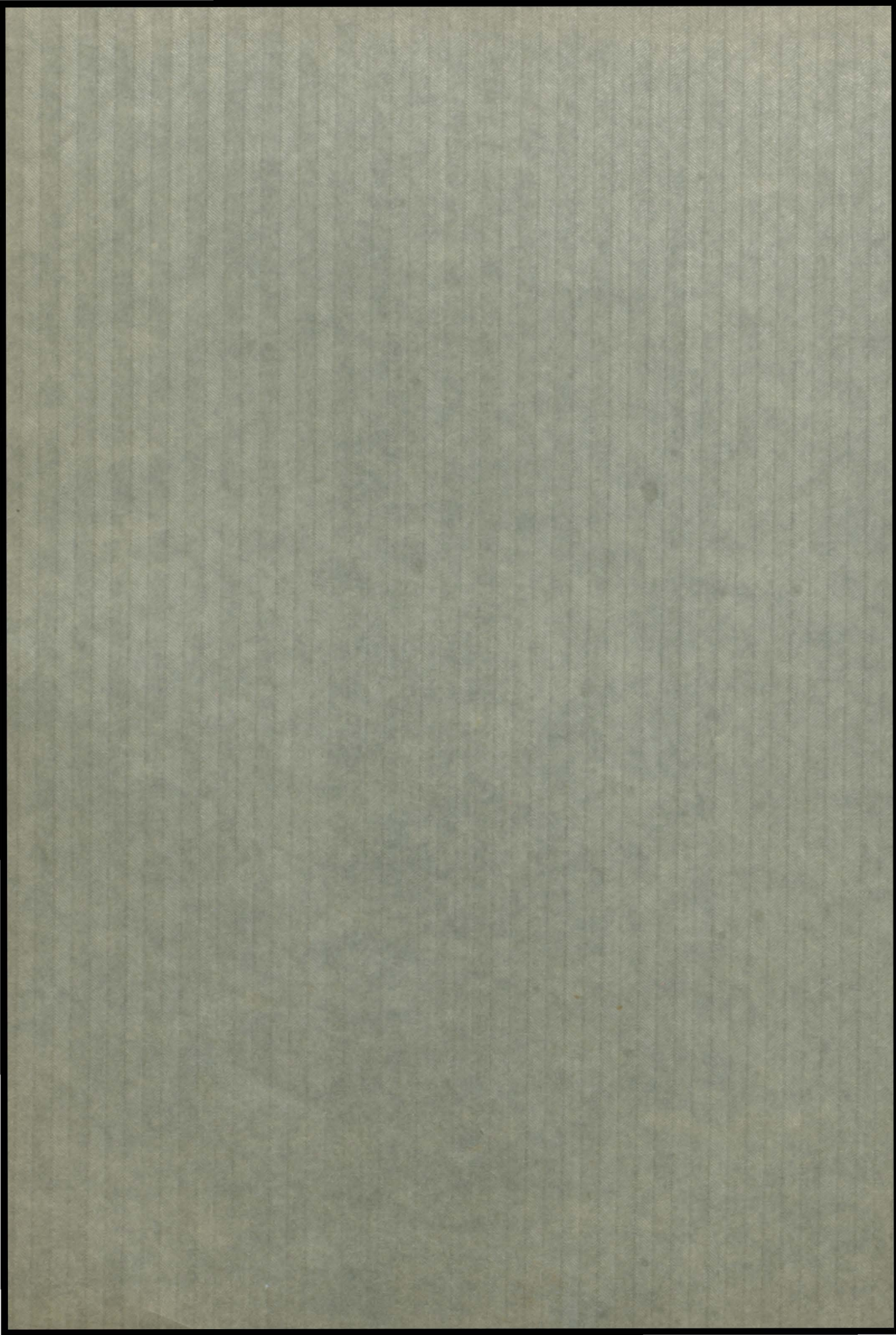
1924

Published by
The Senior Class
of Goshen High School
Goshen, Indiana

K. Myers

To the
Board of Education
who gladly gave their time
and thought to the building
of the new high school, we
dedicate this Crimson







George Richardson



J. W. Foreman



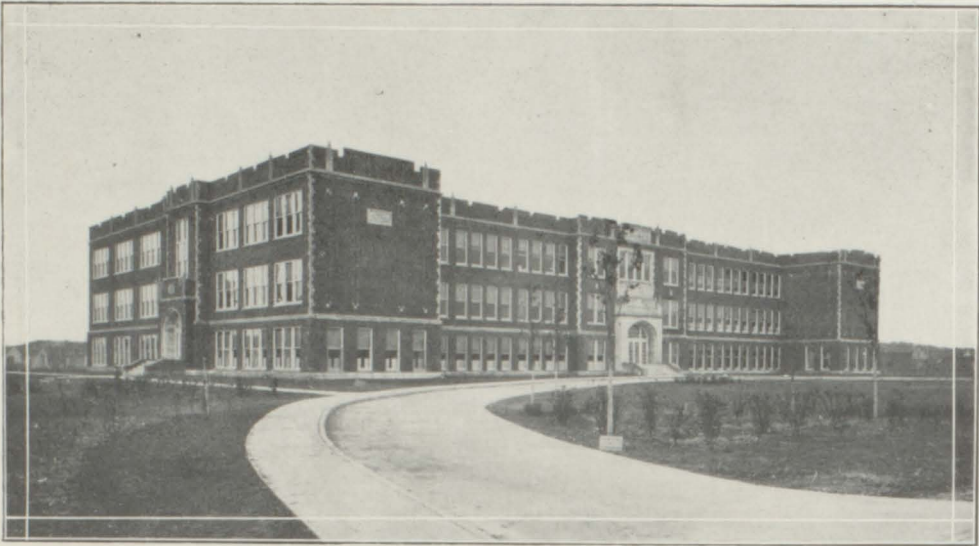
Orlin J. Schrock



Claude E. Conner



Milton Wysong



The Front of the Building

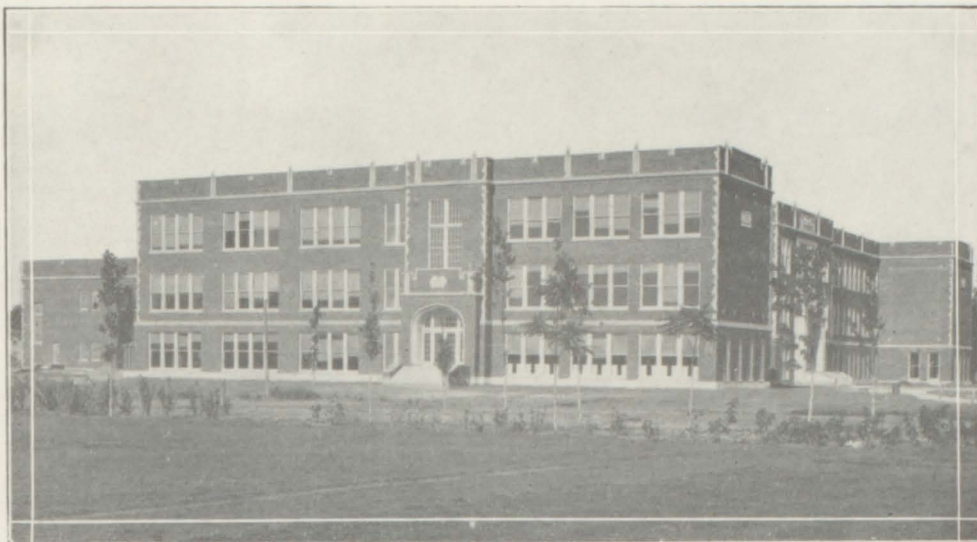
Our School

The students of Goshen High School can be justly proud of their new building, which was ready for occupancy on September 17, 1923. The ground was broken May 30, 1922 and the main building and gymnasium were completed in a little over a year's time.

Goshen High School stands on a seventeen acre campus. To the south is Foreman Field. Here there is a 220 yard straight-away for the hurdles. The cinder path for track is around the football gridiron. On the west of this is a stretch of ground for tennis courts and for agricultural plots. To the north is a green lawn divided from the rest of the ground by a fence with a central gate.

The landscaping was done on the plan of massing the shrubbery in tiers; first, the small shrubs; then, the medium sized ones; and then, the forest trees. All the plants and trees were placed where they would be set off to the best advantage. Norway maples were used forty feet apart along the Lincoln Highway, and were continued around the campus. Tall shrubbery—sumach, elder, spirea and burning bush—was arranged in the background. Around the heating plant, trees and bushes were planted in clusters. All together three hundred fifty trees and four thousand shrubs were set out. Gardens will be placed around the circular drive. Here perennial plants are to be set out.

The building, made of reddish brown brick and trimmed in Bedford stone, is constructed in the shape of a "T", so that it can be enlarged in the future when necessary. There are nine entrances: one main entrance at the front; one at the end of each of the four wings; and four to the gymnasium. These are doors with panelled glass set in white frames.



The South Entrance

There are long corridors running the length of the wings and the width of the building on the three floors. Steel lockers line the halls on one side. The floors of the corridors are of terraza.

There are two rest rooms in the school; one for the lady teachers, and one for the girls. They are furnished with reed chairs and day beds, and have blue curtains at the windows. In the girls' room, the walls are lined with oak benches.

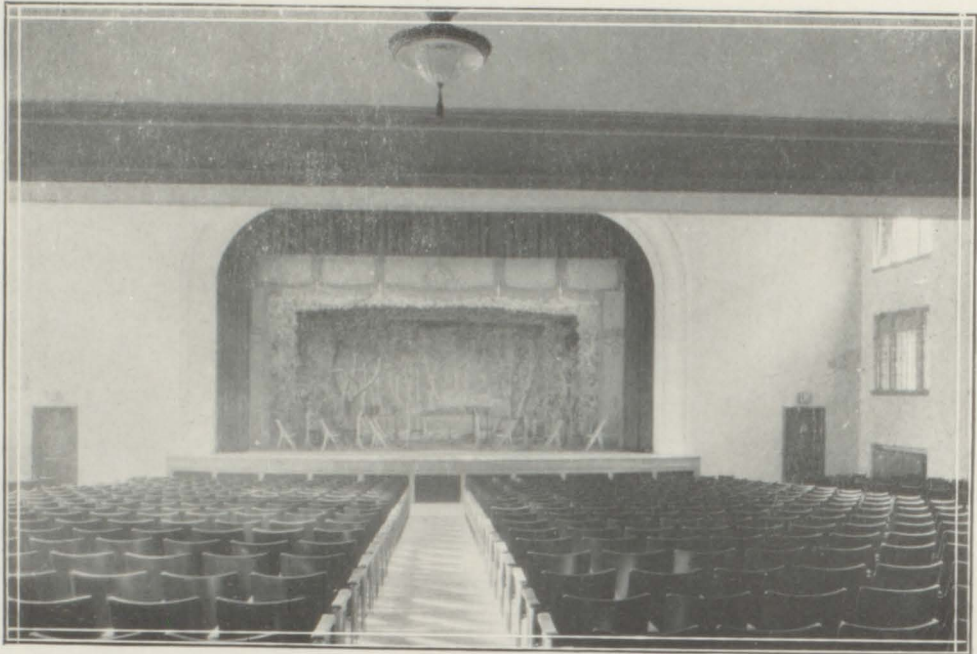
There are seventy five rooms in the high school—thirty-nine class rooms, eight laboratories, two offices, three assembly halls, a cafeteria, an auditorium, and a gymnasium.

A typical class room has normal capacity of thirty people. It is furnished with oak chairs and desks. Each room is lighted by at least three big windows.

The equipment of the laboratories is up to date in every respect. In the Manual Training Department there are four rooms; the lumber room, for storing the lumber; the machine room, in which the sander, jointer, saws and planer are kept; the work room where the benches and lathes are; and the mechanical drawing room, in which are the high desks and stools made especially for this work.

The Auto-mechanics Department is an addition to the high school course of study. In the work room at the northwest wing of the building, the pupils have cars and engines upon which to practice; they have their own truck and garage fixtures. They actually repair cars for citizens of Goshen as part of the work of the course.

The Home Economics Department is divided into parts: one includes the sewing of all kinds, and millinery; the other centers around cooking and food study. There is a sewing room and a fitting room in the dress-making department. Here are machines, tables, forms, and mirrors to aid in the work. There are three rooms

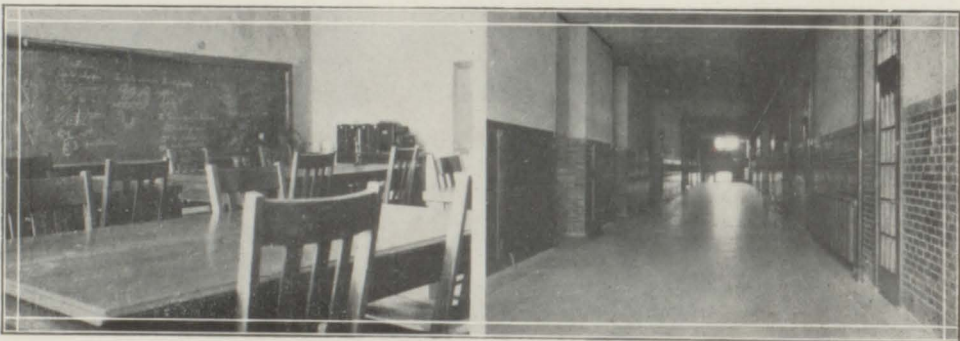


The Auditorium

for the cooking department: the laboratory, the model dining room, and the cafeteria. The laboratory has twenty-four individual stoves, and the dining room is furnished with a complete dining room suite.

The cafeteria, with the most modern equipment, is an asset to the school. The girls who take the course serve palatable lunches practically at cost. One hundred and twenty people can be served at one time. The tables used have enamelled tops. The kitchen has a big refrigerator, stove, bread cutter, steam warming tables and coffee urn.

The Agricultural Department, although not yet completely equipped, is being



A Classroom

A Corridor



The Superintendent's Office

considered by the state as an ideal one. There are three rooms and a green house. One room is a seed testing laboratory; a second, is the general laboratory; and a third is the recitation room. The apparatus consists of a dairy testing machine, a corn tester, and charts. School gardens will be started in the spring, and plants will be grown in the green house.



The Cafeteria



The Gymnasium Entrance

There are four rooms in the Science Department: the recitation and dark rooms, and the chemistry and physics laboratories. The chemistry laboratory is a large room containing three rows of desks on which are liquid chemicals. In one wall is the hood where experiments involving poisonous gases are performed. Dry chemicals are kept in a cupboard at the side of the hood. The physics laboratory is another large



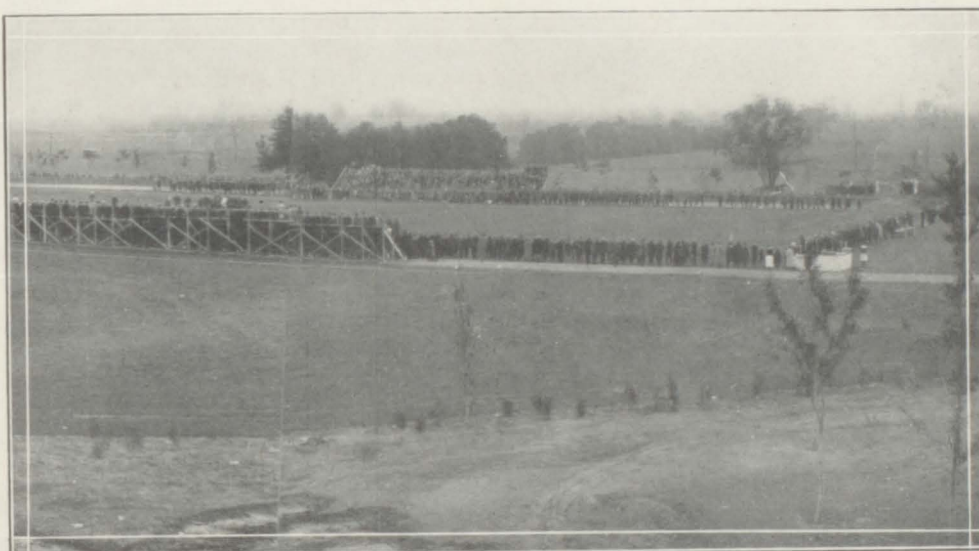
Foreman Field



The Gymnasium

room equipped with six tables for four students each. A huge oak cupboard, in which the apparatus is kept, is along one wall.

The Commercial Department is an efficient one. There is a typewriting room, a shorthand room, and a bookkeeping room. Here may be seen unusual looking desks built with racks on which to put papers.



Foreman Field



A Corner of the Library

The auditorium, seating twelve hundred persons, is the most commodious high school auditorium in northern Indiana. Finished in a cream color with gold colored filigree hanging lights, it has the simple effect which is fitting a school hall. The large stage has a curtain of gray velvet velour, with a crimson monogram of G. H. S. in the center.

On the first floor are the offices of the Superintendent and the Principal. The first has three rooms—a waiting room, the private office, and the clerk's office. The second one has the waiting room and the private office. Both places have oak desks, rugs and books, making them appear homelike and comfortable.

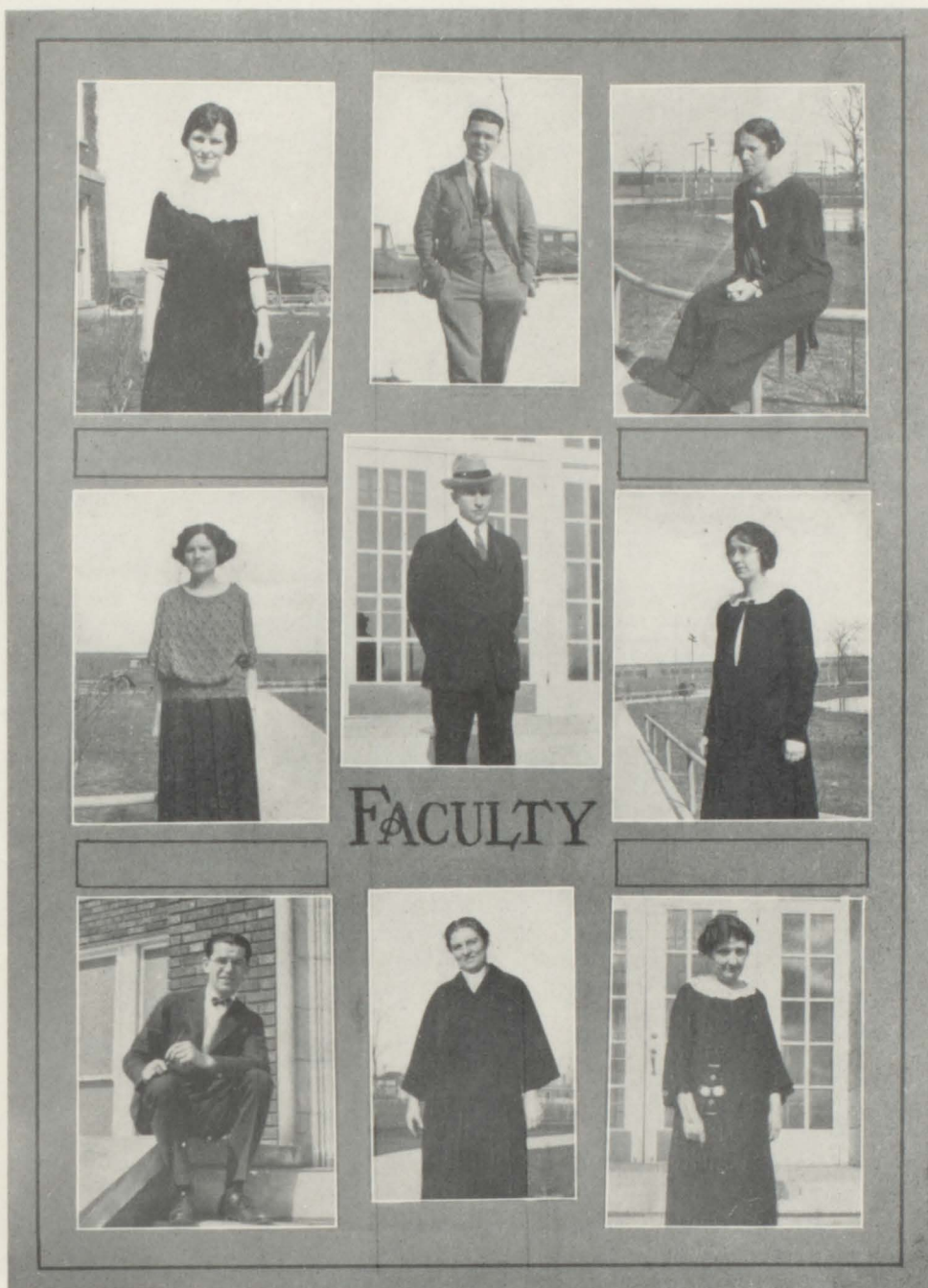
The big, airy library is over the main entrance of the main building. It affords a place for study and research work. At the present time it is furnished with oak chairs and tables, and a charging desk. There are bookshelves on the south side of the room. As the library increases, the shelves will be increased.

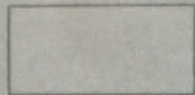
The gymnasium is a square, brick building at the rear of the main school. The main entrance is at the north, having ticket booths on either side. The seating capacity is 1500. Seats are built on tiers in the balcony and on the sides of the floor.

The equipment is of the most modern type, although, at present, it is incomplete. The floor is marked with regulation size basketball floor and indoor baseball diamond. Under three galleries are shower and locker rooms for both boys and girls. Heavy weights, pulleys and similar apparatus are used in the gymnasium classes.

This gymnasium was built with money loaned by the Farmington corporation, an enterprise composed of Goshen business men. Without this timely aid, Goshen High School would have had no gymnasium.

—Rosemary Harper.





FACULTY





FACULTY





In Memoriam



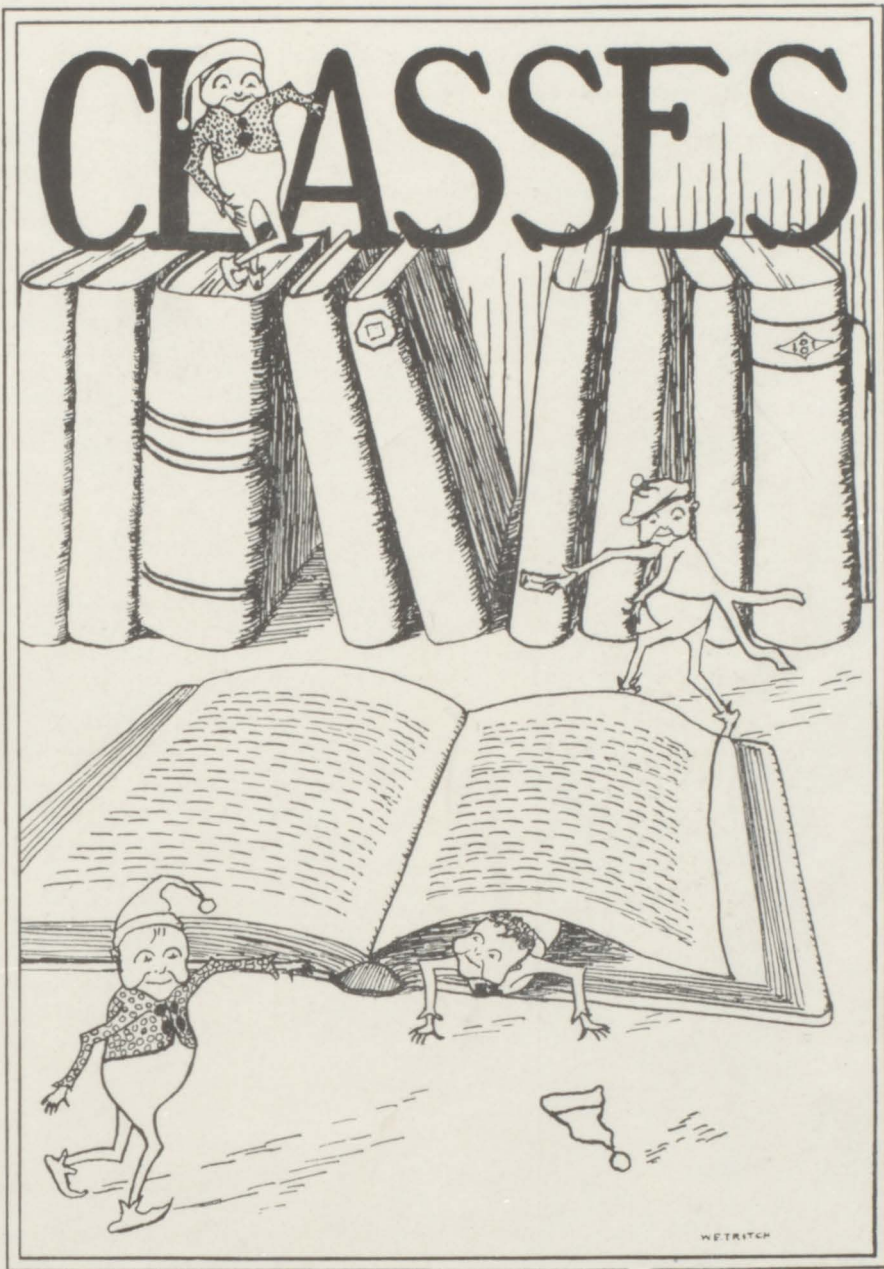
Born April 10, 1906.

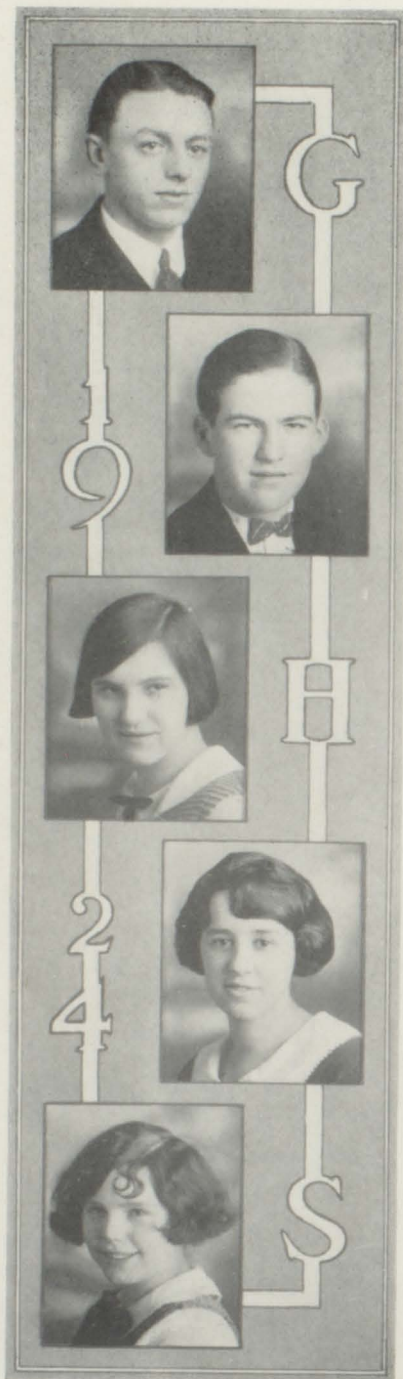
CLARK BAXTER

Died February 29, 1924

"That the fatality came to, to outward appearances, the finest specimen of physical perfection in the school athletic organization, lends added force to the feeling of amazement that such a tragedy ended the mortal career of Clark Baxter, loved and admired, not only for his physical prowess, but also for his clean young life and exemplary habits. Respect for his friends and associates was exceeded only by the filial devotion he bestowed upon his mother and father; hence the added feeling of sorrow created by the sudden termination of Clark Baxter's earthly career."







HOWARD BRADY

"Persuasion tips his tongue when e'er he talks."

Class President (4); Class Treasurer (1), (2); Associate Art Editor of Crimson (4); Social Science Club (3), (4); Dramatic Club (3), (4); Latin Club (1), (2); Physical Science Club (4); Glee Club (2), (3); Boys' Glee Club (4); G. H. S. Athletic Association (4); Class Basketball (1), (2), (3), (4); Varsity Debating (3), (4); Junior Carnival (3).

ALBERT GILL

"It is better to wear out than to rust out."

Vice-President (4); Social Science Club (3), (4); Athletic Editor of Crimson (4); Latin Club (2), (3); Band (2), (3); Orchestra (3); Boys' Glee Club (4); G. H. S. Athletic Association (4); Basketball (3), (4); Track (3), (4); Baseball (3), (4); Football (4); Junior Carnival (3).

ANNA BURKHARD

"To know her is a liberal education."

Class Secretary (3), (4); Organization Editor of Crimson (4); Social Science Club (4); Dramatic Club (4); Latin Club (1), (2), (3); Glee Club (2), (3), (4); Girls' Glee Club (3), (4); Girls' Athletic Association (1); G. H. S. Athletic Association (4); Class Basketball (1), (4); Tennis (3), (4); Debating (3), (4).

LUCILLE LEHMAN

"These lovely lamps, these windows of the soul."

Class Treasurer (3), (4); Social Science Club (4); Latin Club (1), (2), (3); Vocational Home Economics Club (1), (3); Physical Science Club (4); Glee Club (1), (2), (3), (4); Girls' Glee Club (3), (4); Girls' Athletic Association (1); G. H. S. Athletic Association (4); Class Basketball (1), (4); Girls' League (4); Junior Carnival (3).

LOIS TODD

*"Her very frowns are fairer far,
Than smiles of other maidens are."*

Sergeant-of-Arms (1), (2), (3), (4); Dramatic Club (1), (2); French Club (3), (4); Girls' Athletic Association (1).

THEODORE LEHMAN

*"From the crown of his head to the sole of his foot,
He is all mirth."*

Sergeant-at-Arms (4); Joke Editor of the Crimson (4); Junior Carnival (3); Social Science Club (4); Dramatic Club (4); French Club (3), (4); Boys' Glee Club (4); G. H. S. Athletic Association (4); Track (3), (4); Tennis (3), (4).

CLEO ANGLIN

"Talkers are no great doers."

Social Science Club (3); Physical Science Club (4); G. H. S. Athletic Association (4); Girls' League (4); Junior Carnival (3).

FAY ARNOLD

"Silence in woman is as speech in a man."
G. H. S. Athletic Association (4).

HARRY Bainter

"To be strong, is to be happy."

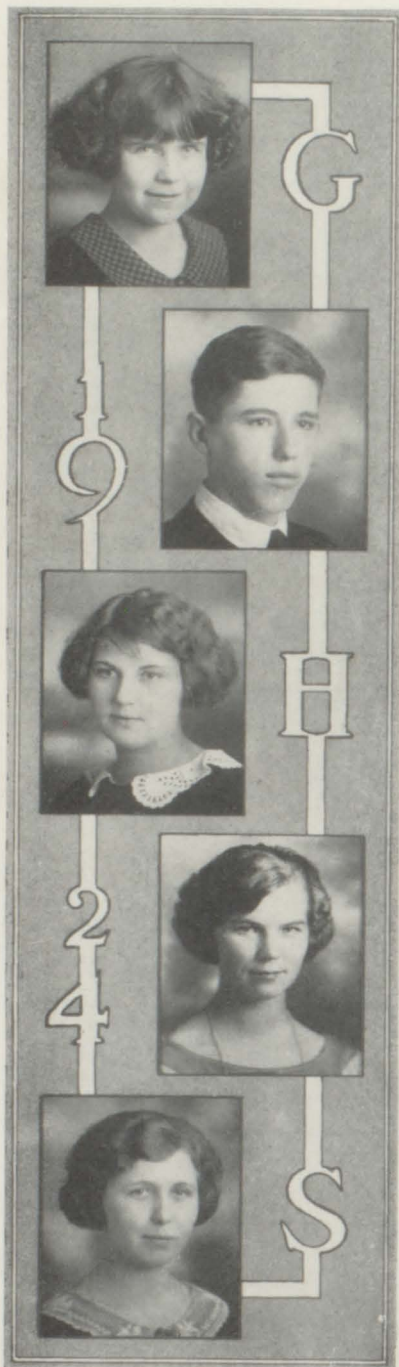
Social Science Club (3); G. H. S. Athletic Association (4); Class Football (3).

MARY BECKNER

"Kindness is wisdom."

Social Science Club (3).





ELIZABETH BRADFORD

"Life is not life without joy."

Social Science Club (4); French Club (3), (4); Physical Science Club (3); Glee Club (2), (3); Girls' Glee Club (3); Girls' Athletic Association (1); G. H. S. Athletic Association (4); Girls' League (4).

ROY BUCHEN

"Keep the golden means between saying too much and too little."

WILMA CHRISTNER

"A good laugh is sunshine in a house."

Social Science Club (4); Latin Club (2).

GRACE CLASON

*"Oh, the blue of her eyes,
And the gold of her hair."*

Social Science Club (4); French Club (3), (4); Q. H. Club (3); Girls' Basketball (2), (3); Class Basketball (4); G. H. S. Athletic Association (4); Girls' League (4); Glee Club (4).

GRETCHEN CLASON

"There are none like her—none."

Social Science Club (3), (4); French Club (2), (3), (4); Girls' Athletic Association (1); G. H. S. Athletic Association (4); Girls' Class Basketball (1); Varsity Basketball (2), (3); Junior Carnival (3).

MAETTA CRIPE

*"A sweet attractive kinde of grace,
A full assurance given by looks."*

Social Science Club (3), (4); French Club (3), (4); Physical Science Club (4); Girls' Athletic Association (1); G. H. S. Athletic Association (4).

LEONA DREYER

"Refinement creates beauty everywhere."

Latin Club (1), (2); Vocational Home Economics Club (1).

ARLENE EIGSTI

"I would help others, because of a friendly feeling."

Girls' League (4).

CATHERINE EVANS

"For women go by contraries."

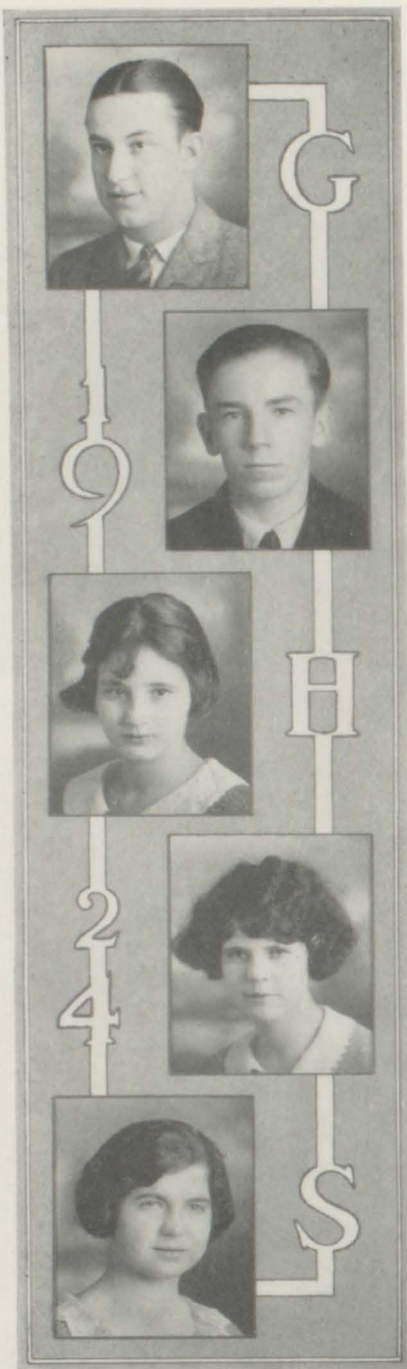
Social Science Club (4); Latin Club (1); French Club (3); Physical Science (4); Girls' Athletic Association (1); Class Cheer Leader (4); Girls' League (4); Junior Carnival (3).

LOWELL FARBER

"No legacy is so rich as honesty."

Social Science Club (4); G. H. S. Athletic Association (4); Boys' Class Basketball (3); Assistant Business Manager of the Crimson (4); Junior Carnival (3).





ELLSWORTH GARMAN

*"Oh! who can tell,
Save he, whose heart has tried?"*

Class President (1), (2), (3); Social Science Club (4); Latin Club (1), (2); Physical Science Club (4); G. H. S. Athletic Association (4); Boys' Class Basketball (1), (2), (4).

LEWIS E. GRIFFITH

*"Type of the wise who sought but never
roamed."*

ROSEMARY HARPER

*"Victory follows me, and all things follow
victory."*

Editor-in-Chief of Crimson (4); Junior Representative of Crimson (3); Vice-President of Class (3); Dramatic Club (3), (4); Latin Club (1), (2), (3); Physical Science Club (4); Glee Club (1), (2), (3); Girls' Athletic Association (1); Class Basketball (1); Junior Carnival (3); G. H. S. Athletic Association (4); Debating (4).

KATHERINE HIMES

*"We meet thee like a pleasant thought,
When such are wanted."*

Social Science Club (3), (4); Latin Club (2), (3); Physical Science Club (4); Girls' Glee Club (4); Girls' Athletic Association (1); G. H. S. Athletic Association (4); Class Basketball (1); Girls' League (4); Junior Carnival (3).

CORA HOOGENBOOM

*"Those that think the most make the least
noise."*

Social Science Club (4); French Club (3), (4); Q. H. Club (3); G. H. S. Athletic Association (4); Girls' League (4).

DONALD HOPE

"Good nature is stronger than artillery."

Social Science Club (4); French Club (3);
Physical Science Club (3); Band (4); Or-
chestra (1), (2), (3), (4); Glee Club (3);
G. H. S. Athletic Association (4); Radio
Club (3); Junior Carnival (3).

VERA HOSTETLER

*"The mildest manners
And the gentlest heart."*

WILBUR HUNERYAGER

*"Silence is deep as Eternity,
Speech is shallow as Time."*

Physical Science Club (4).

CLARENCE JUDAY

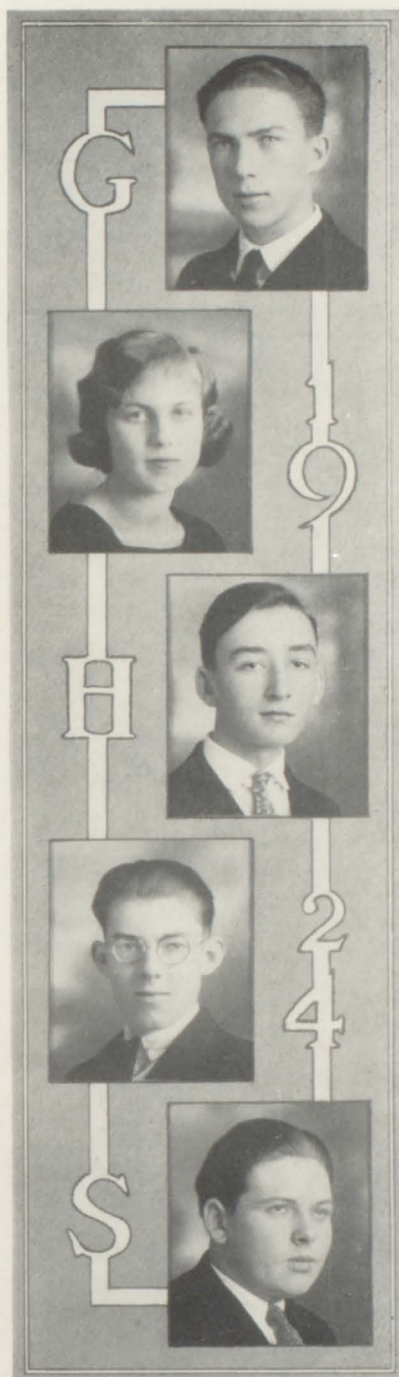
"He is a man, take him for all in all."

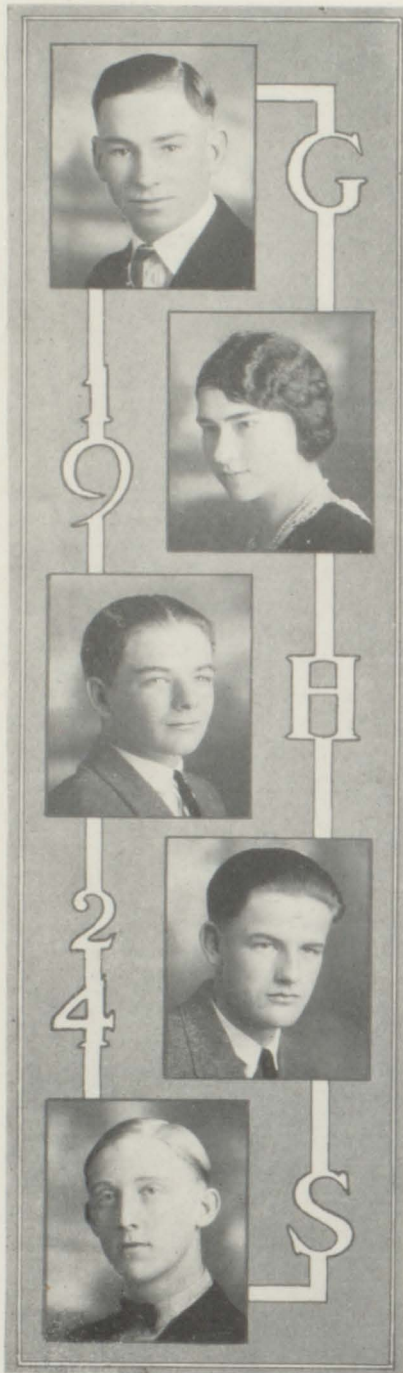
Social Science Club (4); Latin Club (3);
Physical Science Club (4); Band (4);
G. H. S. Athletic Association (4); Radio
Club (4).

MAX KERCHER

"Laugh and be fat, sir."

Social Science Club (4); Latin Club (2),
(3); Physical Science Club (4); Band (3),
(4); Glee Club (1), (2), (3); Boys' Glee
Club (4); G. H. S. Athletic Association (4);
Class Basketball (1), (2), (3), (4); Tennis
(3); Junior Carnival (3).





J. EUGENE KOERNER

"Thinking is but an idle waste of thought."

Band (3), (4); Orchestra (4); Glee Club (3); Boys' Glee Club (4); Track (3), (4).

JUANITA KOERNER

"Self-possession is the backbone of authority."

Social Science Club (4); Q. H. Club (1); Glee Club (3); Girls' Glee Club (4); Girls' Athletic Association (1); G. H. S. Athletic Association (4); Girls' League (4).

RICHARD LAKE

"We must be young to do great things."

Associate Editor of Crimson (4); Dramatic Club (2), (3), (4); Latin Club (3); Physical Science Club (4); G. H. S. Athletic Association (4).

JOHN LETHERMAN

*"He who would climb and soar aloft,
Must needs keep ever at his side,
The tonic of a wholesome pride."*

Business Manager of Crimson (4); Latin Club (1), (2); Physical Science Club (4); Tennis (4); Debating (4); Junior Carnival (3).

GEORGE LUKE

*"A man in all the world's new fashion
planted,
That hath a mint of phrases in his brain."*

Literary Editor of Crimson (4); Vice-President (2); Class Representative for Crimson (1), (2); Social Science Club (3), (4); Dramatic Club (2), (3), (4); Physical Science Club (4); Boys' Glee Club (4); G. H. S. Athletic Association (4); Class Basketball (1), (2), (3), (4); Debating (4).

WILLARD MAST

*"I have learned, in whatsoever state I am,
therewith to be content."*

Social Science Club (4); Band (4);
G. H. S. Athletic Association (4); Radio
Club (4); Art Editor of Crimson (4).

HAROLD MILLER

*"He will succeed,
For he believes all he says."*

Dramatic Club (4); Latin Club (2); Physical
Science Club (4); G. H. S. Athletic
Association (4).

PAULINE MILLER

"Her heart runs away with her head."

Social Science Club (4); Dramatic Club
(2), (3), (4); Physical Science Club (4);
Glee Club (3); Girls' Athletic Association
(1); G. H. S. Athletic Association (4);
Girls' League (4).

MARGARET MISHLER

*"Ah me! how weak a thing
The heart of a woman is."*

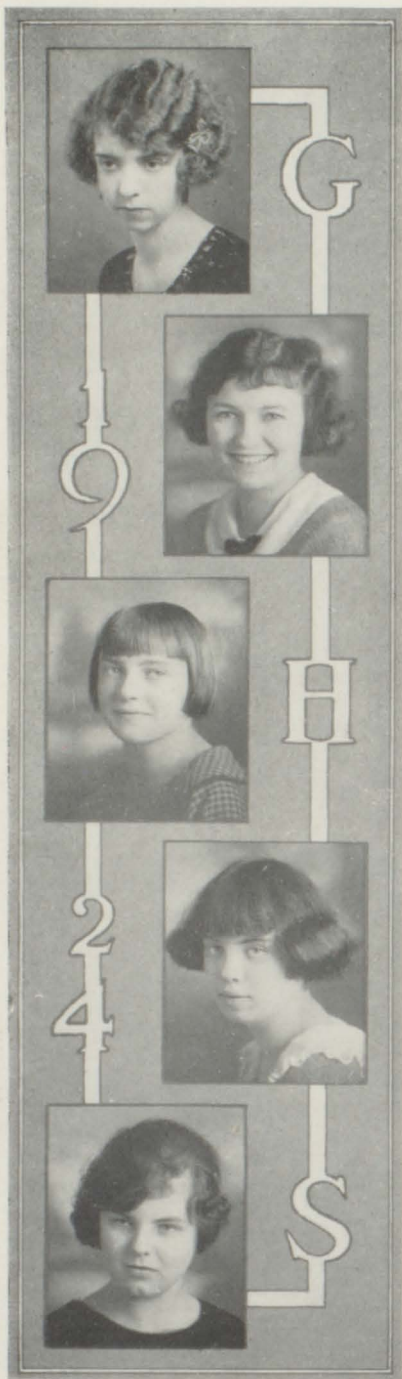
Social Science Club (3), (4); Dramatic
Club (4); Latin Club (1), (2), (3); Glee
Club (2); Girls' Athletic Association (1);
G. H. S. Athletic Association (4); Girls'
Class Basketball (1).

ELDON MUSSER

"Silence is the perfected herald of joy."

Social Science Club (4); Physical Science
Club (4); G. H. S. Athletic Association (4);
Class Basketball (3), (4); Radio Club (4).





MARION MYERS

"We cannot all do all things."

Social Science Club (4); Latin Club (1),
(2); G. H. S. Athletic Association (4).

ELOISE NICCUM

"There's naught

*That's more unsteady than a woman's
thought."*

Social Science Club (4); French Club (4);
Physical Science Club (3); Glee Club (2),
(3), (4); Girls' Glee Club (3), (4); Girls'
Athletic Association (1); G. H. S. Athletic
Association (4); Girls' League (4); Junior
Carnival (3).

ELIZABETH OSBORN

"—'tis not wise to be severe."

Dramatic Club (2), (3), (4); Q. H. Club
(1); Physical Science Club (4); Commercial
Club (3); Girls' Athletic Association (1);
G. H. S. Athletic Association (4); Girls'
League (4); Junior Carnival (3).

JOSEPHINE OVERHOLT

*"The virtue lies in the struggle,
Not in the prize."*

Social Science Club (4); Latin Club (1),
(2), (3); Physical Science (3); Glee Club
(3); Girls' Glee Club (4); Girls' Athletic
Association (1); G. H. S. Athletic Associa-
tion (4); Junior Carnival (3); Girls' League
(4).

INEZ PAFF

*"The source of cheerfulness in benevol-
ence."*

French Club (3); Girls' League (4).

MABEL PARCELL

"The most useful is the greatest."

Social Science Club (4); French Club (3), (4); Physical Science Club (4); Commercial Club (3); Girls' Athletic Association (1); G. H. S. Athletic Association (4); Girls' League (4); Junior Carnival (3).

LOIS PORTER

"Few things are impossible to diligence and skill."

Dramatic Club (3), (4); Glee Club (2), (3); Girls' Glee Club (3), (4); G. H. S. Athletic Association (4); Debating (4); Girls' League (4); Junior Carnival (3).

NEDRA SMITH

"The greatest may ask a foolish question now and then."

Physical Science Club (4).

DWIGHT SMOKER

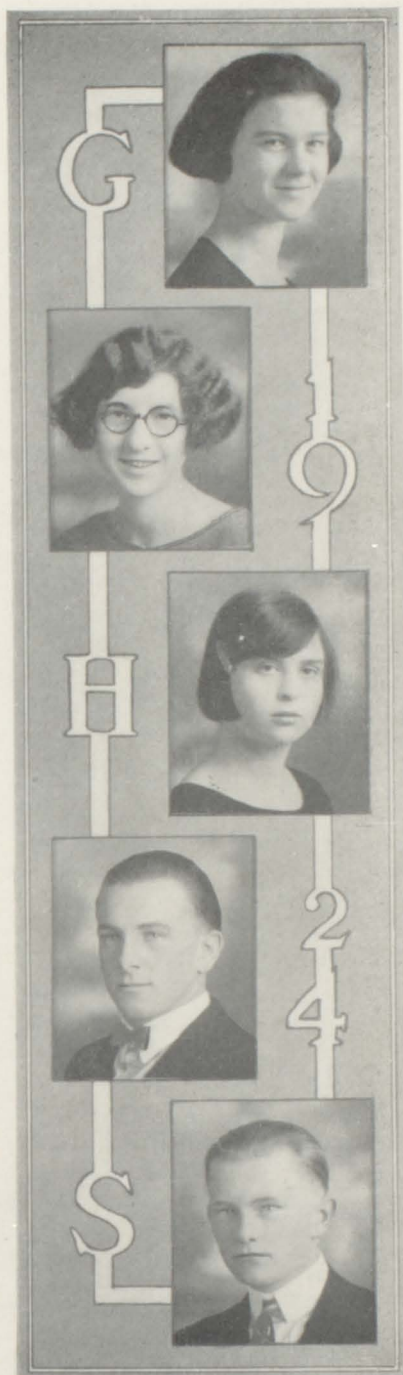
*"I profess not to talking; only this—
Let each man do his best."*

French Club (2); Physical Science Club (4); Band (2), (3), (4); G. H. S. Athletic Association (4); Class Basketball (3), (4).

WALTER SMOKER

*"True as the needle to the pole
Or as the dial to the sun."*

Social Science Club (4); Physical Science Club (3); G. H. S. Athletic Association (4); Boys' Class Basketball (3); Debating (3), (4).





RUTH SMUCKER

"Gentle of speech, beneficent of mind."
Glee Club (3); Girls' League (4).

ELOYSE STAGE

"To be happy is the purpose for which you are placed in this world."

Social Science Club (4); Dramatic Club (4); Latin Club (1), (2); Glee Club (1), (2); Girls' Athletic Association (1); G. H. S. Athletic Association (4); Girls' Class Basketball (1), (4); Class Secretary (1), (2).

MARIE THOMPSON

"Even in a school girls' heart, Discretion is the better part."

Social Science Club (4); Commercial Club (3); Girls' Athletic Association (1); G. H. S. Athletic Association (4); Girls' League (4).

WEIR ENOS TRITCH

"About their own merits Modest men are dumb."

Physical Science Club (4); G. H. S. Athletic Association (4); Boys' Class Basketball (3).

ELSIE VAN DIEPENBOS

"An honest countenance is the best passport."

Social Science Club (4); Latin Club (3); Girls' League (4).

RAYMOND WILLIAMS

"A sensible, and well-bred man."

Social Science Club (4); Latin Club (1);
G. H. S. Athletic Association (4); Snapshot
Editor of Crimson (4).

EDYTH WHYSONG

"Nothing is impossible to a willing heart."

Dramatic Club (2), (3), (4); Vocational
Home Economics Club (1), (2), (3); Triple
C Club (1), (2); Girls' Glee Club (3), (4);
G. H. S. Athletic Association (4).

EDYTHE WISSINGER

"Fivacity is the gift of woman."

Social Science Club (3), (4); French Club
(1), (3), (4); Triple C Club (1), (2);
Physical Science Club (4); Girls' Athletic
Association (1); G. H. S. Athletic Association
(4); Varsity Basketball (3); Class
Basketball (1).

ELIZABETH WOHLFORD

*"Cheerfulness, Sir, is the principal ingre-
dient in the composition of health."*

Latin Club (1); French Club (2), (3);
Girls' League (4); Glee Club (3); Girls'
Athletic Association (1); G. H. S. Athletic
Association (4); Class Basketball (1).

PAULINE KUNDERD

*"My doctrine is to lay aside
Contentions and be satisfied."*

Social Science Club (2), (3); Latin Club
(2), (3); Physical Science Club (3); Band
(1), (2), (3); Orchestra (1), (2), (3);
Glee Club (1).





Salutatory

We, the Class of 1924, greet you. Now as we have reached the crowning point of our high school career, a touch of sadness overtakes us. Mingled with our joy and pleasure there is a strain of melancholy at the thought that we are about to leave these familiar places and associations that have become so dear to us.

Tomorrow we shall be a part of you—join in your activities of life. No more shall we be a united group. Each one will go his separate way, endeavoring to reach that “higher goal” for which education has fitted him. As we take up our motto, “Not finished, just begun,” we hope that from you will come that response which will enable us to attain the goal for which we strive.

Though we shall always be the Class of '24 in spirit, this is the last time that we shall appear together in Goshen High School; and to this one small hour that we shall spend with you, we bid you welcome.

—Anna Burkhard.

Valedictory

The Class of 1924, graduating on this day of June, is like a river flowing toward the ocean of Life. From many tributaries comes water rushing to join the big river. On the stream flows, picking up bits of sediment to deposit at its final goal. The character of this sediment denotes the kind of soil and environment through which the water flowed.

At last the stream comes to the place where it begins to empty into the sea. Here the turbulent body of water separates into smaller streams, each giving its portion of water to the ocean.

Four years ago, the members of this class came from different homes and schools to meet in one big body, which terminated in the Class of '24. During this time, we have striven to achieve those characteristics which will aid us in making the world better because we have lived in it. We have gone on and on with this day in view, Commencement day, symbolizing that place of parting where each person must go his own way, must take up his own responsibility. Now each one of us will reflect the atmosphere created during high school life.

Even as the river rushes joyously to meet the ocean, yet lingers along its banks, so this Class, as it goes out of this building today, is glad, yet sad, to say good-bye to the associates of these four happy years.

—Rosemary Harper.

Class History

Great men and women have always had biographies written about them, so, it would hardly be right to permit a great body of thinking people to slip out of the school world into the wide, wide world outside without having a history of their joys and sorrows and their plans and studies together.

Classmates, it is our dear, old Class of '24 that has come to the end of its high school career. Some times the burdens became almost too heavy for us, nevertheless we all worked together and have finally attained this goal.

So, Class of '24, let us for a time go back to September, 1920. Then entered the old high school building one hundred and sixty-five of us. After stumbling around



the halls for a few weeks, we soon got the spirit of the Crimson and White and wholly forgot that we were just Freshmen. In October, 1920, we deemed it necessary to have a meeting. Principal W. H. Wheeler, well remembered by many, gave us a talk on parliamentary rules, and class spirit. After a great deal of excitement we elected these officers: Ellsworth Garman, president; Jane Richardson, vice president; Eloyse Stage, secretary; Howard Brady, treasurer. We selected purple and gold as our class colors.

We had the time of the year at our party, in Room 10, of the old high school building. We were commended by the faculty for the orderly way in which it was given. About the same time we gave, before the assembly, a play entitled "The Photo Shop." This met with great success.

As the days sped by we came to the end of the school year. We were considered a very energetic bunch, and planned to do much in G. H. S. during the coming three years.

We were now Sophomores and were eager to get back to school and assume new responsibilities. A meeting was soon called. Our officers of the previous year had done so well that they were re-elected with the exception that George Luke became our vice-president.

Our activities for this year were few but very successful. The feature party was at the home of Catherine Evans. Innumerable chicken sandwiches vanished that night. When it was our turn to perform before the assembly, we gave a varied program under the leadership of Miss Vanderveer, and never can we forget the "Bum Army" with the big, bass drum, and Howard Brady's song, "I Might."

Again the school year was at an end and we had completed one half of our high school course.

In the fall of 1923 we entered high school as Upperclassmen. On September 15, we held our first Junior meeting, and chose Miss Vanderveer and Mr. Robert Weaver as class sponsors. Later we elected the following officers: president, Ellsworth Garman; vice-president, Rosemary Harper; secretary, Anna Burkhard; treasurer, Lucille Lehman; sergeants-at-arms, Lois Todd and Joe Weddel. For class flower we chose the iris; and for our motto, "Not finished, just begun."

This year we became more prominent in school activities. On Saturday, December 9, we held a very successful pastry sale at the Goshen Gas Office. All the loyal Juniors donated pastries of all kinds and sizes. During the football season we sold tags for the games, and we feel sure this helped our football squad to win so many games. Our class had charge of the concessions at the County Tournament. We surely worked hard that day, especially our president who was the chief.

The really big event of the year was the Junior Carnival on May 11. How we worked and racked our brains for ideas! The main attractions were "Fatima's Tent," "The Rogues' Gallery," and "The Magician's Booth." It seems that I can still hear the strains of the banjo and tambourine as they played for Fatima. "The Rogues' Gallery" attempted to portray the characteristics of our faculty. At the "Magician's Booth," a crystal gazer from the East told the fortunes of those people who came to her tent.

Two social functions were given at the close of the year; a skating party at Blosser's park; and the Junior-Senior Banquet and Prom, a night that will always be remembered by both classes. Thus ended our third year, and our last in the old high school.



As Seniors we entered the new building. Before we had hardly settled down, we had a class meeting and re-elected our loyal class advisers. These officers were also elected: Howard Brady, president; Albert Gill, vice-president; Anna Burkhard, secretary; Lucille Lehman, treasurer; Lois Todd and Ted Lehman, sergeants-at-arms.

It was soon Hallowe'en, and at this time our class journeyed out to Max Kercher's country home. What a party, what eats, what ghosts, and what a time!

This year our debating team was composed mainly of seniors. Howard Brady, Anna Burkhard, Walter Smoker, Rosemary Harper, Lois Porter, George Luke, John Letherman, and Lucille Lehman have all worked faithfully to make the team a success.

In athletics not many of our boys took part; however one, Albert Gill, was in baseball, football and basketball. This year the senior boys won the interclass tourney. During their high school career, the following girls played on the Girls' Basketball Team; Gretchen Clason, Grace Clason, Elizabeth Osborne and Edythe Wissinger.

Dear Classmates, our history as a class must cease but as we now leave our dear, old "alma mater" we shall always remember the happy hours we spent there and the good will with which we worked together. It is said that history is repeated but we cannot believe that another four years, such as the Class of '24 has just completed, can ever be spent in G. H. S.

—Lucille Lehman.

Class Poem

We come at last to a turn in the road,
 Where we must choose our way.
 Our happy high school days are past,
 As we realize today.

A rainbow was our school life,
 With various joys combined;
 Each day held many things in store;
 Who sought could always find.

And thus today we think of the past—
 We think of the future too;
 We want to put our heart and soul
 In the life work we must do.

Farewell to Goshen High School—
 Farewell to the Crimson and White—
 Good-bye to those happy school days,
 For now they're taking flight.

Fond memories long will linger,
 Of the Purple and the Gold.
 "Not finished, just begun,"
 Is the motto we shall hold.

—Pauline Kundred.



Class Will

We, the Class of '24 of Goshen High School, city of Goshen, state of Indiana, United States of America, being of sound mind and possessed of all our mental faculties, realizing our days in G. H. S. are drawing to a close, and having a few remembrances and perquisites to be distributed among those we leave behind us; do hereby duly declare this weighty document to be our last will and testament.

Part I.

We, do hereby give and bequeath, as designated, these mementos of our class:

To Mr. Walter, as a token of our esteem and as a reminder of our long days under his ever watchful care, one (1) assortment of pencils, pink slips, and gum wrappers.

To Miss Vanderveer and Mr. Robert Weaver, our congratulations in having lost us.

To the remaining members of the faculty, the worries for the welfare of the next Senior Class.

To the janitor, we leave our forgiveness in having summarily locked our lockers during vacation periods, causing much confusion on our return.

To the under classmen, we bequeath our ability to kill time and accumulate U's, with no reservations, for we feel we shall need them no longer.

To posterity, we leave our record as a model class, under the august leadership of Ellsworth Garman and Howard Brady.

Part II.

Herein are transcribed the personal legacies of the class:

Our seats in the front of the auditorium, to the Juniors;

Howard Brady's argumentative nature to future debating teams of G. H. S.;

Harold Miller's wee stature, to Bernard Hess;

Lucille Lehman's smile, to Mildred Fisher;

Ellsworth Garman's famous patent leather hair, to Harrison Berkey;

Cleo Anglin's quietness, to Helen Kindle;

Margaret Mishler's favored beauty to a future Venus of the Freshman class;

Katherine Himes sweet disposition, to Mary Miller;

Wilbur Hungeryager's monosyllabic speech to Sidney Plaut;

Maxwell Kercher's rotundity, to Junior Lickey;

Ted Lehman's banjo-playing dexterity, to Carlyle Garman;

The Senior class basketball team prowess, to the Freshmen—(they'll win the next class tournament);

Rosemary Harper's editorial might, to the next Crimson Editor;

J. S. Letherman's vocal power, to Raber Kennel;

Anna Burkhard's piano playing during assemblies, to Rachel Weaver.

Having thus disposed of our school day treasures and made known our last wishes, we do hereby declare this to be an honest effort to do justice to ourselves and kindness to our beneficiaries.



Drawn up this fifth day of June, in the year of our Lord, one thousand nine hundred twenty-four, in the fourth year of our high school career and the first year in the new building.

Witnessed and signed,
Lysander
Pericles
Richard Lake.

Class Song

We're the Goshen High School Seniors—
The Class of Twenty-four
We stand for fun and friendship—
We'll be faithful evermore;
We'll ever praise G. H. S.,
Her wisdom and her fame—
The only school in all this land
Our loyalty can claim.

Chorus:

Farewell Goshen High School
To you we'll 'ere be true
And even tho' we say "Good-bye,"
We'll often think of you!
The friends we've gained will be most dear,
For we all love them well;
And tho' we part and go our way,
Forever memories dwell.
We'll try to follow in the steps
Of loyalty and right,
And never, never, shall forget
The Crimson and the White.

—Margaret Mishler.

Class Phophecy

It has been twenty long years since the Class of '24 embarked upon the sea of life. During my wanderings I have seen many of the members in various parts of the world and I have found that although they have not all attained the ideals they sought for, they are all happy and I know not what gift could be greater than that.

The Class is scattered to the four corners of the earth. Several have gone to Europe to seek their fortune and happiness there. Howard Brady is the present dictator of Soviet Russia, which country he rules with an iron hand. The world-famous Orchestra Symphonique Chinois, under the direction of Lucille Lehman, is now playing in Venice. Some of the musicians of exceptional merit are: Donald Hope, violinist; Max Kercher, saxophonist; Anna Burkhard, pianist; Ted Lehman, banjoist; and Ellsworth Garman, drummer. Pauline Miller and Nedra Smith have broken the telephone operators' "wrong number" record of Greece. Pauline Kundred is a poetess, author of the collection entitled "Fifty-Eleven Thoughts." She is living

in Paris. Willard Mast, a commercial artist, is living in England. He won his fame through his illustrations of "How Older People Should Conduct Themselves," a best seller, written by Elizabeth Bradford. Katherine Himes, under the name of "Madame Rousseau," is conducting an exclusive millinery shop in Paris.

Then some have even wandered as far as Asia. Grace Clason, a guard on the All-American Girls' Basketball Team, recently went on a trip to China, where she met two old classmates: Mary Beckner, a missionary in Pung Chow, province of Mah Jongg; and Elizabeth Wohlford, who has dedicated her life to the translation of Chinese history into English. Cora Hoogenboom and Inez Paff are conducting a correspondence school in Bombay, India. They offer the unusual opportunity of a complete four years' college course in six months. Albert Gill is the owner of a chain of groceries in Siam. Some of his managers are Eugene Koerner and Lewis Griffith.

A few of the members of this class have gone to South America, a continent in which the new and unusual things happen. So far, Catherine Evans has managed to answer a heartless "No" to the entreaties of her many sweethearts. She is, at present, conducting a monkey ranch in Brazil, where she employs Walter Smoker as her superintendent. A few miles south of her ranch is the Van Diepenbos pony farm. Eldon Musser, a movie star, under the name of Archibald Worthington, is working on a picture in Chile. It will be shown under the name of "The Silent Answer," and was especially written for him by Dwight Smoker.

A great majority of the class are somewhere in the United States. Rosemary Harper is president of Bryn Mawr, and among the teachers in her college are Josephine Overholt, Arline Eigsti, and Vera Hostetler. Cleo Anglin is the world's champion speed-typist, her highest record being 299 words a minute. Harold Miller and Raymond Williams have shown admirable business ability in their recent purchase of Teapot Dome. Marion Myers, Margaret Mishler, Eloise Niccum, and Elizabeth Dow have all spoken those fatal words, "love, honor, and obey." Weir Tritch and Clarence Juday have invented a new radio appliance, which will make it possible to teach school by radio. Mabel Parcell and Marie Thompson were entrants in the recent cross-country hiking contest. Maetta Cripe and Edythe Wissinger are stenographers in the office of the Law firm—Letherman, Luke, and Lake. Leona Dreyer and Wilma Christner, powerful business women in the financial world, have made the thriving city of Waterford what it is today. Wilbur Huneryager has aided their undertaking with his capital; and Paul McMann, with his ability as a civil engineer.

Then, some have been contented to remain in Goshen. Juanita Koerner is a sewing teacher, and Gretchen Clason a physical training teacher in Goshen High School. Lowell Farber was defeated in the last election for mayor of Goshen by Lois Porter. Through her private secretary, Fay Arnold, the following appointments have been made: Harry Bainter, Chief of Police; Roy Buchen, Fire Chief; Elizabeth Osborn, Motorcycle Police. Lois Todd is spending a short vacation in Goshen, having just completed a successful season with Keith's Vaudeville Circuit.

And so, my friends, the curtain is drawn upon this illustrious Class of '24 for two more decades, when I shall return and tell you more of the marvels and successes they will have achieved.

—Father Time,
 Eloyse Stage.



Class Oration

Fellow classmates, students of Goshen High School, ladies and gentlemen: We are assembled here today for the purpose of taking part in an event which we, the Class of '24, will never forget and you, as brothers and sisters and mothers and fathers, will no doubt remember for some time to come. We have been anticipating this day's joys and sorrows and now we come face to face with the problem itself. We are issuing forth today from a life in which we have been protected to one in which we have to provide for ourselves. This new responsibility is going to demand of us the greatest effort which we are able to summon. How fitting it would be for each one of us, of the Class of '24, to adopt a creed to lead us in the right direction! With a creed our efforts would be greatly rewarded for they would then be crowned with emphasis and order. With a standard ever before us, how much easier it would be to meet trials and temptations. Would we not be better citizens and people of this nation if we knew the full meaning of discipline and obedience? Let us consider what fundamentals must be included in our creed, so that in the swirl of the present day it may still be workable.

Today the position of the United States is that of a nation in a crisis. We, as the people of this nation, have just emerged from a war that has revolutionized the ideas of the whole world. In a period such as this the people must do something to strengthen the country for it is in a dangerous position, and is likely to fall. The speeding up of all walks of life has thrown people together more closely, so that a new standard must be formed. In adapting our lives to this quickened pace of living, we have omitted some of the cardinal and necessary characteristics which any people must possess. I would not have you think that I am trying to introduce any reform movement but you will admit that the destiny of this nation is very questionable, unless some radical changes are made at once.

And now, ladies and gentlemen and students, this is the message I want to bring to you today: that you, as citizens and coming citizens of America, must do something in your own lives to curb this moral relapse that our nation has suffered. The easiest way in which you can accomplish this end of saving America is by adopting a creed. In order to best serve your country, you must make the best out of yourself. You can not be as great a success without a creed as you can with one. Your efforts, placed without emphasis of logic and reason, do not convey their fullest meaning. Therefore you owe it to yourself and to your nation to make your life a success. By being a success I mean that you should better yourself and your surroundings in some way each day.

Now let us stop and regard that which constitutes a creed. All great nations, states and individuals have creeds. Some of them are written and others are not. Some great men, with very capable minds, have creeds that are never written. Yet, in the recesses of their thought, there are certain precedents which they follow. Some people call these the dictates of conscience, which are one and the same thing. The fact is that, by making a sound creed, you strengthen the dictates of your conscience so that as a result you unconsciously become a better and bigger person both mentally and spiritually. Any creed to be a good one will embody some points which will be found in most anything of this kind. So, today, I have enumerated six points in the illustrative creed that I want to present to you.



First of all, in any creed, we must establish a firm idea of fellowship. We must have the significance of brotherly love well in mind. In order to make this effective, our creed must recognize no class or distinction of name or title. In short, fellowship and brotherly love are essential because they keep us within the sacred walls of the sympathy of our fellow men.

Second, kindness is a vital consideration. To be sympathetic and comforting to a fellow in time of stress, or a time of happiness, only heightens the glory of living. It is a wonderful investment—to put a few ounces of energy each day into kindness.

Third, manliness must take a stand in our creed. Without manliness, as a guiding principle, every person in the world would lose respect for you. Here is included bravery, courage, and strength. A man or woman who is not roused by bravery, courage, or strength does not possess manliness.

Fourth, principle is a necessary element. In our highly sensitized life of today, anger and frenzy are very common things, yet there is seemingly no means of combating the evil effects they bring about. The solution is ideal, for it provides that every man, woman and child in America, think in terms of principle and not person. We do not or should not hate a person. The main reason we hate people is that they do not agree with us. Then is our opportunity to display our magnanimity by swerving their purpose and not by maintaining grudges.

Fifth, ambition is the goal of strife. To be without ambition is to live without a purpose and to live without a purpose is to accomplish nothing. There should be some one thing in your life for which you are willing to strive to the utmost—something worth while that when gotten by fair means you would cherish forever. Therefore you should have a purpose.

Sixth, industry crowns the whole list. Providing you have all the former good characteristics and do not have industry, they are of no avail. Industry is the firmness of resolve whereby one becomes constant and reliable. Industry is the ability to do that assigned to you without a threat of violence. Furthermore, industry is that prompting quality which makes you realize that a moment wasted is a life time gone forever.

At last we have come to the point where we either accept a creed and do our part for ourselves and for the nation or we continue to drift along without purpose and sense of order. Now, in some instances, it is not necessary for an individual to adopt a creed. The way for you to determine whether or not you should adopt a creed is by deciding in your mind whether you can afford to live without one. If there is anything about a creed that is binding or that will make you undergo too great sacrifice, then you should not adopt a creed. But the fact that a creed does not lay one liable to any discomfort or unhappiness is proof enough that one should adopt a creed.

I am hoping that each and every one of you will see the necessity of your adopting a creed and the fact that a creed in no way will injure you but will only help you to success. I hope you the best of success in your life and assure you that your life will be bigger and better with a creed.

—George Luke.



President's Address

Ladies and Gentlemen:

The honor of addressing you at this time has been conferred upon me, as president of the first class to graduate from this high school. I wish to thank you for this wonderful building, which you, the citizens of this city, have so generously provided for us. We, the Class of 1924, hope to prove by our work in life that this edifice has not been built in vain.

Six or eight years ago, as a nation plunged in the midst of the greatest war the world has ever known, the United States of America was facing problems, the importance of which had never been fully realized before. At the time of the real crisis, facts became evident, which in the ordinary pursuits of peace were unseen. The great problem of the future of this nation was uppermost in the minds of the American people. The subject which was lectured upon, dwelt upon, and discussed during those eventful days was "Democracy." On the great wave of patriotism which swept over the country, people turned their thoughts from their separate problems and interests, and united for the common good. The keyword of the nation was "Make the world safe for Democracy," and, all action was directed toward making a fact out of that ideal. Yet so centered in wartime activity were those at home that a gradual change which was unnoticed during that period of intensity came about. A feeling of freedom was infused into the blood of the people; and to relieve the strain of the times during and directly after the war, they sought more entertainment and diversion than formerly. The frenzy that characterized the life of the public was not to be dropped at the close of the war. The abundance of money together with the unusual choice of pastimes furnished the easiest way to divert their minds, and to relieve the tension after a momentous day of activity.

The excitement which the war had taught people to crave could not be found in the home. Without a thorough realization of the precedents they were establishing, the people drifted to new centers of amusements. Instead of the customary evenings spent at home, the people looked with less disfavor on the substitution of the theatre, the ballroom, clubs, and banquets.

Naturally enough, the youngsters took advantage of the greater freedom granted them; and, as the habits of the youth are easily established, they soon adopted these liberties as a matter of fact, because, in the formative period they inclined to imitate those whom they were naturally inclined to respect. Moreover, they demanded equal privileges. Necessarily, the parents could not curtail in the youthful minds, the adoption of ideas which they themselves demonstrated.

This is a condition which has arisen, and which must be met squarely. All of you, parents and friends, are more or less aware of these facts. You know that your children do, to a certain extent, as they please. They think more for themselves, are inclined to view their restrictions with contempt, and to look upon parental authority with irreverence and disgust. It has, at last, become apparent that the home life of the present generation is, to a marked degree, less potent than it was to our ancestors. When young people do something against the best judgment of their parents, the parents can do nothing, and say resignedly, "Well, these are modern times."



The general trend of the times did not pass unnoticed, and to the educators of the nation came the realization of the fact that since the future of America and of democracy lay in the hands of its young people, it was necessary that something be done to prevent them from interpreting democracy to mean absolute personal liberty. It is evident that it is an impossibility to change the present conditions; they are conditions which have come to stay. It has fallen to the schools—especially the high school—to meet this problem. Some plan to direct the activities of the youth in the proper channel had to be formulated so that the true meaning of democracy—self-government, self-restraint, and the advantages of equal privileges—might be instilled into the minds of the youth while they are yet in the formative period.

Some of you, perhaps, express doubt as to the advisability of spending so much time on extra-curricular activities in school—for athletics, clubs, and other organizations. The principles of democracy are based on the education of the people, and the purpose of education is to fit the youth to cope with problems outside the school. It is with this purpose in mind that athletics for both boys and girls is encouraged, that physical education is made compulsory. For the development of courage, resourcefulness, and a spirit of fair-mindedness, there is nothing better than clean athletics. Clubs, and other organizations, in their formal programs, bring out leadership, self-confidence and a broader knowledge of a variety of subjects; in their informal activities, they offer opportunity for social advantages, which fact alone would justify the existence of any club. The successful man or woman must have the ability to mingle with other people, and, at all times, to appear at ease. Success—as judged by others—is measured by attainment. The ever-increasing competition in every field of activity makes thorough preparation a necessity. The young man of today must have a complete education and a strong character in order to be an asset to this great republic, and to aid in making the world safe for Democracy.

Fellow classmates, today we leave these sheltering walls to enter upon the duties of life, and to face the problems of the future. When a victory has been gained, let us look back and give the credit where it rightfully belongs—let us not forget the training we received during our four years in Goshen High.

—Howard Brady.

Junior Advice

We, the Class of 1924, in closing our high school life, have a few suggestions to offer the graduating class of next year. We feel that if you follow this advice you will be very successful.

Never run to the cafeteria at noon. That works up too great an appetite.

Do not talk to your friends in the corridors. This is a good way to collect U's.

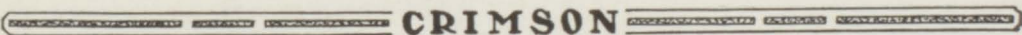
Do not whistle in the halls. That is a janitor's privilege.

Do not wear your hats in the halls. This does not apply to Dallas Whittle.

Do not fight with the freshmen. Earl Waltz will take on all comers.

Do not run down the halls. There is a quarter mile track just out the south entrance.

When you come to be Seniors always study hard. Stay at home nights, instead of going to a good movie.



Put extra time in on foreign languages. You may go over the pond some day. Make especial effort in English so that you will be able to talk intelligently with all people. I am sure that the boy or girl who follows this counsel will in his or her Senior year be able to write an interesting Junior Advice.

Should anyone wish to know anything further on this subject, see Howard Brady.

The Senior Class feels that should this be taken by the Juniors in the spirit in which we give it, the Junior Class cannot help succeeding in anything it undertakes.

—John Letherman.

Class Grumble

We, the Class Day Officers of 1924, wish to do our grumbling now. We were told by our worthy president that our speeches today would have to be original. But I should like to know how we can be original when everything that could be said has been said. So if this doesn't come up to your idea of originality, blame those who were lucky enough to graduate before this class.

Over in the old building we were so cramped for space that we couldn't turn around without bumping into some one. Mr. Walter promised that we would have plenty of room in the new building. Well, we got it all right—in the shape of long halls through which we had to run to get to class on time. Running in the halls is a crime, according to our faculty who should at least be able to recall some incidents of their childhood days; and if caught in the act, we were given "U's" This was a mark which was handed out according to the way the teachers felt at the time.

If we didn't get one of these marks, we were sure to get a pink slip. We can't find words to express our contempt of these. They might be called the pink of imperfection. These were small slips of the well-known color, a light shade of red. Mr. Walter always kept a large supply in the office and used no discretion whatever in handing them out when we were late.

There are so many things that need changing around this school that if I should try to criticize them all I should be grumbling from now until Doomsday. So I shall overlook them, taking into consideration that no school system can be perfect.

As we leave this school there are many things to regret. For most of us, it is the time when we are called upon to make the decision that will mould our lives in the future. We are leaving an institution that has given us wonderful opportunities; a large building with every convenience; an athletic field with all the necessary equipment; a gymnasium that is the pride of the community; and a school spirit that is the envy of many schools.

And my greatest grumble is that this class had only a year of it.

—Theodore Lehman.



Honor Roll

Names	Number of Times	Name	Number of Times
Cleo Anglin -----	4	Anna Burkhard -----	1
Mary Beckner -----	4	Elizabeth Dow -----	1
Rosemary Harper -----	4	Donald Hope -----	1
Richard Lake -----	4	John Letherman -----	1
George Luke -----	4	Harold Miller -----	1
Josephine Overholt -----	3	Margaret Mishler -----	1
Edythe Wissinger -----	3	Lois Porter -----	1
Katherine Himes -----	2	Nedra Smith -----	1
Inez Paff -----	2	Dwight Smoker -----	1
Elsie VanDiepenbos -----	2	Eloyse Stage -----	1

Goodbye, Seniors

After four years of strenuous studying, you, the Seniors, are preparing to leave good old Goshen High School.

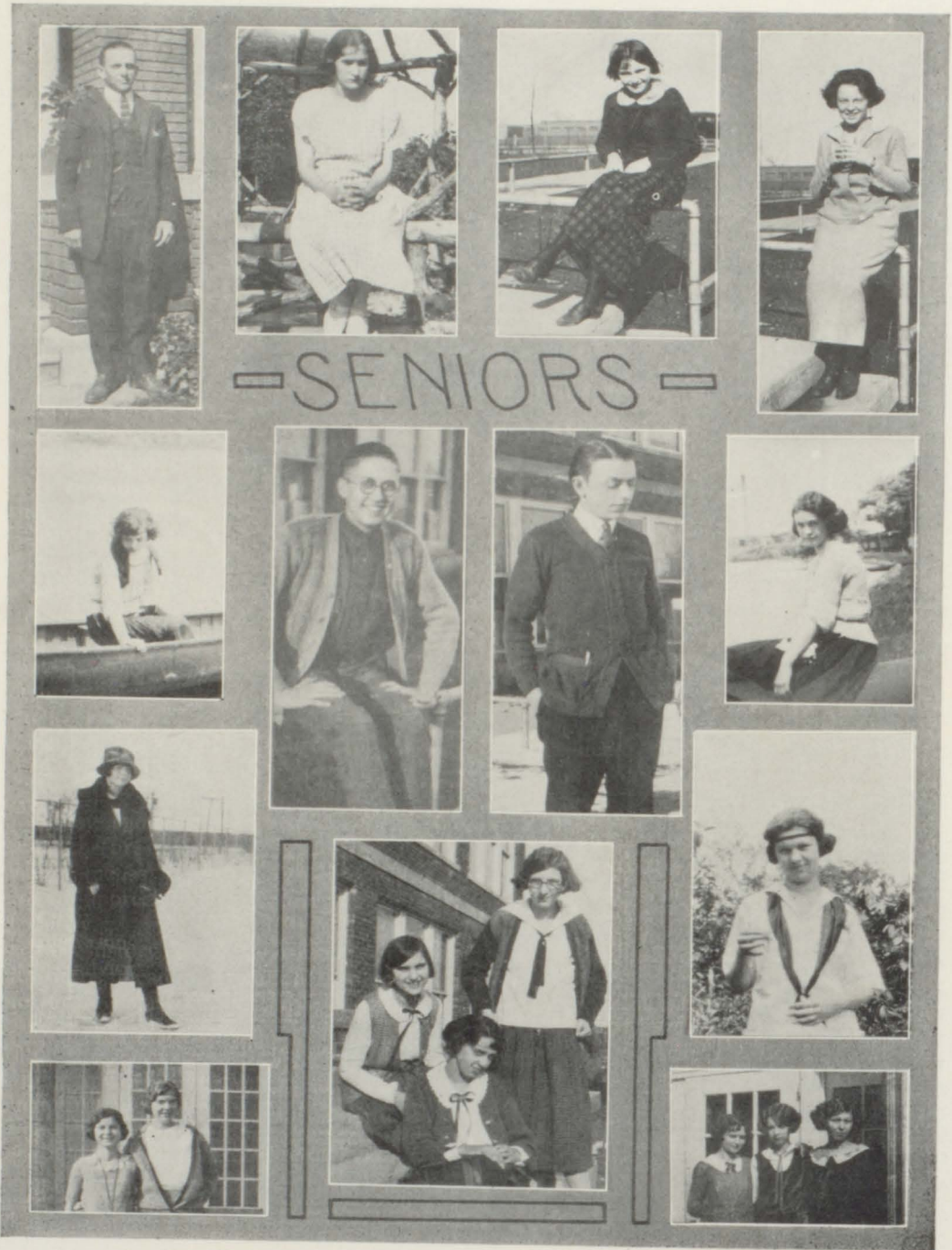
The under classmen will miss you greatly, but probably we, the Juniors, shall feel the loss more keenly than others.

We shall be required to fill the position vacated by you, our immediate predecessors.. We shall have to take on new responsibilities, and must be able to exert a good influence of our underclassmen. Of course we shall have the advantage of "lording it over" those who seemingly are so inferior to ourselves, but if each of us has the right attitude toward his school and his fellow students, he will waste no time exercising his authority.

You Seniors have served your term well. As you leave the old school, may you uphold the ideals that G. H. S. has endeavored to instil into your minds. May you use to advantage the many benefits that the school has afforded you, by making some worth while contribution to the world. May you show to other people that you are truly a credit to the old school.

As you step from our midst, we, the Juniors, wish you success.

—Dorothy Cissell





Junior History

"It is when the hour of conflict is over that history comes to a true understanding of the strife."

The initial action of the Junior class in the year nineteen hundred and twenty-three was that of electing the following officers; president, Earl Waltz; vice-president, John McMahon; secretary, Louise Hatch; treasurer, Kathryn Reichard; sergeants-at-arms, Esther Muth and Harrison Berkey. Miss Teters and Miss Cronk were chosen as faculty advisers. These officers have proved themselves efficient and devoted to the best interests of the class.

At a subsequent meeting it was decided to obtain the privilege of selling tags and of the concessions for the Goshen-LaPorte football game. This plan was successfully executed, and, in spite of adverse conditions, the result was far in excess of expectations.

Just previous to the holiday vacation, the Juniors made a commendable effort in connection with the disposal of Red Cross seals. Each member of the class sold at least one dollar's worth of the seals and in so doing aided in realizing a large sum of money for the great cause.

The Juniors were stunned and deeply grieved by the unexpected death on February 29, of Clark Baxter, one of the most popular and esteemed men of the class.

To bolster up the waning spirit and enthusiasm of the class, it was thought expedient to give a "stunt" before the assembly. Accordingly, a mock football game, or rather a football game as Juniors conceived it, was given during the second week of April to an appreciative audience. The applause proved conclusively that the class had ability.

As we reflect upon this history, we cannot but perceive the inevitable few, towering because of their deeds, head and shoulders above the many. Moreover, it is these who, with the loyal cooperation of the class, have won for the Juniors their prominence in G. H. S. scholastic and athletic activities. The Juniors have eighteen names on the Honor Roll; one member of the class, Kenneth Zook, won honors in the County Discussion League Contest. In short, the class has some of the most progressive students in all G. H. S.

Our superiority is most evidenced in the athletic prowess of Berkey, Rathka, Blough, Whittle, Eganroad, Waltz, and Hess. All of these players are "G" men and composed, in great part, the unbeaten 1923 football team; two of them, Captain-elect Berkey and Captain Rathka, were chosen guard and half-back, respectively, on the all-state eleven.



With the achievement of the third year in mind, there is assuredly ground for predicting a successful final year for the Class of '25.

—Herbert Greene.

Honor Roll

Names	Number of Times	Names	Number of Times
Alice Dinkeloo	4	Kathryn Blough	1
Joe Farrell	4	Thelma Brown	1
Thelma Goldsmith	4	Josephine Burridge	1
Herbert Greene	4	Blanch Guffy	1
Bernerd Hess	4	Florelle Holsinger	1
Paul Kauffman	4	Isabelle Holsinger	1
Dorothy Cissell	2	Lois Wartzler	1
John Stoutenour	2	Helen Ponko	1
Harrison Berkey	1	Leslie Diveley	1

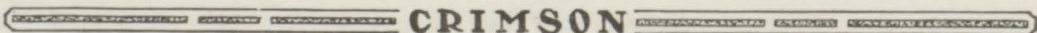
Shall We Finish the Game?

Juniors, not many of us realize that we have been athletes during our three years in high school. We have been playing in a four year football game. We have been engaged in a long hard struggle against these opponents; Studies I Don't Like, Teachers I Don't Like, Out Too Late Nights, I Don't Care, I am Shiftless, I Don't Like to Study and I Can't. The coaches and spectators—our teachers and parents—have been urging us on. As some of the players have been put out by an opponent, they will not finish the game. We have played three quarters and taken two rests out.

It is vacation and we are taking our last rest out in order to get ready for the fourth and last quarter. Can we fight it out? The score is as follows: 24 credits down, 8 to make, and one more year to go. Can we hit our opponents hard enough to make the final touchdown—the diploma? On To College and A Good Position are waiting to catch us up when we get across the goal line.

Is it not worth trying? Let's take a good rest, and then go back into the battle again. Remember the score stands 24 credits down, 8 to make, and 1 more year to go.

—Wilber Whittle.



The Incomplete Journey

It was the fall of the year of 1921 when one hundred students started on a journey across the Goshen High School Ocean. Their vessel, "the Effort," was a ship of great renown, as it had been used by generations before.

"The Effort" left Port Freshman at 8 o'clock on September 6. During the first week of the voyage, the passengers were lost several times in the Fog of Halls. After this, however, they traveled safely for six weeks. Then there was a terrible storm of examinations. When this had abated, the passengers felt that they had acquired some of the experience necessary to seamen.

During the next portion of the journey, the waters were noticeably rougher than they had been the year before. The sturdy voyagers were forced to contend with Geometry white caps, Cicero whales, and Modern History storms. Finally the ship arrived at Port Junior. Here the students rested for three months because they realized that the next lap would be the very hardest part of the trip. About forty of the original number had either remained at Sophomore Island or had died of the disease of failure.

Regardless of all difficulties, the little troop of sixty set out from Port Junior on September 17, 1923. They sailed smoothly for one week before their troubles began. Then an unexpected gale in the form of a history exam descended upon the innocent travelers. This uninvited storm was nearly disastrous to several of the poor passengers, but after a week or rough sailing, they recovered. Three days after this excitement had subsided, the Chemistry state-room had an explosion. As a result of their carelessness, two of the unfortunate crew suffered an attack of unsatisfactory conduct.

Most of the sailors already realized how great a responsibility would be thrust upon them when they arrived at Senior Harbor. "We must look ahead and consider the future rather than the present," said the Captain, at one of the mass meetings. In accordance with this statement, the seamen endeavored to prepare themselves for the last part of the journey, from Senior Harbor to Graduation. They worked hard, during the third portion of their voyage and truly gained the honor that was expected of them.

They have not yet reached their destination, but expect to do so, with colors flying, in June of 1925.

—Dorothie Cissell.



Class Roll

Anglin, Elizabeth
 Baker, LeRoy
 Bartels, Harold
 Berkey, Harrison
 Bickel, Frances
 Blough, Frederick
 Blough, Katheryn
 Brown, Thelma
 BurrIDGE, Josephine
 Cissel, Dorothy
 Cline, Dorothy
 Cripe, Lois
 Dinkeloo, Alice
 Diveley, Leslie
 Egenroad, Charles
 Farrell, Joe
 Foos, Roy
 Ganger, Dan
 Getz, Jesse
 Gibb, Edith
 Goldsmith, Thelma

Greene, Herbert
 Guffy, Blanche
 Haberstick, Louise
 Hanson, Gladys
 Hatch, Louise
 Hess, Bernard
 Holsinger, Florell
 Holsinger, Isabell
 Hooley, Florence
 Hoover, Ira
 Immel, Roy
 Johnston, Rosa
 Kindle, Helen
 Kitson, Paul
 Lickey, Junior
 Little, Virginia
 Martin, Wilidean
 McDougal, Irma
 McMahon, John
 Miller, Bernice

Miller, Lee
 Muth, Esther
 Rathka, Russell
 Richard, Kathryn
 Ropp, Thelma
 Rummel, Ora
 Stevens, Pauline
 Stoutenour, John
 Cover, Pauline
 Swartz, Harold
 Vesey, Victor
 Wagner, Richard
 Waltz, Earl
 Wartzler, Lois
 Whitehead, Catherine
 Whittle, Dallas
 Whittle, Wilbur
 Wilden, Evelyn
 Yontz, Elmer
 Zook, Kenneth



JUNIORS





The Sophomores

The Sophomores met on Friday, November 9, 1923, and elected the following officers: Richard Elliott, president; Mary Emma Adams, vice-president; Martha Hatch, secretary; Margaret Hawk, treasurer; and, Genevieve Jackson and William Fiedeke, sergeants-at-arms. Miss Deniston and Mr. Grater were chosen for class advisers. They have greatly assisted our class in all the enterprises which we have undertaken.

The class has taken an active part in athletics. Quite a number from our class were on the football squad. Three of these, Walter Hills, Vernon Chapman, and Clair Bigler were on the varsity line-up. In basketball we had the honor of having Capt. Walter Hills, William Amsden, Howard Swihart and Vernon Chapman on the varsity squad. In girls' basketball we were represented by Genevieve Jackson, Dorothy Mason, Opal Slabaugh, Louise Yoder, Edna Handbury, and Martha Hatch.

Our class basketball teams, any class would be proud to claim. The boys' team consisted of Richard Elliott, Melvin Alwine, Joe Pippenger, William Fiedeke, Dan Stiver, Carlton Reasoner, Frederick Miller and Sam Yoder. They were the runners up for the inter-class basketball championship. The girls' team consisted of Mariam Richardson, Margaret Hawk, Lucille Becker, Edwina Judy, Florence Foster, Lois Kyler, Mary Emma Adams, Margaret Biscomb, Mary Ogle, Maxine Trimmer and Enid Trimmer. They won the inter-class basketball championship.

Dale Leatherman and William Fiedeke helped to represent G. H. S. in tennis. In baseball we were represented by Clair Bigler, Harold Popke, William Fiedeke, Walter Hills, Frederick Miller, and Leonard Wysong.

The Sophomores had the concessions at the Goshen Elkhart football game. The goal posts were very attractively decorated with the colors of both schools. Although the day was rather dreary, the students on the various committees worked faithfully until the end of the game. We also had the candy sale at the County Tournament. At both times the class profited. Members of the class were very successful in the sale of tickets for the Passion Play. We received five dollars which we expect to use in purchasing something for our study hall.

In the Hi-Y Club, an organization made up of the highest type of young manhood, our class has four charter members. They are Richard Elliott, Gerald Mast, Dan Stiver, and Melvin Alwine.

The Sophomore girls have been very active in the Girls' League. The curtains for the Girls' Rest Room and for the Teachers' Rest Room were made by Mary



Emma Adams, Margaret Biscomb, and Matilda Getz with the assistance of Miss Wahl, the League Adviser. Catherine Blosser made a very attractive rag rug for the Rest Room. Twenty percent of the blocks turned in for the quilt were made by Sophomores. Jane Hascall, a member of our class, is secretary of the organization.

Some of the boys have become very efficient in craftsmanship. For the benefit of the Latin classes, Dan Stiver made a bridge and Charles Moxley made a pile driver. Both of these pieces of work greatly resemble the original. The Bulletin Board in the main corridor was made by William Amsden with the assistance of Sidney Plaut, Charles Moxley, and Jerry Williams.

The last semester the Sophomores had student government in the study hall, during the first period. The class is proud to claim that this undertaking was not a failures. Clarissa Harper, who was in charge of the assembly for the entire semester proved to be more than worthy of this position. The students seemed to feel that they were put on their honor, and good conduct was the result.

Gerald Mast has very artistically lettered our creed which is to be framed and hung in our study hall.

According to the custom which was begun last year, May Greetings were placed on the doors of various rooms in the building, as an expression of our appreciation to our teachers.

During our remaining two years in G. H. S. we hope to be able to achieve many things and to be a class of which G. H. S. will be proud.

—Esther Yoder.

Honor Roll

Names	Number of Times	Names	Number of Times
Mary Emma Adams	4	Leslie Diveley	2
Catherine Blosser	4	Louise Yoder	2
Le Etta McBride	4	Helen Ponko	2
Mariam Richardson	4	Margaret Biscomb	1
Arline Ulery	4	Lucile Becker	1
Thurston Ulrich	4	Claude Curtis	1
Evelyn Wogoman	4	Hazel Edson	1
Esther Yoder	4	William Fiedeke	1
Matilda Getz	4	Florence Foster	1
Jane Hascall	3	Martha Hatch	1
Joseph Pippenger	3	Sidney Plaut	1
Edward Riggle	3	Vernon Sharp	1
Richard Elliott	2	Helen Sternberg	1
Margaret Hawk	2	Estella Leatherman	1
Daniel Stiver	2	Gerald Mast	1



Class Roll

Abshire, Ilah
 Adams, Mary Emma
 Alwine, Milvin
 Atz, Margaret
 Auer, Ray
 Beaver, Eleanor
 Becker, Lucile
 Bigler, Clair
 Biscomb, Margaret
 Blosser, Catherine
 Bricker, Lavona
 Brown, Mildred
 Case, Robert
 Chrisman, Mildred
 Cox, Pauline
 Curtis, Claude
 Ed-on, Hazel
 Eldrige, John
 Eldridge, Muriel
 Elliott, Richard
 Fiedeke, W. J.
 Fisher, Mildred
 Follis, Doris
 Foster, Florence
 Getz, Matilda
 Gingrich, Ellis
 Harper, Clarissa
 Hascall, Jane
 Hatch, Martha
 Hawk, Margaret
 Headley, Violet

Hess, Lucille
 Hills, Walter
 Himbaugh, Mary
 Hutchinson, Louis
 Jackson, Genevieve
 Juday, Edwina
 Kahler, Charles
 Kestler, James
 Krutz, Marigrace
 Kurtz, Ezra
 Kyler, Lois
 Lamberson, Frank
 Leatherman, Estella
 Letherman, Dale
 McDonald, Robert
 Mason, Dorothy
 Mast, Gerald
 Miller, Fred
 Miller, Verba
 McBride, LeEtta
 Moxley, Charles
 Myers, Kenneth
 Myers, Mervin
 Noel, Mary
 Overlease, Christine
 Pippenger, Joe
 Plaut, Sidney
 Popke, Harold
 Ramsby, George
 Reasoner, Carlton
 Reith, Eloise

Richardson, Mariam
 Riggle, Edward
 Rupoldt, Harold
 Schrock, Isabelle
 Sharp, Vernon
 Slabaugh, Opal
 Smoker, Pauline
 Sowers, Lavon
 Stage, Stanley
 Sternberg, Helen
 Stiver, Dan
 Struble, Harold
 Swihart, Howard
 Swartzbaugh, Kathryn
 Todd, John
 Trimmer, Enid
 Trimmer, Maxine
 Ulery, Arline
 Ulery, Jane
 Ulrich, Thurston
 Walters, Ellillea
 Williams, Gerald
 Williams, Laurence
 Wilson, Claude
 Wysong, Leonard
 Whitehead, William
 Widner, Adeline
 Wogoman, Evelyn
 Yoder, Esther
 Yoder, Sam
 Yoder, Beatrice



The Rose of 1926

I, the Yellow Rose, am the flower of the Class of '26. At the beginning of last year I was but a bud and none of my petals had begun to unfold; however enveloped in them were great possibilities.

I was planted in soil enriched by patience, endurance, and sincerity and was aided by sunshine, which was the result of cheerfulness and happiness. I was cultivated by loyalty, co-operation, scholarship, and good behaviour. My growth was aided by class spirit, which kept pushing me from the ground. Under all these favorable conditions my petals gradually began to open. As they spread, the class for which I stand began to see my development, and they realized that their efforts in aiding my growth were not in vain.

As a result they began to make conditions surrounding me more favorable so that as I opened, each petal would become more beautiful than the one before it.

One year was not sufficient for my culture. At the end of the first year I was the pride of the class; but I still needed more care and nourishment. At the beginning of the second year the elements which are so necessary for my growth were found to be stronger, more abundant, and better in quality; therefore I have been growing much faster this year.

I am now almost half open. The Class on looking into my face sees unselfishness, kindness, and the beauty of truth in my smile. They love to look at me and hold me up as their symbol.

I am proud to be the flower of this class and I am very happy. My aim is to fulfill my purpose—to press onward and ever upward toward my ideal. During the next two years, being nourished by the same substances, I shall attain a greater stage of development than I have reached thus far.

I promise that under these conditions I shall become a full blown rose that any class can be proud to own.

—Catherine Blosser.

Miss Sophomore

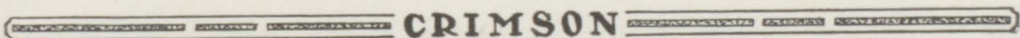
Almost every one has heard of a Miss Sophomore, but never one that can be compared with the Miss Sophomore of 1924. She is indeed an ideal person.

The character of Miss Sophomore is composed of equal parts of the following: fine, Genevieve Jackson sportmanship; true, Mariam Richardson class loyalty; constant, Catherine Blosser industry; ever present, Esther Yoder cheerfulness; steady Clarissa Harper executive ability; excellent, Mary Emma Adams patience and charitableness; and general class pep.

Then Miss Sophomore is endowed with the clear, olive, Kathlyn Shoup complexion; the glossy, black, Ilah Abshire hair; the large, innocent, blue Martha Hatch eyes; the Cupid's bow, LaVonne Sowers mouth; and the merry Jane Hascall smile.

Is this not a Miss Sophomore to be admired?

—Adeline Widner







The Freshmen

We, the Class of '27, known as the Freshmen, have the distinction of saying we are the first class to spend all four years in the new building G. H. S. is so proud to claim. We made the usual blunders made by all Freshmen in the beginning of their high school careers, but we were fortunate in entering when everyone else was new to the surroundings. The remarks made about "green bewildered Freshies" were accordingly not so numerous as they otherwise would have been.

Our officers were not elected until the beginning of the second semester but the delay did not at all interfere in electing very able ones. For our president, Bob Farrell was chosen; vice-president, Lee Markley; secretary, Dorothy Creamer; treasurer, Erma Swanberg; sergeants-at-arms, Esther Hutchinson and Donald Foreman. Our class advisers were Mr. Covalt and Miss Schlosser.

In athletics the class ranked highly. During the football season Donald Tiegler played on the varsity, receiving a "G". Bob Farrell played as a sub. A more active part was taken in basketball. Our boys on the varsity team were Bob Farrell, Ernest Oswald, and Donald Tiegler, these playing as subs. On the baseball squad were Hugh Shanahan, Robert Tully, Ernest Oswald, and Willis Gibson.

In girls' basketball Virginia Cozzi, Harriet Clason, and Helen Gorsuch have been on the squad.

In class basketball the boys' team was made up of the following; Captain Lee Markley, James Gonderman, Robert Tully, George Merrill, Fred Swihart, Paul Baker, Leon Summey, Lewis Straub, Einor Erickson and Allen Logan. Their coach was Mr. Covalt. The girls' team, with Miss Steward as coach, consisted of Captain Frederica Clason, Mary Yoder, Elizabeth Knight, Esther Hutchinson, Erma Swanberg, Roberta Kintigh, Helen Bram, Lucille Carter, Dorothy Hobbs and Mary Louise Roase.

When the Hi-Y club was organized, three of our boys, Donald Tiegler, Bob Farrell and Leon Summey measured up to the standards, being eligible to be admitted.

The Freshmen girls have done much to advance the work of the Girls' League. Most gratifying response came from this group; the Freshmen greatly aided the League with its suggestions and excellent co-operation. In furnishing the Girls' Rest Room the Freshmen donated the greatest number of quilt blocks and numerous



other articles necessary. Polly Adams, from this class, is treasurer of the League.

Although we have not accomplished much this first year as a class, we were learning from upper-classmen so that when we must do their duties we may labor to the best of our ability. We are certain that before we receive our diplomas in '27, we shall have done much to improve ourselves and to help our school.

—Rachel Weaver.

Honor Roll

Names	Number of Times	Names	Number of Times
Raber Kennel	4	Dorothy Creamer	2
Rachel Weaver	4	Mildred Smith	2
Barbara Zook	4	Isabel Stonex	2
Herbert Zook	4	Irma Swanberg	2
Arthur Cunningham	3	Paul Butts	1
Robert Gingrich	3	Mabel Miller	1
Gerald Hoffhein	3	Mary Louise Roose	1
Elizabeth Knight	3	Irma Shrock	1
Esther Kauffman	3	Gladys Sloan	1
Marion Lake	3	George Smoker	1
Lee Markley	3	John Stump	1
Frances Baer	2	Don Tiegler	1
Frederica Clason	2	William Yeager	1

Class Roll

Adams, Polly	Beaver, Orpha	Bigler, Thelma
Auer, Thelma	Beachy, Orville	Blough, Carl
Arnold, Harold	Beckner, Adrian	Bonfield, Phillip
Butler, Elizabeth	Beery, Neva	Bonnett, Josephine
Butler, Robert	Bennett, Othella	Bram, Helen
Butts, Paul	Bennett, Thelma	Brant, Frances
Burt, Mary	Berkey, Robert	Carpenter, Lloyd
Baer, Frances	Berlin, Warren	Carter, Lucille
Baker, Paul	Bewley, Isabelle	Castetter, Frances
Baker, Robert	Binkley, Lester	Chapman, Vernon
Bates, Thelma	Bigler, Robert	Clason, Frederica



Clason, Harriet
 Cobbum, Louise
 Cole, Kathryn
 Copenhagen, Luella
 Cornell, John
 Creamer, Dorothy
 Cripe, Robert
 Croop, Clark
 Cozzi, Stanley
 Cozzi, Virginia
 Cunningham, Arthur
 Dreyer, Felice
 Dumas, Juanita
 Edsall, Ernesto
 Egenroad, Nora
 Eldridge, Chalmers
 Erickson, Einor
 Farber, Clark
 Farmwald, Carl
 Farmwald, Fern
 Farrell, Robert
 Fisher, Lauretta
 Foster, Florence
 Foreman, Donald
 Foulker, Kathryn
 Foulker, Romaine
 Frame, Mark
 Ganger, Madge
 Gardner, Lorraine
 Garman, Carlyle
 Garman, John
 Getz, Georgia

Gibson, Willis
 Gill, Donald
 Gingrich, Robert
 Gonderman, James
 Goss, Mildred
 Gorsuch, Helen
 Gorsuch, Wilma
 Greenwalt, Juanita
 Haberstick, Freda
 Hamilton, Ruby
 Hamilton, Ruth
 Handbury, Edna
 Hershfield, Myron
 Hess, Mart
 Himebaugh, Donnabelle
 Hobbs, Dorothy
 Hoffhein, Gerald
 Hoke, Charles
 Hopkins, Geraldyn
 Hutchinson, Esther
 James, Lucille
 Judav, Elizabeth
 Kauffman, Esther
 Kelly, Alford
 Kennell, Raber
 Kintigh, Roberta
 Kistler, Willis
 Kitson, Ruby
 Knapp, Virginia
 Knight, Elizabeth
 Knight, Melvin
 Knight, Domer

Kyle, Royce
 Lake, Marion
 La Munyon, Thelma
 Lantz, Thelma
 Lantz, Sheldon
 Leek, Jane
 Lehman, Bob
 Lehman, Teddy
 Logan, Allen
 Long, Lewis
 Mann, Herbert
 Markman, Fern
 Maust, Bernice
 McKibbin, Dorothy
 McKibbin, Elizabeth
 McPherron, Thelma
 Merrill, George
 Messner, Helen
 Mignery, Lucille
 Miller, Harold
 Miller, Elizabeth
 Miller, Helen
 Miller, Mabel
 Miller, Nellie
 Miller, Orlo
 Miller, Treya
 Mills, Roland
 Myers, Pearl
 Noble, Joseph
 Nusbaum, Theodore
 Opal, Mary



Oswald, Ernest	Shoup, Kathleen	Tiegler, Donald
Paff, Marie	Shoemaker, Helen	Timmons, Robert
Paine, Bernard	Shork, Irma	Truex, John
Patterson, Mildred	Shrock, Lamar	Tulley, Evelyn
Peffley, Mark	Shrock, Lavon	Tully, Robert
Phillips, Paul	Shrock, Verlin	Wantz, Lester
Pierce, Ora	Simmons, Willis	Waugoman, Olive
Pratt, Eleanor	Sloan, Gladys	Weaver, Katherine
Pratt, Pierce	Smith, Evelyn	Weaver, Rachel
Rarick, Pauline	Smith, John	Welty, Albert
Reichard, Joseph	Smith, Minnie	Wenger, Russell
Reith, Harold	Smith, Mildred	Westfall, Dallas
Reith, Muriel	Smoker, George	Whitmer, Blanche
Rensberger, Carlyle	Smoker, Josephine	Whitmer, Eva
Richmond, Geniza	Smucker, Anna	Whitehead, Evelyn
Ridenour, George	Snyder, Opal	Wiese, Robert
Roose, Mary Louise	Spake, Franklin	Williamson, Wilma
Ropp, Edgar	Stettler, Charles	Wilson Ora Ray
Roth, Ellennora	Stonex, Isabel	Woods, Lloyd
Sala, Amanda	Stouder, Lowell	Yeager, William
Schuber, Delbert	Stover, Kenneth	Yoder, Anna
Schnur, Bernadette	Straub, Lewis	Yoder, Eva
Shanahan, Hugh	Stringfellow, Walter	Yoder, Freda
Shank, Donald	Struble, Vera	Yoder, George
Sheets, Gladys	Strump, John	Yoder, Helen
Sheets, James	Stump, Mary	Yoder, Leonard
Sheffer, Lucille	Summy, Leon	Yoder, Mary
Shellenberger, Kathrine	Swanberg, Irma	Young, Mary
Shelly, Iola	Swartz, Lavon	Zentz, Marie
Shirk, John	Swihart, Fred	Zook, Herbert
Shive, Arthur	Thiele, Elizabeth	Zook, Barbara
	Thomas, Franklin	



FRESHMEN





Post Graduates

Every year there come to Goshen High School a few people who have completed their high school courses in previous years, but who want to take some desired course, in order to prepare for college or business.

There were eleven post graduates in school this year. Robert Cline, '23, took auto mechanics. He has not fully decided what he will do next year—whether he will take an additional post graduate course, work, or go to college.

Albert Deahl, '23, came back this year to finish his language requirement for college entrance. He took French, along with physiology. Next year, he will enter the Department of Finance at the University of Michigan.

Isabelle Howard, '23, after working in the City National Bank for several months, enrolled in the typewriting, shorthand and bookkeeping classes, so that she might become more efficient in her line of work. Next semester, she intends to finish her business course, after which she will take a position as stenographer or bookkeeper.

Daniel Bechtel, '23, came back to "brush up on math," so that he might be able to enter a school of engineering next winter.

Jack Winter, '23, in order to prepare for college, took geometry, French and typewriting. He has not decided what school he will attend next year.

Virginia Jackson, '23, desiring to become more proficient in stenographic work, entered the classes in shorthand and bookkeeping; besides, she took sewing. Next fall, Virginia intends to take a position or go to school.

Lowell Kintigh, '23, enrolled in geometry and physics this semester, in order to have the required work for entering the engineering school of Purdue University.

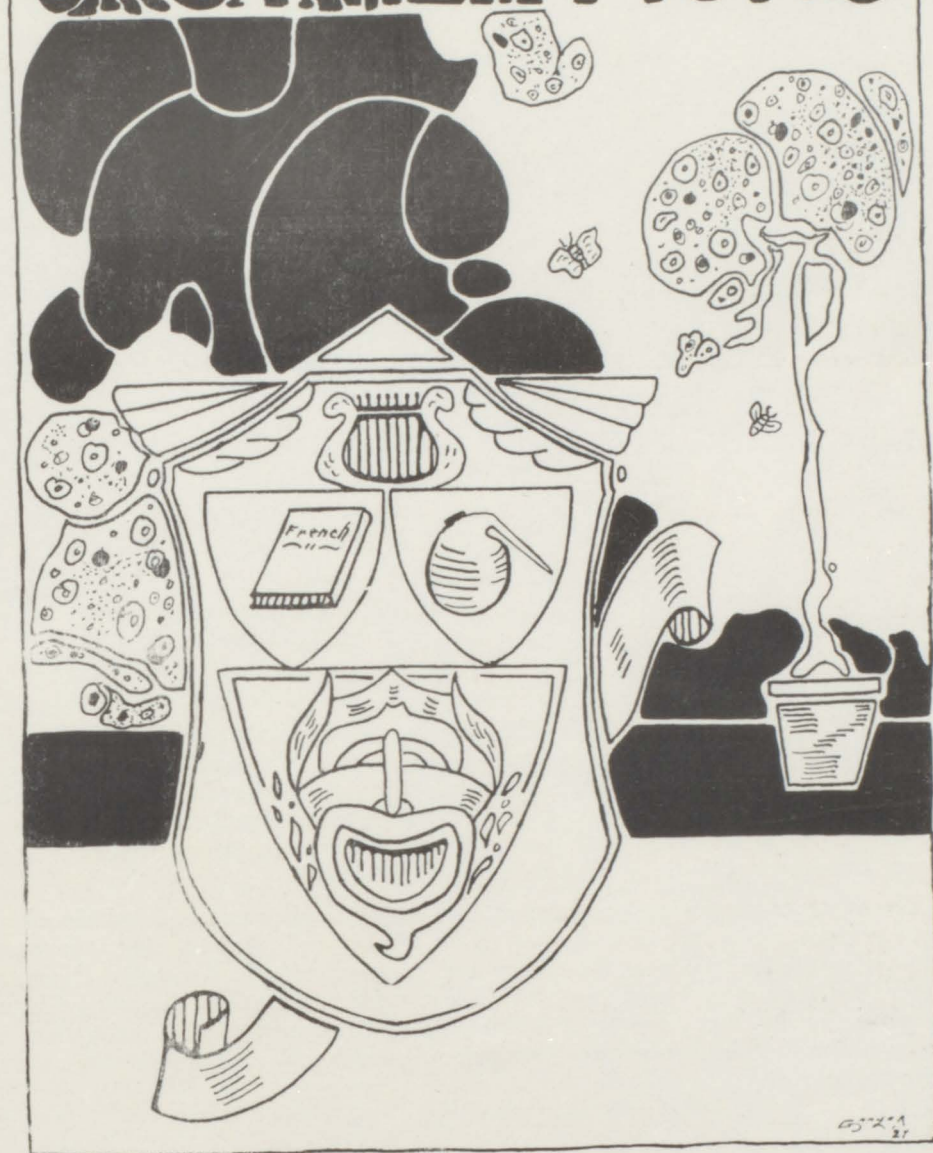
Vern Micheal, '23, entered the bookkeeping class. He will attend business college next year.

Louise Croop, '22, took four subjects which she could not crowd into her four years of previous work. They were algebra, geometry, shorthand, and typewriting. Next year she intends to use to financial advantage those things she learned in school.

Earl Miller, '22, is taking algebra, geometry, and French, in order that he may enter the University of Michigan next fall.

Albertine Yoder, '21, after attending the University of Indiana for two and one-half years, came to G. H. S. the second semester to take shorthand and bookkeeping. Now she is employed as a stenographer at the City Office.

ORGANIZATIONS





*Top Row—Kathryn Blough, Miss Wahl, Katherine Himes.
First Row—Jane Hascall, Polly Adams.*

GIRLS' LEAGUE

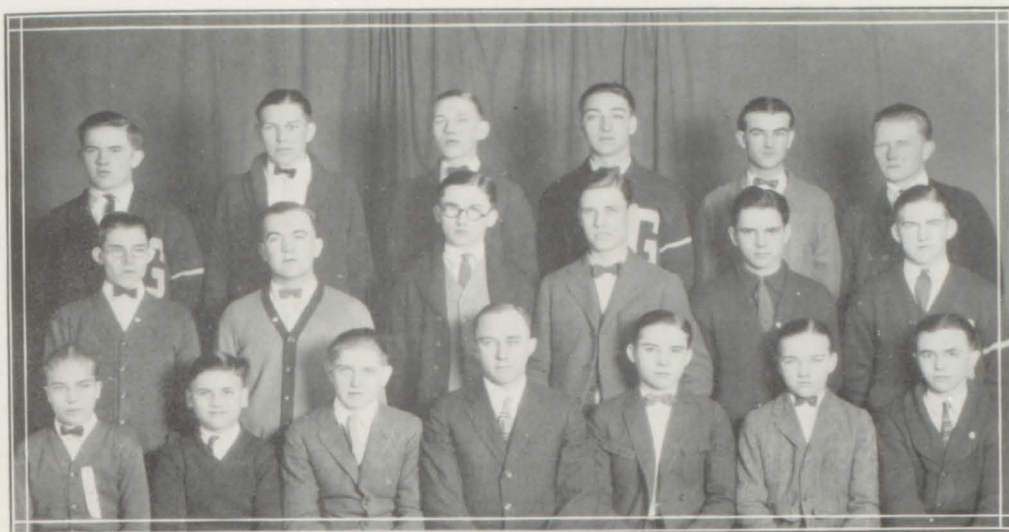
OFFICERS

KATHERINE HIMES	<i>Senior Director</i>
KATHRYN BLOUGH	<i>Junior Director</i>
JANE HASCALL	<i>Secretary</i>
PAULINE ADAMS	<i>Treasurer</i>

The Girls' League was organized at the beginning of the year under the supervision of Miss Wahl. The membership includes all the girls enrolled in school.

The aims of this organization are: to crystallize the best opinion and the highest standards of the girls of G. H. S. into definitely acknowledged standards for all; to give each girl an opportunity to develop initiative and a sense of responsibility; and to promote democracy and the general welfare of the school.

The work of the society has been carried out through group and individual conference periods under the direction of Miss Wahl, and through meetings once a month under the leadership of the Senior and Junior directors, Katherine Himes and Kathryn Blough. The league has worked out traffic regulations for the halls, and suggestions for the improvement of scholarship and conduct. The society has also taken much interest in a co-operative plan for furnishing a comfortable rest room for the use of the girls.



*Top Row—Rathka, Musser, Summy, Chapman, Getz, Smoker.
Second Row—Juday, Alwine, Farrell, McMahon, Elliott, Gill
First Row—Swartz, Stiver, Mast, Mr. Walter, Farrell, Summy, Baker.*

HI-Y CLUB

OFFICERS

RUSSELL RATHKA	<i>President</i>
WALTER SMOKER	<i>Vice-President</i>
HAROLD SWARTZ	<i>Secretary</i>
RICHARD ELLIOTT	<i>Treasurer</i>

The Hi-Y Club, under the supervision of Mr. Walter, was first organized this year. The aims are: to promote clean living, clean speech, clean athletics and clean scholarship; and to create, maintain and extend throughout the school and community, high standards of Christian character. The objective of the club is sacrificial service and Christian manhood.

When the call for contestants in the Bible Study Contest came, the Hi-Y Club responded unanimously and resolved to make Goshen High School the winner.

The club started with twelve charter members. They are: Russell Rathka, Walter Smoker, Richard Elliott, Melvin Alwine, Joe Farrell, John McMahon, Eldon Musser, Jesse Getz, Weir Tritch, Albert Gill, Harold Swartz, and Clarence Juday.

A room on the first floor of the high school was given to the Hi-Y Club, in which weekly meetings are held and different matters discussed. The club plans to do greater things for the school in co-operation with the Y. M. C. A., the church and pupils.



Top Row—Farber, Farrell, Diveley, Kauffman, Williams, Myers, Wohlford, Rummell, Mr. Snodgrass.
Fourth Row—Smoker, Musser, Plaut, Wagner, Luke, Mishler, Lehman, Stage, Kercher, Gill.
Third Row—Mast, Guffy, Parcell, Thompson, Miller, Clason, Brady, Garman.
Second Row—Juday, Van Diepenbos, Ropp, Niccum, Koerner, Clason, Wissinger, Cripe, Dinkaloo, Baxter, Rathka.
First Row—Hope, Holsinger, Blough, Goldsmith, Holsinger, Burkhard, Himes, Lehman, Evans, Overholt, Hoogenboom, Swartz.
Additional Members—Greene, Kunderd, Whitehead, Cissell, Little.

SOCIAL SCIENCE CLUB

OFFICERS

FIRST SEMESTER

GEORGE LUKE	President
ELOYSE STAGE	Vice-President
MARGARET MISHLER	Secretary
HAROLD SWARTZ	Treasurer
ORA RUMMEL	Sergeant-at-Arms

SECOND SEMESTER

ALBERT GILL	President
MARGARET MISHLER	Vice President
DOROTHY CISELL	Secretary
HAROLD SWARTZ	Treasurer
ELIZABETH DOW, DONALD HOPE	Sergeants-at-Arms

The Social Science Club was reorganized under the supervision of Mr. Snodgrass for the purpose of making a further study of the social problems of America. The membership consists of sixty students. Meetings are held every three weeks at the high school building. Instructive and entertaining programs are provided by the subdivisions of the club.

Besides existing for a social and instructive purpose, this group has endeavored to raise funds with which to purchase books for the school library. One of the methods employed was the sale of candy at a basketball game.



Top Row—Miller, Whittle, Juday, Huneryager, Griffith, Mr. Welty, Diveley, Tritch, Kercher, Musser.
Second Row—Berkey, Wilden, Johnston, Kunderd, Miller, Smith, Holsinger, Evans, Gibb, Hooley, Plaut, Letherman.
First Row—Arnold, Osborn, Holsinger, Little, Reichard, Dinkcloo, Wissinger, Cripe, Harper, Lehman, Himes.

PHYSICAL SCIENCE CLUB

RICHARD LAKE *President*
 LESLIE DIVELEY *Vice-President*
 EDYTHE WISSINGER *Secretary*
 FLORELL AND ISABELLE HOLSINGER *Treasurers*

The Physical Science Club was organized again this year for the purpose of further study in the field of science. Mr. Welty was faculty supervisor.

Besides making a further study of scientific experiments, the club has made observations of the various astronomical phenomena during the year.

In order to secure funds for the purchase of a radio set for the high school, the members of the Science Department sold candy and ice cream at the District Tournament.



Top Row—Griffith, Covey, Yoder, Hatch, Bennett, McPerron, Miss Vanderveer, Messner, Yoder, Bradford, Trimmer.
Third Row—Smoker, Cobbum, Shellenberger, Smoker, Foster, Clason, Rarick, Clason, Beery, Smith, Niccum.
Second Row—Hobbs, McBride, Brown, Hoogenboom, Thompson, Parcell, Cripe, Atz, Wissinger, Goldsmith.
First Row—Smoker, Ogle, Trimmer, Clason, Stover, Slabaugh, Sowers, Ulery.
Not in Picture—Porter, Deahl, Dow, Winter, Lehman, Whittle, Diveley, Sloan, Hess.

FRENCH CLUB

OFFICERS

ELOISE NICCUM	<i>President</i>
ELIZABETH BRADFORD	<i>Vice-President</i>
MAXINE TRIMMER	<i>Secretary</i>
DOROTHY CLINE	<i>Treasurer</i>
THEODORE LEHMAN	<i>Sergeant-at-Arms</i>

At the beginning of the second semester the French Club was reorganized under the leadership of Miss Vanderveer. There are forty members. Any person who is taking or has taken French is eligible. Meetings are held every three weeks on Tuesday evenings.

The purpose of this organization is a further study of French manners and customs. Topics pertaining to the life and habits of the people are discussed.

One of the projects of the French Club this year was a play presented in the French language.



Top Row—Long, Simmons, Chapman, Lantz, Eldridge, Swihart, Culp, Hoffhein, Greenawalt.
Second Row—Hoke, Bainter, Mr. Covalt, Sala, Arnold, Miller, Stouder.
First Row—Bemenderfer, Knight, Noble, Wilson, Farber, Nusbaum, Schrock, Butts.

AGRICULTURAL SOCIETY

HARRY Bainter	.....	President
FRED Swihart	.....	Vice-President
VERNON Greenawalt	.....	Secretary
HAROLD Arnold	.....	Treasurer

The Agricultural Society is the first of its kind in Goshen High School. It was organized January 15, 1924 and is under the leadership of Mr. Covalt. The membership is made up of students largely from the agricultural classes.

The object of this society is to quicken the interest in rural life and its problems; to evolve qualities of resourcefulness and initiative; to further agricultural subjects not brought out in school work; to bring out leadership; to develop social and recreational qualities; and to promote school spirit.

The large agricultural laboratory in the new high school affords opportunity for making practical application of the lectures, research work, and classroom activities. This course of study is not only interesting but applicable to every day needs.

The members of the Society are attempting to effect an organization which will serve to bind more closely the theoretical and the practical, and to establish a closer relationship between the Home and the School.



Top Row—Osborn, Miller, Baxter, Hatch, Zook, Lake, Miller, Wagner.
Second Row—Muth, Miller, Burkhard, Porter, Stage, Lehman, Mishler, Luke.
First Row—Brady, Harper, Whyson, Miss Teters, Mrs. Hay, Wilden, Blough, Cissel, Krutz.

DRAMATIC CLUB

OFFICERS

ROSEMARY HARPER	<i>President</i>
CLARK BAXTER	<i>Vice-President</i>
GEORGE LUKE	<i>Secretary</i>
RICHARD LAKE	<i>Treasurer</i>
RICHARD WAGNER	<i>Business Manager</i>

At the beginning of the first semester the ten original members of the Dramatic Club held their first meeting to make plans for the year. On October twenty-third fourteen new members were initiated after competitive try-outs.

The underlying purpose of this organization is to arouse an interest in amateur dramatics. It endeavors to cooperate with the Little Theatre Movement throughout the country.

On December eighteenth three one-act plays were presented to the public: "The Doctor in Spite of Himself," "Ain't Women Wonderful," and "The Faraway Princess."



PROGRAM OF CLUB

THE DOCTOR IN SPITE OF HIMSELF

Scene II—In Geronte's house, a few hours later.

Time—Seventeenth Century.

Scene I—A clearing in a wood.

Sganarelle	George Luke
Martine, his wife	Dorothy Cissell
M. Robert, a neighbor	Harold Miller
Valere	Richard Lake
Lucas	Clark Baxter
Geronte	Kenneth Zook
Lucinde, his daughter	Margaret Mishler
Leandre, her lover	Richard Wagner

AIN'T WOMEN WONDERFUL

Time—Modern.

Place—Mrs. Epping's Home.

Laura Epping	Eloise Stage
Marie Stewart, her sister	Bernice Miller
Margie Epping, Mrs. Epping's sister	Evelyn Wilden
Jane Claggett, the secretary	Kathryn Blough
Chloe	Edythe Whysong

THE FAR-AWAY PRINCESS

Time—About 1810.

Place—A health resort in Austria.

Rosa	Anna Burkhard
Frau Lindeman	Elizabeth Osborn
Fritz Strubel	Theodore Lehman
Baroness Von Halldorf	Louise Hatch
Leddy and Melly, her daughters	Rosemary Harper, Evelyn Wilden
Lackey	Harold Miller
Baroness Von Brook, Maid of Honor	Esther Muth
The Princess	Marigrace Krutz



*Top Row—Blosser, Diveley, Yoder, Miss Dugdale, Getz, Smith, Covey, Yontz,
Third Row—Van Diepenbos, Todd, Parcell, Lake, Kitson, Anglin, Farrell.
Second Row—Kauffman, Juday, Biscomb, Ponco, Atz, Fisher.
First Row—Stoutenour, McBride, Hooley, Adams, Hatch, Harper, Yoder, Greene.*

HISTORY SOCIETY

OFFICERS

JOHN STOUTENOUR *President*
HERBERT GREENE *Vice-President*
MARY EMMA ADAMS *Secretary-treasurer*

With the primary purpose of making a more intensive study of certain salient points of history, this club, consisting of twenty-one charter members, was organized at the beginning of the second semester.

Consistent with its purpose, the programs are so arranged by a committee as to be composed of significant events, both past and present.

Although the History Club is a "new man" in the circle of G. H. S. organizations, this will not stand in the way of its success. Moreover a group of students following such motives will be immeasurable benefited.



*Top Row—Zook, Tritch, Mr. Weaver, Luke, Smoker.
First Row—Letherman, Harper, Lehman, Porter, Burkhard, Brady.*

DEBATING TEAM

The debating team was organized again this year at the beginning of the school year by Mr. Robert Weaver. The following are the members chosen by preliminary try-outs: Affirmative—Howard Brady, Walter Smoker, Kenneth Zook, Anna Burkhard, and Lucille Lehman alternate. Negative—Rosemary Harper, Lois Porter, Weir Tritch, George Luke, and J. S. Letherman alternate.

The question for debate was: "Resolved, That the United States Government should actively engage in the work of the League of Nations on the basis of the Bok Peace Plan."

This year Goshen entered into a triangular league with Elkhart and Laporte. The first debates were held March 14. On this date the negative team went to Laporte and the affirmative met the Elkhart team at Goshen. The decision of the judges was 2 to 1 against the negative team at Laporte, while the affirmative won from Elkhart by a unanimous vote. The next debates were held on March 21. This time the affirmative team journeyed to Laporte and the negative met Elkhart at Goshen. The decision of the judges was against the Goshen debaters at both places, the affirmative losing to Laporte by a vote of 3 to 1, while the negative lost to Elkhart, 2 to 1.

As a result of these debates Laporte has first place in the triangle, with Elkhart and Goshen a close tie for second place.



*Top Row—Himebaugh, Stover, Holsinger, Blough, Hatch, Holsinger, Muth, Hawk.
 Third Row—Reith, Ponco, Burridge, Krutz, Adams, Foulker, Mrs. Blough
 Second Row—Koerner, Niccum, Richardson, Mason, Castetter, Swanburg, Foulker.
 Keefarber
 First Row—Overholt, Shoup, Handbury, Hatch, Mr. Brinklow, Himes, Lehman,
 Porter, Burkhard, Yoder.*

GIRLS' GLEE CLUB

OFFICERS

ANNA BURKHARD	<i>President</i>
LOIS PORTER	<i>Vice-President</i>
MARGARET HAWK	<i>Secretary</i>
KATHERINE HIMES	<i>Treasurer</i>
LUCILE LEHMAN	<i>Librarian</i>

At the beginning of the school year the Girls' Glee Club, consisting of forty members, was organized for the purpose of developing among the students a greater appreciation of good music.

Under the direction of Mr. Brinklow, the club has furnished music for several occasions and assisted in the following programs: on January 12, at the Farmers' Institute; on January 17, in a joint concert of the Band, Orchestra, and Girls' Glee Club; on March 15 at the Teachers' Institute; on April 5, in a joint concert of Boys' and Girls' Glee Clubs and the Orchestra; and on May 6 in a chorus of eight hundred voices from the grades and Junior High School.



Top row—Baxter, Kitson, Egenroad, Berkey, Bigler, Covey, Gibson, Lehman.

Third row—Mr. Brinklow, Kercher, Bartels, Ganger, Yoder, Williams, Stetler, Thomas, Mrs. Blough.

Second row—Miller, Gill, Garman, McMann, Bigler, Whittle, Brinkley, Westfall.

First row—Ridenour, Donovan, Berkey, Straub, Kennel, Smoker, Bonfield, McDougal.

Not on picture—Brady, Pratt.

BOYS' GLEE CLUB

This club was organized for the first time at the beginning of the second semester. The purpose was to increase an interest for music in the school.

Much enthusiasm was shown by the boys; and under the direction of Mr. Brinklow they were soon able to render some very good selections before the public. On March 14, the club made its first appearance before the student body. On April 4, this organization together with the Girls' Glee Club and Orchestra gave a concert in the High School Auditorium.

Since this initial attempt has proved successful, it is hoped that the Boys' Glee Club will be a permanent organization in Goshen High School.



G. H. S. ORCHESTRA

OFFICERS

President	ROBERT CLINE
Vice-President	LESLIE DIVELEY
Secretary and Treasurer	CATHERINE WHITEHEAD
Librarian	ERNESTO EDSAL
Director	REGINALD A. BRINKLOW

This year marks the opening of a new period in the history of the Goshen High School Orchestra. Mr. Reginald A. Brinklow, formerly a military band conductor in the A. E. F., was secured as director. Under his supervision, the organization has made prodigious gains toward symphonic rendering, and as a result has received many invitations to give recitals both at home and in adjoining towns.

During the year, concerts were given on the following occasions: on October 7, at dedication of Goshen High School; on October 13, at Northern Indiana Teacher's Association in South Bend; on February 7, at a banquet of the Purdue Short Course; on March 10, at the County Music Memory Contest; on January 17 and April 6, at musicals given by the Musical Department of the high school.

Three members were chosen to play in the All Northern Indiana Symphony Orchestra. Those selected were: Catherine Whitehead, string bass; Donald Hope, first violin; Leslie Diveley, first trumpet.



G. H. S. BAND

OFFICERS

President	ROBERT CLINE
Acting Secretary and Treasurer.....	CATHERINE WHITEHEAD
Corresponding Secretary	REBA KIRKDORFER
Librarian	CARLTON REASONER
Student Director	LESLIE DIVELEY
Director	CECIL P. BROWN

In October of 1923 the band elected officers and officially began the fourth year of its existence. The organization now comprising nearly forty pieces, under the direction of Mr. Cecil Brown, continued to lend its aid to all campus activities.

The musicians were present at every high school athletic contest held in Goshen, including the county and sectional basketball tournaments. They accompanied the football team to Warsaw.

During the school year the band gave five public concerts: on October 7, at the dedication of the high school building; on November 9, the annual concert at Waterford; on January 17, the annual combined concert of the Orchestra and Glee Club; on March 20, in co-operation with the Ligonier Band.

The band is an organization of which the school may be proud.



G. H. S. MUSICAL PROGRAM

Glee Clubs, Band, and Orchestra

THURSDAY, JANUARY 17

New Goshen High School Auditorium

March—"Our Director"	<i>Bigelow</i>
Serenade—"La Paloma"	<i>Yradier</i>
March—"Stars and Stripes Forever"	<i>Sousa</i>
Valse Romantique—"Alpine Sunset"	<i>Meacham</i>
March—"Goshen High School"	<i>Purdy</i>

INTERMISSION

Selection—"Operatic Airs"	<i>Maddy</i>
Girls' Glee Club	
(a) "Breeze of Night"	<i>Lohr</i>
(b) "Kerry Dance"	<i>Molloy</i>
Student Violin Quartette	
(a) "Russian National Hymn"	<i>Lvoeff</i>
(b) "Religious March"	<i>Gluck</i>
Dallas Westfall, Glenn Lantz, Frederick Bickel, Ross Goss	
Mr. Marshall Howenstein, Director.	
Overture—"Magneta"	<i>Huff</i>
Girls' Glee Club	
(a) "Allah's Holiday"	<i>Friml</i>
(b) "Moon Money"	<i>Fearis</i>
(c) "Comin' Thru the Rye"	<i>Scotch Air</i>
March—"Fort Gay"	<i>Huff</i>
"The Star Spangled Banner"	<i>Key</i>

Mrs. Helen Charlton Blough, Pianist.

Mr. Cecil Brown, Director of Band.

Mr. Reginald A. Brinkelow, Director of Orchestra and Glee Club.

LITERARY



W. E. RITCH

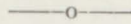


LITERARY DEPARTMENT

In order to have this section of our annual in strict keeping with preceding and following departments, it has been our purpose to portray truly the thoughts of those in Goshen High School. During the progress of the school year incidents take place—incidents that to the students are the most precious jewels of life's treasure. To those persons not in attendance at Goshen High School, however, closely allied, these occurrences more often prove interesting than tiresome. There can be but one reason for such close affiliation, that those who have gone before us, and those who are to follow, anticipate something of their own lives in our experiences.

With the direct aim in view of giving expression to such ideas, we have made an effort to endow this Department of Literature. In the immediate pages you will find contributions from various members of our school. Hoping this will bring some pleasure to you as you read, we beg to have your recognition.

—George Luke
Literary Editor



A BEAUTIFUL HAND

At the close of the great Civil War there lived on the open prairie in central Illinois, a family composed of a father, mother, and eight children. The children ranged from two to twenty years of age, three boys and five girls. The father served through the four years of the war, and came home in apparently good health, but died suddenly soon after he came home. The mother was thus left with the great responsibility of managing the household, running the farm, and raising her children.

In those days, sixty years ago, there were no automobiles, no telephones, and no hard roads. Water service in the houses was not yet thought of, and pumps had not yet come into common use. There were no furnaces in dwellings, and but few stoves. Most of the cooking was done in the fire places. Lamps were a luxury, and families in moderate circumstances depended on candles for evening lighting, and these candles were made at home by mother and the girls. The clothing of the family was all home made, and much of it home spun. Stockings and mittens were made from the wool, home-grown, home spun, and home knitted. All articles of clothing were made by hand at home and without sewing machines.

The food came, not from the corner grocery, but with the exception of a little coffee, tea, sugar, and seasonings, this had to be raised and preserved on the farm.

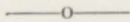
In those days mother's hands and those of all the members of the family, were the machines of the home factory. The mother of this family was left-handed, but the scissors she was able to buy were all made for right-handed people. It is not surprising therefore, that in her advanced years, her hands were knotted, large jointed, and wrinkled. But to the thoughtful person looking on that dear old left hand at the age of eighty and upwards, still piecing quilts for children, and grand children, that hand



was beautiful; beautiful in its adaptation to the work for which it was created; beautiful in its adornment of wrinkles and scars, which were its badges and medals of honor.

In the year 1924, our home life and home work is a story that could not be imagined in 1865, when the Civil War soldiers returned home to their families to take up the work of developing our great country, which has made such marvelous development in these sixty years. Boys and girls of today do not work with their hands to clothe, feed, and warm the family, and today the beautiful hand has no such adornments as did the hands of our grandmothers and great grandmothers. But the human hand is still an index of character. Young people of today want to keep their hands clean. That is right and proper, but in keeping them clean, let's keep them clean for service. Let's find our field of service, and work with hands and brain; adapt ourselves to that service, whatever it may be; then in our seventies and eighties our hands too, may be almost as beautiful as the big, bony, wrinkle-bedecked hands of our grandmothers.

—Supt. John W. Foreman



THE PURPOSE OF A HIGH SCHOOL

The cardinal principle in educational theory is that the school exists fundamentally to improve the citizenship of the country.

The high school is ideally suited to this purpose. It has charge of the youth during the years of adolescence, the most impressionable period of their lives, the period when, above all others, they are forming their habits of thought and feeling in all their social relationships. The high school attracts the ambitious youth of the community, from whose number will come practically all of the doctors, lawyers, preachers, teachers, merchants, editors. It includes also representatives of every future vocation and of every future social, economic and political group. It is an institution which readily arouses the social consciousness, and enlists the personal and group loyalty of its members. Its curriculum can include such study of man and of his social nature as will contribute to an intellectual understanding of the social laws that must control individual and group relationships. Its students' organizations provide for the development of emotional sanity and practical skill in the process of co-operative activity.

Thus a purpose of the high school, through its government and administration, is to train the future citizen in the habits and skills essential to co-operation in a democratic social order.

O. L. WALTER.

WHAT THREE YEARS' EXPERIENCE HAS TAUGHT ME

My three years' experience in high school that I have just completed this spring have taught me three things. Maybe it was one lesson each year; at least, that is the way it seems to me at this time. I suppose there are more lessons that I should have learned, and probably more that I did learn, but these are particularly the ones that stuck to me. Maybe they would be the most important to you and maybe not, but they are laws that I have learned to know the value of and that will help me to carry on.

During my freshman year, I received fairly good grades. I worked hard all the time and thus my work seemed easy for me. This year, I learned the value of concentrating on the work that I was doing, of seeking higher honors, and of using every minute on some useful study, instead of loafing away half of my time. My freshman career soon came to a close.

When I went back as a sophomore, I felt bigger and better, but the gateway which lead to the ideals I had practiced as a freshman was beginning to close; I was falling below the standard I had set as a first year student. I weakened; my grades fell; I was loafing part of the time and I was taking the attitude of just getting through—and that was all that I cared for. The gateway finally closed. I thought I could pull through this year on what I had done the former years, but I found out differently. I learned that anyone has to put into a thing all that he wants to take out. I slowly fell, but I had learned my lesson.

My junior year I returned determined to overcome my defeat. I slowly worked up to my freshman standard. I now can realize that no one can quit work and accomplish anything. Now, everything else comes after study. I learned this year that I must keep away from U's, and that I should not have taken the easiest subjects first. My present requirements leave me with my hardest courses to come; instead I should have taken them as I went from one semester to another. That gateway is slowly re-opening and I am slowly getting back on my feet again. I, for one, am going to try to keep that standard throughout my senior year.

Everyone, it seems to me, should ask himself these questions. Am I taking the right subjects at the right time? Am I making use of every minute to its utmost? Am I laying down on the job? Am I putting into my work all that I want to take out? Am I an honor student?

FREDRICK BLOUGH.

—o—

THE BENEFITS OF LATIN

Latin is most beneficial to the average person, for in almost every phase of life he will encounter the Latin language. As Professor Dakin in the *Classical Journal* says, "Latin is already the language of science, in use in anatomy, botany, zoology, mathematics and chemistry and is the basis of legal, political and literary work."

In physics, it is easier to remember such terms as conduction, convection, adhesion and ductility with an understanding of Latin. In chemistry, words like aluminum, calcium and nitrogen are derived from the Latin. There are more than two hundred bones in the human body, every one of which has a Greek or Latin name. In zoology the scientific names of animals are Latin or Greek. The branches and the various classes of the animal kingdom have names of classical origin, such as porifera, vermes, rotatoris and tunicata.

Latin is incorporated in the modern English language, not only in some assimilated words whose originals are readily recognized, but also in unchanged expressions such as bona-fide, credit, debit, exit, alma mater and ultimatum. Latin is helpful in spelling more correctly and in seeing the real meaning of some of our well-known words; for example, the word temporal. Many people would spell it temperal, but a Latin student would spell it perfectly as his Latin word was spelled temporis.

The names of classical poems are often written in Latin, and thus they can be more fully appreciated with a knowledge of the classical language.

The reader can also see the point of cartoons which have classical, mythical connections. The seals of our states are in Latin, as well as the seal of the District of Columbia—"Justitia Omnibus" or in English, "Justice for All." It is still the official language of the Roman Catholic Church. Musical terms and abbreviations are clearer with a Latin foundation.

It is the basis of the Spanish, French and Italian languages, so a person acquainted with Latin can learn these languages more easily. In this way one is aided in traveling in Europe.

Thus, no matter what business we are in or what our daily work is, in some way, Latin always clings to us and is our interpreter.

MARIAM RICHARDSON.

—o—

LEARNING TO DRIVE

I have always yearned for the glorious day when I should unhesitatingly and without a tremor, drive a nice, shiny flivver down the main street of town, without breaking more than one-third of the traffic ordinances.

I have hereby and resignedly given up all hopes of ever attaining this degree of perfection. Probably the only person of this unique distinction is the driver of the police patrol wagon.

But back to my story. The day had come, or came. With bold heart, I seated myself, stepped on the starter, and with the first roar of life from the vicinity immediately before me, all confidence fled. I felt weak and totally unable to play the part. My brain grotesquely pictured a wide swath of destruction behind me, with the maimed and dying lying in heaps. I swallowed. I swallowed again. No better feeling asserted itself. My eyes blurred, then cleared. I was moving.

A faithful friend of my better days stood directly in my path, namely, the dog; so I obligingly swerved sharply to the left, grazed a tree, swerved again to the right, and raced across the lawn, headed for the porch.

I felt a keen longing for the quiet and steadfastness of the porch, but I felt it would appear distinctly out of place if I rode, like Achilles in his chariot, up the steps in this instrument of terror. Again I turned.

The god that helps all motorists had helped me. I felt a distinct shock, a breaking of glass and a gentle purr as the inner movements gently stopped. I opened my eyes.

Ah! a mere trifle. A small maple had unblushingly grown on the exact spot over which I must pass. Not knowing the intricate process of reversing the action of the motor so as to cause the rear wheels to revolve in a retracting motion, I summoned the help of my relatives, and by dint of much labor, extricated the car from its perilous position and resumed my journey. (Distance so far traveled approximately one hundred feet).

After three unsuccessful tries, I was fairly started for my goal, the garage. And here I met my Waterloo. The garrulous salesman who had sold me this minute Ford had claimed the width of its frontage to be exactly five feet six inches. Now the problem was to measure the eight foot garage door so as to pass through unscathed.

"Simple enough," you condescendingly nod.

But I made four assaults on the entryway, and each time retired in confusion. It was here I learned to reverse rapidly and to retreat from my original position.

Finally I tried strategy. I aimed directly away from the inclosure, advanced, then swerved sharply, hoping to catch it asleep. I succeeded and then fell asleep myself. I laughed when McDonald proudly emerged from the rear end of his garage, amid a rain of splinters, but I balked exceedingly at this stunt myself.

As soon as the door flashed past my line of vision, I determinedly applied the brakes. In fact I stepped on 'em. With a sickening sway, I felt the rear portion swing swishingly around until I stood exactly parallel with the door inside the garage. To use a plainer language, "I skidded."

I felt happy. Never had I seen this feat performed hitherto. I stepped out with a chest measure around sixty-two and still going.

The following day, I generously promised my mother a little ride, just a little fresh air spin. I tried for forty-five minutes to maneuver the machine into a suitable position for withdrawing, while my neighbor attempted five trials, damaged the fenders to the extent of six dollars, and the garage practically the same. We surrendered and called a garage mechanic, who advised us to procure a movable jack and turn the car thus. I started on mother's fresh air spin, exactly three hours from the scheduled hour.

But I am learning. I have earned the neighborhood respect and admiration. I have mastered a flivver, and I have built a new garage in which I can thoroughly do the motorists salute in full dress parade.

—RICHARD LAKE.



BOUND FOR MOUNT OLYMPUS

Crash! bang! down—down—down—down from the dizzying heights, bumping into stars, going through thick masses of clouds, running into little helpless birds that couldn't get out of the way in time—kersplung! smash! the chariot landed right in front of a large building with "Goshen High School" inscribed on the front; and Minerva, Venus, Mercury, and Appollo bounced out of it like so many rubber balls on a spring afternoon. But they weren't hurt, not one speck! For they were gods, you see.

"Here's the wheel that we lost and that caused all of our trouble," said Mercury.

"Where are we?" asked Venus, trying to brush the dirt from her formerly immaculate white robe.

Minerva was hunting in vain for her helmet, which had fallen from her head when the chariot landed.

"I don't know," said Appollo, in answer to Venus' question, "but what a huge building this is!" He began slowly to walk around it, exclaiming at every few steps at some miraculous sight of interest.

"Mercury, come here. There are some fellows practicing for the Olympic games! If you don't believe me, just look over there!"

"Yes, sir," said Mercury, "you are right! Come on, let's watch 'em." He hastened over to the field and Appollo followed as fast as he could.

"What manly fellows!" cried Appollo. "What splendid athletes! But say, we never played a game like this. How do you suppose they do it? Watch that youth throw the disc! See the other one hit it with a stick! Mercury, look how he runs! See, the disc is away over there! Oh, what a slow runner goes after it! But look at the fellow who hit the ball with a stick. He's back where he started from. Everyone shouts, 'Home run.' But why? I know. The fellow who, we thought, had gone after the ball was starting for home. That's it! No, here he comes. He throws the ball, and what a poor throw it is. I still don't see why they shouted, 'Home run.' Do you?"

Mercury all the while had been just as excited as Appollo.

In the meantime Minerva with the help of Venus had found her helmet under a little bush, and the two hastened over to where Mercury and Appollo were standing. When they arrived, the players were leaving the field.

"Let's go in. I'd like to see what goes on in this big building," said Mercury.

They entered through a side door and found themselves on a little landing, from which were stairs leading both up and down. Not a solitary soul was seen in any direction. All four cautiously mounted the stairs that led to the upper hall. They wandered down a long corridor, staring with mouths agape. Suddenly a gong sounded and they all jumped.

"Heavens! What was that?" exclaimed Venus, clinging to Minerva in terror. That personage drew her sword and adjusted her shield, ready for instant battle. Appollo stood with clenched fists, darting quick glances on every side, waiting for the expected foe while Mercury held his wand high, ready to strike the first person that might appear. No one did, luckily for them. Minerva put away her sword and

lowered her shield. Venus stopped trembling, Apollo relaxed, and Mercury swiftly lowered his wand.

"What a relief," sighed Venus.

They were just about to renew their pilgrimage down the hall when another bell rang. Doors were opened on all sides, and streams of young folks poured out of them. This was entirely unexpected so all they could do was get out of the way. The worst of it was that there was no place to get, for the people were swarming everywhere.

"Why look, every one is going into other rooms! How queer!" exclaimed Minerva.

"Oh, look at all of these beautiful girls. They remind me of the Graces, for notice how they bestow their glances on the youths," said Venus.

"They're prettier than the Graces and more gracious too," said Mercury. "They remind me more of you, Venus."

This fair goddess pretended not to hear the compliment. "Look on that one's arm at the pretty, little sun dial," she said.

"Did you notice that all of them carried little gold or silver or black boxes? What do you suppose they're for?" asked Minerva.

No one knew and they said they all had been wondering themselves.

The hall was practically empty when a young fellow came racing along at top speed. "There," said Mercury, nodding his head approvingly, "goes a man after my own heart. My he's a good runner."

A bell rang as the young boy finished his run with a slide. "Bravo, bravo," laughed Mercury, slapping his knee. "That was good. What a place this is! A bell for everything and everything for a bell. That fellow might have broken his neck all for a bell."

Many bells had rung before they saw nearly all the things they wanted; everywhere were new and strange sights or queer happenings.

Suddenly Mercury started. "Do you know that the sun is almost setting and we're not halfway to Jupiter's yet?" he asked.

They all saw the need of going. When they got to the chariot, Mercury and Apollo took out the tools and repaired the wheel, helped the goddesses into the chariot, and started the horses, which had grown restless from their long wait.

"You know," said Apollo musingly, "I'm tired of the way the sky kingdom is run. Let's suggest to Jupiter that he direct rain and snow, and order the sun to rise and set by bells."

—MILDRED SMITH.

—O—

THE TORN DRESS

I was one of the most unlucky children in the world in respect to my clothes. My aprons and dresses somehow went to pieces before I knew it. If there was a brier in my path, it was sure to fasten itself to my dress, and tear the trimming off. If a nail protruded from a box, I was sure to come in contact with it, and rend my



clothing. Some people said that these sad accidents happened to my clothes because I was hasty and thoughtless. But I said it was ill-luck. I was born to have my dresses torn.

There was, in a distant part of the yard surrounding our house, an old apple tree, among the branches of which I had a favorite seat. This I used to reach by the help of a board, placed against the trunk of the tree. Two or three crooked limbs formed an easy seat, and one higher up made a nice shelf for my books and playthings.

When, for the first time, I put on my new buff lawn and it had been admired by all in the house, I went up to my lofty seat, spreading out my fine dress, and proudly thinking of the color, the fit, and the ruffles that adorned it.

Then I took up my book and began to read. The weather was sultry, I was tired, the story was an old one, and at last, I fell asleep. When I awoke, some time after sunset, I found that one of my mischievous neighbor boys had taken the board away from the tree, and that I must get down as best I could.

I was too proud and independent to call for help, though I knew the boys must be somewhere near, but I jumped at once. As usual, I forgot to gather my dress around me. I leaped from my perch; when I rose from the ground I found that my beautiful new dress was torn half way across one breadth, in that hateful zigzag way which my dresses were always tearing.

Of course, the first thing I did was to sit down and have a good cry; then I stole up to my room by the back stairs, took off my buff lawn, folded it, laid it away in my dresser, and put on an old gingham dress, feeling that it was good enough for me. After a while I went down to supper, though I felt I could not swallow a mouthful.

I wished to make a free confession of it, and tell all to my mother, but I did not dare, for fear she would give me a severe scolding. That night, O how I longed to have some kind fairy come when I was fast asleep, and nicely darn my torn dress!

The next day at noon, my mother said that I need not go to school, but might go with her to spend the afternoon at a neighbor's house, a most pleasant place. I knew that she would tell me to wear my buff lawn; so I answered "I would rather go to school, if you please." My mother was surprised at this, but she praised me for being so fond of my books. How ashamed I felt at her praises!

That night she told me that she had invited some little girls of the house where she had been visiting to spend the next afternoon with me. In the morning I longed to tell all; I even began, but the words seemed to choke me, and I ran away to school without doing so. I knew I should be required to put on my buff lawn, and I lingered on the way home and paused a long time on the doorstep, fearing to go in because then my secret must come out.

At last I softly opened the door, and stepped into the sitting room. My mother sat by the window, sewing. I went up to her so quietly that she did not hear me. In her lap lay my new buff lawn; she was putting the last stitches in one of the nicest pieces of darning ever done in the world. I started to cry and smile too. Mother looked around and said, "My little daughter is late today." I knelt down

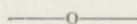


by her side, hid my face in her lap, had a hearty cry, and felt better. The girls soon came and we had a happy afternoon.

My mother said nothing about my dress for several days, not even to ask how I had torn it; but her silent, forbearing kindness did much toward making me careful in the future. Even now I sometimes have the misfortune to tear my best dresses, and I expect to tear them as long as I live.

When, a year or two after my apple tree adventure, I saw my mother cutting up my worn-out buff lawn for a bed-quilt, I begged a scrap containing that nicely darned rent. This I have always thought the prettiest part of the dress, and I laid it carefully away among my little treasures, where I shall keep it for many years, as "a specimen of my mother's fine needlework," I told others, but, in truth, as a reminder of her patience and goodness toward her careless and luckless child.

—MABEL PARCELL.



TO SWIM OR NOT TO SWIM

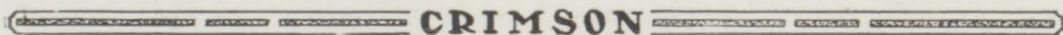
The certain ancient philosopher must have known what he was talking about when he said, "I dive like a feather and swim like a stone," for the saying is as good now as it was then; at least it fitted my case exactly.

I had been taught that the water was dangerous, and that several men had drowned in extremely small quantities. I became desperately afraid of the liquid and even avoided the wash basin. In the course of events, I became eight years old and knew nothing of the art of remaining elevated in the water, called swimming. Desire overcame fear, and for the first time I set forth to show the world what talent it was passing by. My conceit was not of long standing for as the cool water lapped luxuriously about my ankles, I felt a chill pass through my body. However, I was not to be outdone and ventured farther into the ever-deepening, out-reaching water, until a large wave slipped quietly over my head, leaving me with the first thrill of being entirely submerged in said substance. The result was most remarkable; my mouth engulfed a large quantity of water and my eyes betook the appearance of crying. My knees took up the usual occupation of a person under such startling circumstances, until one of my companions demanded I refrain from cracking stones under water, as, he explained, it was extremely injurious to his ears.

The desire to learn to control my arms and legs in such a manner as to move in deep water, entirely left me. My one thought, after this extraordinary adventure, was, "Land, where art thou?" Much to my surprise I found the dirt beneath me with liquid over it. However I betook myself, as rapidly as possible, to a spot where I was certain water no longer existed over the land.

I decided that my exercises for that day had been entirely too strenuous, and I retired from my companions with as much grace as possible, stating that I enjoyed the swim immensely and that I hoped to accompany them again in the near future.

—MAX KERCHER.





A FABLE

In the olden days, when all the world was sea, Professor Shark kept the Ruby Grove High School. This school, though ancient, was said to have a striking resemblance to Goshen High School. It was held in a beautiful, coral building with wide corridors, large study halls, and numerous air fountains. But somehow, in spite of the room, the fins and arms of the octopus, always got in the way of others.

When Professor Shark rattled the whale bones, which was a signal for class dismissal, all rushed for the corridors and air fountains. Johnny Sunfish just had to give Susan Octopus that shell note; Jimmy Oyster just had to tell Mary Starfish about that high-powered submarine his father bought him; and Alice Dolphin just had to tell Pauline Salmon about that cunning Herby Herring she had a date with last night. They all gathered around the same fountain. Of course there were other Jimmies, Johnnies, Marys and Alices around the other fountains and in the corridors. The whale bones rattled again. The general trend was for the classroom, this time. Alice Dolphin, Johnny Sunfish, and Jimmy Oyster could not reach the room before the bones stopped rattling, so they were presented with pieces of delicate pink coral by Professor Shark.

Professor Shark called an assembly. There was a grand rush for the auditorium doors. But, strange to say, five hundred octopi, oysters and fishes could not all enter at once. When all had managed to squirm or push or crowd through the door, continuing the process down the aisles, each finally procured his seat. Professor Shark then ascended to the stage.

In a deep, sonorous voice he said, "Girls and boys, you are all aware of the fact that our new building is attracting much attention. In fact, its fame has even reached the Court of King Neptune. I have here a message from that royalty." And he read from a card:

"Emerald-under-the Sea,
Pearl Castle,
Monday, Sept. 10.

The Royal Family will visit the Ruby Grove High School, Thursday,
Sept. 13. Have everything in readiness for them.

(Signed) J. D. EEL,
(Clerk of Court)"

"It is your duty, as students of this school, to present your best appearance to the king. I hope we can eliminate, for at least one day, the grouping in the halls and around the fountains, and the crowding and pushing. The king will judge us by our manners, and, I understand, he has prepared a surprise for the school he has judged the best. Remember Your Manners."

* * * *

It was the day of the royal visit. Professors Halibut, Codfish and Carp were present in the Senior-Junior, Sophomore, and Freshman study halls, respectively; but it was very evident that there was no urgent need for them. When the whale bones rattled for class dismissal, there was a quiet, orderly procession from the rooms through the corridors to the next room. Occasionally Johnny Sunfish or Harry Perch would try to disturb the peace, for, as you know, they couldn't behave for even the



King. Their attempts failed, however, so they contented themselves imitating the rest.

Again Professor Shark called an assembly. Five hundred oysters, octopi, and fish filed in an orderly line into the auditorium and quietly took their seats.

"The King" cried Mackerel, the herald. First came Sturgeon, the trumpeter; following him, J. D. Eel, Clerk of Court; then came—The King. His long beard which was parted in the middle, was carried by Catfish and Pike, train bearers. Then followed the courtiers, the mermen and mermaids of the court. Last was Perry Pickerel, the court jester.

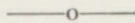
When the King was seated on an improvised throne, the clerk read from a second scroll.

"His Majesty has ordered that Ruby Grove High School be presented with an Honor Roll of genuine deep-sea-weed; to be therein recorded the names of each student of this school. His Majesty is highly pleased with the unanimous good conduct—for even Johnny Sunfish had refrained from sticking his fins into Harry Perch—and wishes to present this reward."

Professor Shark breathed a sigh of relief when the royal visit ended. The good behavior gradually waned until the next week. Confusion then reigned supreme.

Are We Fishes?

—THELMA BROWN.



MY EXPERIENCE AS A GROCERY CLERK

Tying a white apron securely around me, I stepped into the business world for the first time as a grocery clerk for my father.

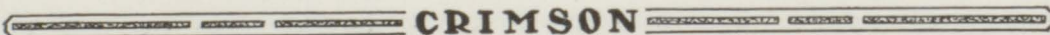
Human nature as seen by a grocery clerk is most interesting. There is always the "Oh-hurry" kind of person who imagines she is the only rushed person awaiting service. Then, of course, there is the little boy whose mother sends him to the store for milk, and bread, and something else, but he can't remember what it was; the young married woman, who always inquires about what's good to eat for lunch, and asks for some of the same kind of meat she got a week ago Tuesday because her husband likes it so well. She knows it begins with "B—" but otherwise that is the only quality it has. Of course, most customers are considerate and willing to take circumstantial happenings calmly, and when the clerks are all busy, await their turns without getting angry.

The most groceries purchased are bread and milk. Eight out of ten people ask for one or both of these articles. Especially is this true around meal time rushes, which are usually between eleven-thirty and twelve, and five-thirty and six.

When the desired article is exorbitantly expensive, people do not indulge in this luxury but buy in very limited amounts. When eggs are sixty or seventy cents a dozen, the demand is not great and people buy them in lots of threes or half-dozens.

The life of a grocery clerk is far from strewn with roses, but even at that it is very interesting.

—ELIZABETH BRADFORD.





A FLIVVER NIGHTMARE

"What a beautiful, shiny, new Ford!" I cried, in amazement, as my teacher presented me with a handsome flivver to begin the journey. All around me stood my classmates—a good many of us—and we had all been given the cars to make our long journey of four years. As I jumped in, and was ready to drive out of the garage, Miss Galentine and many of my former teachers warned me and my friends to drive carefully the first thousand miles and not to exceed a rate of twenty-five miles an hour. I promised to be careful.

I had not gone far when I met two of my friends who had entered the race a year ago. They seriously warned me to care for my car, oil it up well occasionally, and to keep the tin in the same beautiful shiny condition it now was. I promised, but oh! it was such a temptation to step on the gas, and enjoy the cool morning air. I kept my many promises for several months, probably because the race was so new to me. There were hundreds of other bright, new Fords on the road, and many that looked muddy and rather out of condition to run on a cross-country journey. Some were marked in various places with huge red U's. I pondered over this a great deal until finally one of my fellow-racers explained that they were branded for misconduct—failure to observe the traffic laws, and so on.

I just loved to polish up the Ford and oil the cogs until I noticed that many of my friends neglected to do this. I thought that if they didn't have to waste their time keeping the car in good condition, there was no need for me to do so. Consequently I became careless and during a general examination of the cars, I realized the loss of several cogs, burrs and similar articles. The exterior was also getting rather dull.

As a natural consequence my car became so dilapidated that I was ashamed to own it. What was the use in trying to repair then! I didn't think that would do any good so I travelled on in the same way. I finally got two miles behind as a result of my carelessness and neglect. A man came to me with a card and said, "Two credits off." I resolved not to let that happen again. I felt rather out of place in the rear ranks with boys and girls younger than I was.

So I took time off for a day and oiled the old rattletrap, pumped up the tires, and started out again. It was two years or more before I could possibly reach Graduation. That was the town we were all headed for. Funny name, wasn't it? I heard a girl call it Commencement, but it looked like the finish to me.

Well, after I had gone a short distance, I began to think about the weather. It really was a beautiful day. Ideal for a trip to the lake—so I tripped. That took me a long way off the track, but I hurried and finally caught up with the others. That seemed pretty easy, so I went again. Every time I came back I realized how much I had missed in the way of suggestions, instructions which were handed out.

It was during my third year that the man called for a thorough examination of all the cars. Mine was in terrible condition, so I started in to work on it as soon as the supper hour arrived. But oh, such an undertaking! Not a piece of the intricate machinery was in place. I gave up trying to put the thing together and forgot my troubles by going to a show. After the final show-down next day, they



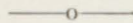
informed me that I had only twenty credits—four less than most of those with whom I had started out.

By this time I began to get worried. I was afraid that I would not be able to make that trip in four years, so I tried to mend my wrecked car. Having no success, I went to the head man and pleaded for a new car so that I could catch up. I thought he was very cruel about it, but maybe he was right when he said, "What you have done to this car can never be undone. If you had taken care of it daily it would still be in good condition, running smoothly. I am sorry, but it's your fault."

The next year I heard of my friend's advent into Graduation. What a wonderful time they had! I was sorry for myself. I got out the can of oil to prepare for the last lap of the journey—and at that point I woke up.

I thanked my lucky stars that it was not true. What if I should really get behind in school just because I would rather go to a show than study and prepare my work beforehand? As I had one more year in high school, I resolved to keep my brain well nurtured and to hold to the straight track every day.

—ALICE DINKELOO.



BETWEEN THE HORIZON AND ME

Big, cold beads of icy water clung to the outer side of the huge pane of glass. On the inside, steam half obliterated the view. However, by straining the eyes, one could see through the foggy crystal and by careful leveling of the eyes, could avoid the blotches of water. Finally, by an effort far greater than the view thus obtained, one could comfortably sit at his desk and survey the landscape of that drear November day; that is, if the study hall master forstalled not his attempts.

A light mist was falling, the kind that freezes and stands stiff upon the furzy lapel of your great coat. The sky was dark. Huddled near in a shivering group, the low roofs of the buildings appeared sleek and damp. Upon the slate and tin roofs, the particles of water stood in tiny globules, rounded and puffed as frozen drops of dew upon the petals of some late flower. Millions of them, crowded upon each other, made these a transparent mirrored expanse. The cedar shingles of other roofs, like parched tongues of thirsty monsters, absorbed the cooling drops. Even other roofs, paper covered, not so smooth, gave off the appearance of the rippled surface of a black, bottomless pond. Beyond the tops of these crispened and stiffened shell-like structures, rose the tapering cones of the gigantic lumber piles, which, frost-topped like the small mountains in a child's garden, stood in the old mill-yard. From the roofs of these weathered stacks of squatty buildings, projected the steel-like chimneys conducting the cinders and smoke from the engine houses. These rounded poinards, by their very infinite extent, drove their barbs into the tenderest flesh of the heavens. Today of all days their irons were cold, and not the slightest thread of vapor circled from them. Perhaps this was the reaction to the leadened atmosphere's consuming efforts to suffocate the shiny dragon. Meanwhile, below these towering columns, firemen, innocent of the struggle of the elements above, stoked their furnaces in a frantic and futile endeavor to rekindle the dying blazes.



To the edge of the yards a long, low, stone building crouched motionlessly to the ground so closely that one could see far beyond. Parallel to its topmost lines, thin drawn wires, sagging under the weight of the frost, cut the space into layers of dank air.

Farther away, everything was obscured by an impenetrable fog. For miles were banked up huge clouds of vapor, which thinned at intervals, only slightly. Lifting out of the depths of fog, a scrawny tree appeared, maintaining itself at a hideous angle. It seemed to rise from the same earth as I, but it was bent, and was peering in horrible mockery at its own base and the objects about it. Again, there appeared a dozen or so rigid and noble pines perched upon the crest of a rocky knoll. These, in my distorted vision, assumed the scanty proportions of savage arrows stuck feathers inward into rock, with their flinty needles protruding downward, longing to prick the earth with their tiny points.

At the end of the low factory, without warning, appeared a balloon-like body of steam; and, as it rose, another, a little farther along took its place. Then, it rose and another appeared, until at the other end of the factory one could have stepped on the last cloud, and successfully stepped to each one which had preceded it, and thus attained a dizzy height, in much the same manner that one climbs a stairs. While I was contemplating the novelty of the affair along came a beastly locomotive; in its in-crepit advance, it would cough and belch out such blackening ashes and smoke that it made me shudder. Alas, my beautiful ladders were consumed, destroyed, and obliterated. My glance yet rested upon one more object before I contentedly buried myself in my open text; that was the peeling sycamore that stands in our own school yard. Wet and slimy, the relentless phantom stretched in every direction. This one tree stood out more than any other on the campus; its high-reaching decayed branches, both black and bleached, protruded into space showing its once mighty self.

—George Luke.





THE NEW SEED BED

I like the sight of the springing grasses,
The sound of birds in wayside trees;
I love to feel each wind that passes,
The busy bees, and such melodies;
I like the thrill of this springtime spirit,
The flowered way my footsteps tread;
But more than these, the best—or near it—
Is to watch the plants on that new seed bed.
—DWIGHT SMOKER..

—o—

WORK

What is it that's making most of us jolly?
Work.
What's keeping a lot of the students from folly?
Work.
Don't be in a hurry,
Or flurry, or shirk;
Just put aside worry
With good, steady work.

What saves us from worry when finals come round?
Work.
What's the foundation for all above ground?
Work.
Don't think you are "slaving",
While lucky ones shirk;
The loafers are craving
What you find in work.

What is it that keeps us physically fit?
Work.
What is it that helps us to brighten our wit?
Work.
Don't let yourself slip,
Grow weary, or shirk;
But get a good grip,
By hard, honest work.

—KATHRYN BLOUGH.

JUST PLUG ALONG

When you're weighted down with work,
Just plug along.
That is not the time to shirk,
So plug along.
Though you feel a bit downhearted,
Though your hopes to earth have darted,
And the sting of it has smarted,
Plug along.

When you think you'll ne'er pull through,
Just plug along.
Make your will power work for you,
And plug along.
There's no man under the sun,
Who ever gets his work all done;
So it's best in life's long run
To plug along.

—BERNARD HESS.

MY LOST E

(With apologies to Charles Kingsley)
I once had a hard earned E, dears—
The most valuable E on the list,
For, really I worked quite a lot, dears,
And a chance to recite never missed.

But I lost my hard earned E, dears;
My Caesar had wandered one day,
And I mourned for it more than a week, dears,
But I couldn't regain it that way.

So I started to study "real" hard, dears,
And I liked it so well I pursued
That course for the rest of the year, dears,
Then the time that was used never rued.

A more precious E was mine, dears,
Than the one I could previously claim,
For now I had learned what it was, dears,
To have not an E to my name.

So if you always will work, dears,
On your history and Latin so hard.
The wealth of nations and ships, dears,
Will not equal that E, on your card.

—THELMA BROWN.



I NEVER THOUGHT

I never thought
 This day would come.
I never thought
 That I could be so dumb.
I never thought
 I'd find a test so hard.
I never thought
 I'd find a D upon my card.
I never thought
 For flunking I'd be assailed.
I never thought
 In school—that's why I failed.
—ALICE DINKELOO.

—o—

MY POEM

I must write a poem for English Eight;
Oh, what shall I write about?
The only things I think of now
Are good times when school is out.

I have a thought and write it down,
Then add another line,
But when my thoughts are written
I can not make them rhyme.

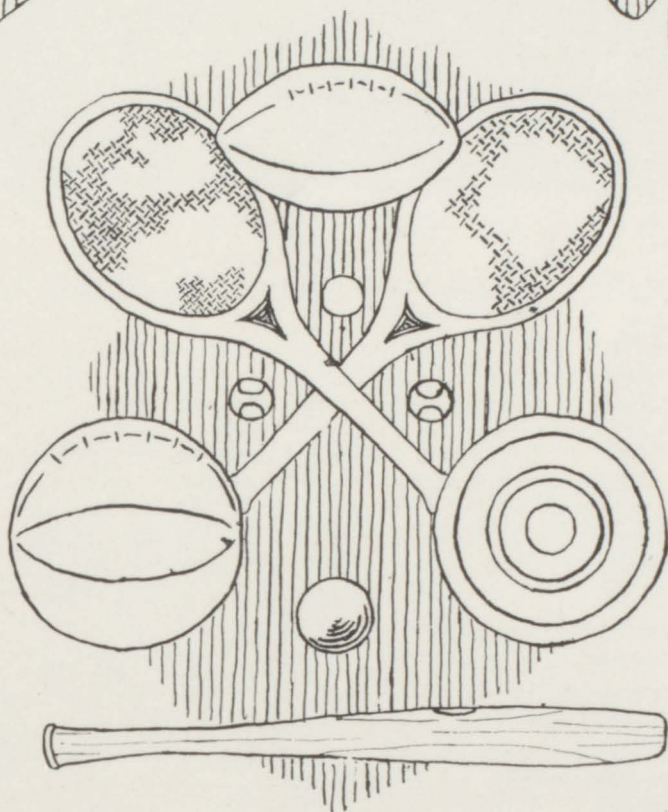
So I change the lines around
Till I think they are all right,
But when I get my paper back,
The teacher says, "Please rewrite."
—BLANCHE GUFFEY.

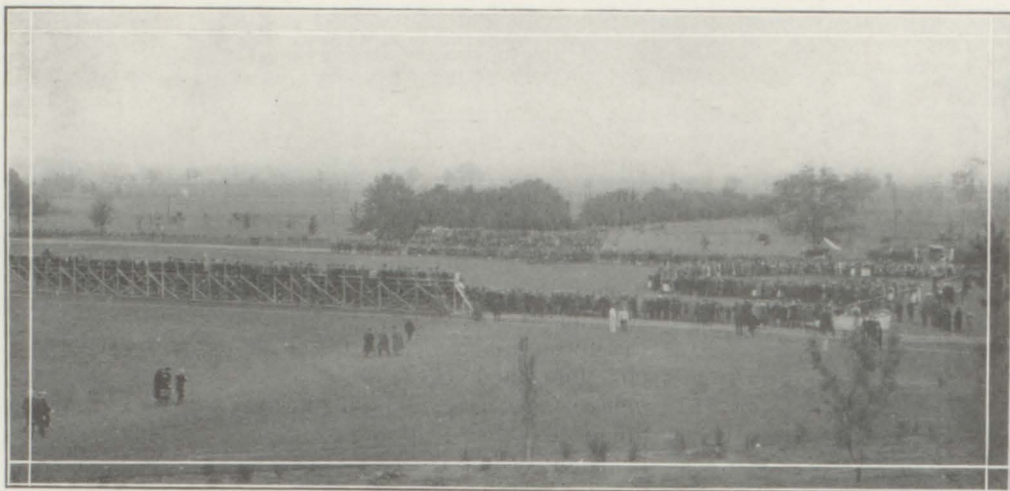
—o—

G. H. S. MOTTO

We'll play it fair;
We'll play it square;
We'll play the best we can.
 We may lose the game,
 But just the same,
We'll play it like a man.
—HOWARD BRADY.

ATHLETICS





Dedication of Foreman Field

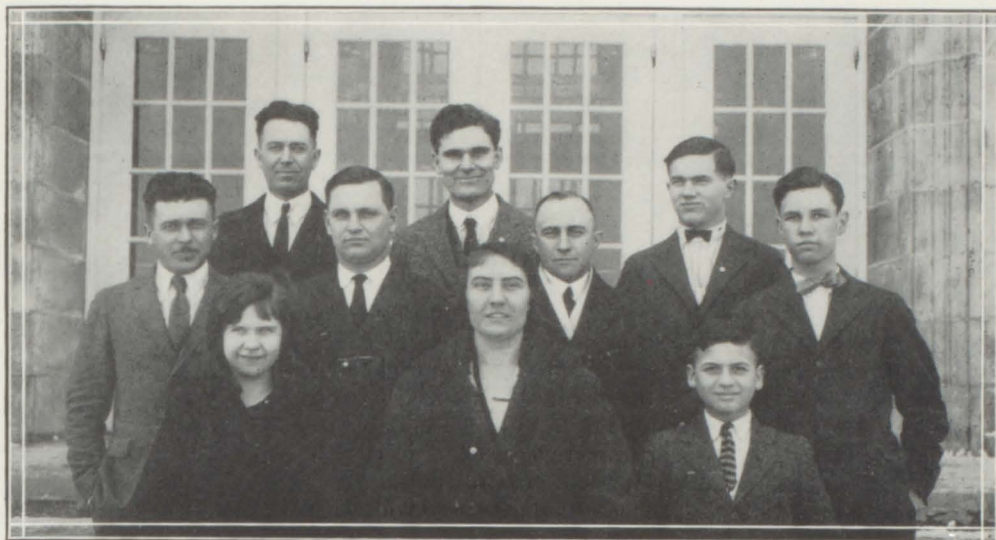
At one o'clock on October 6, the first citizens and guests arrived to witness the dedication of the new athletic field. Gradually the bleachers filled, and the standing room was partially occupied by many people.

From the building marched the G. H. S. Band, followed by Seniors, Juniors, Sophomores and Freshmen, respectively. The spectacle impressed all who viewed it. When the silence it occasioned it was most tense, the first free notes of the Loyalty Song were sounded. Wafted on the breeze and then quickened by a change of the wind, the melody was echoed back as the student body marched around the grid iron. When the last notes died away, the students were assembled at the western end of the field.

The dedicatory address was given by County Superintendent Charles A. Miller, and the great tract christened "Foreman Field." When the final word was spoken, a hush seemed to fall upon the crowd; and in that moment, just before the reassuring applause, the warmest congratulations passed between the spectators and the man, Superintendent Foreman, in whose honor the field was named.

Following the dedication the football game between Warsaw and Goshen took place. As was fitting for such an occasion, the first game on the new field, Goshen came out victorious.

Very satisfactory in every respect was this day of the dedication of Foreman Field.



Goshen High School Athletic Association

JACK RATHKA *President*
 DAN STIVER *Vice-President*
 ELIZABETH BRADFORD *Secretary*
 JOHN MCMAHON *Student Representative on the Board of Control*
 MR. SNODGRASS, MR. WALTER, MR. GRATER, MR. FRENCH, MR. COVALT,
 MISS CRONK. *Faculty Members on the Board of Control*

The Goshen High School Athletic Association was organized in November, 1923, to create better school spirit in G. H. S. and, by reducing the fee for admittance, to enable more students to attend the games.

At the beginning of the school year, every member of the student body and faculty was solicited to purchase a membership card for fifty cents. This admitted the bearer to any home contest, by presenting the card and fifteen cents. A campaign was started in the Junior High School and the grades for additional members; the result was that more than one hundred fifty school children purchased cards besides the three hundred sold in high school. This meant also that some people who, before could not feel that they could afford to go to the games, could be seen among the interested and excited spectators, who filled the gym or football field.

The advantages of such an organization are that it not only interests more people, but that it puts more pep and school spirit into the students. The Athletic Association has proved to be a worthy organization—an essential in the school life of G. H. S.



The Coaches

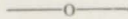
COACH CLYDE GRATER

A well equipped man is Coach Grater for his work as director of athletics and physical training for boys in Goshen High School.

Mr. Grater graduated from Wabash in 1923. He won nine W's in basketball, football and baseball, during his college years. In his third year, he was captain of the "Little Giants" basketball team, which took the intercollegiate championship in Indiana.

Coach Grater put out a winning football team this year. Taking semi-experienced men, he molded them into a championship team. Far greater than this, he taught them the principle of fair play, which was manifested in all the games played by men trained under his direction.

.....



COACH RUTH CRONK

Miss Ruth Cronk came to Goshen this year from Kendallville, where she received her first two years of teaching experience. She graduated in 1921 from La Crosse State Normal, Wisconsin, and took extra work at Wisconsin University. While in school, Coach Cronk played on the basketball and hockey teams.

In the summer, she acts as counsellor at Rockwood, a girls' summer camp at Rhinelander, Wisconsin. There she specializes in dancing, paddling and hiking.

Miss Cronk has charge of all the girls' athletic work at the Senior and Junior High Schools. She has interested the girls in basketball, hockey and baseball; she has helped them to play honest and clean games.



The "G" Men

Goshen High School has awarded over twenty varsity letters to her warriors this year, besides baseball and track monograms which have not yet been won.

In football the following boys were awarded sweaters and letters: Rathka, as football captain, received a gold strip, making him a veteran with four G's to his honor; Gill, Baxter, Chapman, Waltz, Whittle, Tigler, Hess, Headly, Hills, Berkey, Bigler, Egenroad and Blough, Tigler, Hess, and Headly won their first honors last fall.

In basketball, letters were given to Capt. Hills, Whittle, Chapman, Tigler, Rathka, Swihart, McMahon, Blough and Amsden. Swihart and McMahon each won the reward for the first time.

Baseball and track letters will, no doubt, be numerous. Musser, as pitcher, has already won the coveted honor.

Goshen High School is proud of these fellows who proclaim her supremacy on the athletic field; and they are proud to bear the mark of her appreciation, the white G.



The Cheer Leaders

A mighty peppy trio. That's the best description obtainable of our own cheer leaders. On the field, in the gym, before a assembly, or during a tournament, the "Crimson and White" cheer leaders are sure to be out in front, yelling and giving encouragement to the team.

Bill is a veteran. For two years he has led us in the rooting section. He is always pleading for just a little louder voicing of our faith in the team.

Then Louise, who has been promoted from class cheer leader to varsity is always smiling and happy. She puts a lot of pep in the yelling.

Dan is the other assistant—a man of merit and an earnest worker. Depend on Dan to put volumes of tone into the yells of victory.

Altogether the best cheer leaders in Indiana.

"Three rahs for our yell leaders!"



The Season of 1923

One of the best records ever made by a team representing the Crimson and White, was achieved by the squad of '23. Winning seven games and tying one on a stiff schedule can be called remarkable. This year the team will lose only two men, Captain Rathka and Gill.

GOSHEN-KENDALLVILLE

The Crimson and White began the football season by winning from Kendallville. Both teams were inexperienced, but Goshen outplayed Kendallville, though the score of 7-6 does not apparently indicate the fact.

GOSHEN-WARSAW

This game was the first victory on the new gridiron. The teams struggled through three quarters of the game without a score, but in the fourth period, Goshen made the only touchdown. The game ended with a score of 7-0.

GOSHEN-WABASH

The reputed strong Wabash team was no match for the Goshen men. The score was 19-6. The Goshen men made their points in the second and third quarters when both Waltz and Headly plunged through the Wabash line.

GOSHEN-MISHAWAKA

The Goshen men journeyed to Mishawaka, prepared to play one of the strongest teams on the schedule. The most brilliant play was a recovered fumble and thirty yard run by Egenroad. The score was 16-14.



GOSHEN-LaPORTE

Goshen entered this game with these three regulars out of the lineup: Whittle, halfback; Waltz, fullback; and Chapman, guard. Despite this handicap, the local boys went through the easy game having a final score of 21-0.

GOSHEN-ELKHART

This game was a hard fight, ending with a 7-6 score. The Goshen touchdown was made on a pass from Rathka to Hills. Captain Jack made the winning point by dropkicking goal from touchdown.

GOSHEN-HOWE

The Crimson and White defeated the cadets of Howe Military Academy, 24-14. The Goshen fellows scored in every period of the game, and seemed to possess the ball most of the time. Rathka featured the game by a forty yard dropkick.

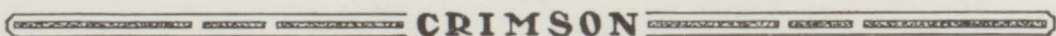
GOSHEN-SOUTH BEND

Four thousand spectators gathered to see Goshen tie a team of championship caliber by a 14-14 score. To the boys of our school, this was a fitting ending to the successful season for which they worked so hard. The Orange and Blue showed to an advantage in the first three quarters, but in the last quarter, the Goshen team staged such a comeback that South Bend was completely bewildered by their passing attack. The ball see-sawed back and forth until the last period when Whittle and Hills made the two touchdowns.

SCORE OF GAMES

Goshen	7	Kendallville	6
Goshen	7	Warsaw	0
Goshen	19	Wabash	6
Goshen	16	Mishawaka	14
Goshen	21	LaPorte	0
Goshen	7	Elkhart	6
Goshen	24	Howe School	14
Goshen	14	South Bend	14

Total Points—Goshen, 115; Opponents, 60.





The Football Men

Captain Jack Rathka, quarterback:

By making fifteen kick goals out of seventeen attempts, Jack took state record.

"Eckie" Egenroad, center:

Egenroad made only two bad passes, a remarkable record for a high school student.

"Pinky" Bigler, guard:

Bigler was a good guard and was always there with the fight.

Dallas Whittle, halfback:

Dallas had remarkable ability in handling and controlling the ball.

"Kotch" Berkey, guard:

Berkey was punter. He was chosen for the all-state position of tackle.

Clark Baxter, tackle:

Baxter was a consistent player. He was efficient in line-plunging.

Earl Waltz, halfback:

Earl specialized in line plunging. He was also adequate on the defensive.

"Butch" Chapman, tackle:

Beside being a valuable defensive player, Butch received many forward passes.

Walter Hills, end:

Not only was Hills the fastest man on the team, but he also completed eight out of nine passes—the highest number made by any of the squad.

Gale Headly, fullback:

Headly broke up many forward passes. His tackling was exceptional.

"Fritz" Blough, end:

An equally superior defensive and offensive player was Fritz.

"Abe" Gill, substitute:

"Abe" could fill any place at any time.

Bernard Hess, substitute. Hess was put in the positions of both guard and tackle.

"Don" Tigler, substitute: "Don" played end with splendid ability.



Hold 'em, Goshen!

G.H.S. Rooters

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Teams Line Up Rathka Kicks Goal





The Season

During the basketball season of 1923-24, Goshen won ten and lost fourteen games.

Perhaps the most thrilling and closely contested game of the season was with Kendallville, here, January 19, when Goshen defeated the former 21 to 20, after trailing 12 to 8 at the half. Goshen took the lead in the first few minutes of the play when Hills shot a field goal. Soon, however, Kendallville scored, securing the lead and holding it until near the end of the game. The half ended with the score, 12 to 8. Goshen came back in the second half determined to fight hard. Hills and Chapman counted for Goshen; Prentice, for Kendallville. When the game stood 20 to 18 in favor of Kendallville, Whittle shot two free throws; this tied the score. When there were but twenty-three seconds to play, a foul was called on Goshen. On the free throw Young failed to score. Unsuccessful attempts for field goals were made by both teams. A foul was called on Todd, Kendallville center, and Hills shot the basket that won the game.

The second team played numerous seconds and two first teams—Millersburg and Wakarusa. The Crimson and White won from Wakarusa, 31 to 17. The home team had the lead throughout the game and were never pressed except in the first part of the first half.

The first team men were: Hills, Captain; Whittle, Chapman, Baxter, Swihart, Tigler, Rathka, McMahon, Letherman, and Blough. The second team players were: Gill, Farber, Auers, Hess, Oswald, Farrell, Yoder, Egenroad and Amsden.



County Tournament

The County Tournament was held in our new gymnasium, February 8 and 9. Teams throughout Elkhart County competed.

In the first game, Friday evening, our Crimson and White five won from Bristol by the score of 30 to 2. Although Goshen had very little trouble in eliminating their opponents, they were off form, missing numerous open shots.

Millersburg easily defeated their opponents, winning 16 to 4. The Black and Yellow quintet outplayed Middlebury in every part of the game, holding the Blue and White scoreless the second half.

Jamestown gave the surprise of the tournament when they won from Wakarusa in a fast game by the score of 17 to 11.

The Elkhart High School basketball team met New Paris, Saturday morning. New Paris outplayed the Blue and White in many stages of the game. Elkhart, after a hard battle, emerged victorious, by the score of 18 to 15.

Goshen won the right to meet Elkhart in the semi-finals by defeating Nappanee. Our players, led by Captain Hills, finished in the lead, 18 to 11. The game was hard fought throughout and at no time did Goshen have the game cinched.

Millersburg easily defeated Jamestown, Saturday afternoon, 41 to 12. Millersburg was ahead 28 to 6 at half time, and held the lead throughout the game.

Goshen lost in the semi-finals to their rivals from Elkhart by the score of 24 to 9. The game was faster than the score indicates and the Crimson and White warriors fought hard. The floor work and excellent basket-shooting of the Elkhart players won them the game.

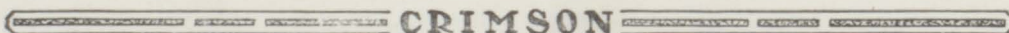
Elkhart carried away the county honors by winning from Millersburg in the final game, 33 to 15. Elkhart had very little trouble winning this game, although Millersburg never lost hope or quit fighting until the timer's gun announced the end of the contest.

Sectional Tournament

In the sectional tournament which was held here, February 29 and March 1, Elkhart won the final game with New Paris, thereby gaining the right to represent this district.

Goshen won its first game in the tournament, disposing of Topeka in an easy fashion, by the score of 43 to 13.

Goshen's next game was to be with LaGrange, the following morning. However, at this juncture in the tourney, Goshen forfeited the game to LaGrange because of the death of Clark Baxter, a member of the Crimson and White team.





Basketball Summary

First Team

Date	Place	Winner	Loser	Score
Nov. 30	Goshen	Lakeville	Goshen	15-11
Dec. 7	Goshen	Warsaw	Goshen	16-11
Dec. 14	Ligonier	Ligonier	Goshen	28-15
Dec. 15	Goshen	Milford	Goshen	27-6
Dec. 21	Nappanee	Goshen	Nappanee	19-13
Dec. 28	Goshen	Whiting	Goshen	37-18
Jan. 4	Goshen	Ligonier	Goshen	26-16
Jan. 5	Lakeville	Lakeville	Goshen	22-18
Jan. 11	New Paris	Goshen	New Paris	27-19
Jan. 12	Goshen	Elkhart	Goshen	35-23
Jan. 18	Mishawaka	Mishawaka	Goshen	26-20
Jan. 19	Goshen	Goshen	Kendallville	21-20
Jan. 25	Goshen	La Porte	Goshen	30-16
Jan. 26	Goshen	Goshen	Howe Military	43-17
Feb. 1	Elkhart	Elkhart	Goshen	50-29
Feb. 2	Goshen	Goshen	Nappanee	40-18
Feb. 15	Warsaw	Warsaw	Goshen	31-21
Feb. 16	Goshen	Goshen	Auburn	49-32
Feb. 22	Goshen	Goshen	Mishawaka	31-23
Feb. 23	Kendallville	Kendallville	Goshen	54-26

COUNTY TOURNAMENT

Date	Place	Winner	Loser	Score
Feb. 8	Goshen	Goshen	Bristol	30-2
Feb. 9	Goshen	Goshen	Nappanee	18-11
Feb. 9	Goshen	Elkhart	Goshen	24-9

SECTIONAL TOURNAMENT

Date	Place	Winner	Loser	Score
Feb. 29	Goshen	Goshen	Topeka	43-13

Second Team

Date	Place	Winner	Loser	Score
Dec. 14	Ligonier	Goshen	Ligonier	4-2
Dec. 15	Goshen	Milford	Milford	16-14
Dec. 21	Nappanee	Goshen	Nappanee	29-19
Jan. 11	New Paris	Goshen	New Paris	21-20
Jan. 12	Goshen	Elkhart	Elkhart	11-7
Jan. 18	Mishawaka	Mishawaka	Mishawaka	16-13
Jan. 19	Goshen	Milford	Milford	12-11
Jan. 26	Goshen	New Paris	New Paris	26-11
Feb. 1	Elkhart	Goshen	Elkhart	37-22
Feb. 15	Warsaw	Warsaw	Goshen	7-6
Feb. 16	Goshen	Goshen	Wakarusa 1st.	31-17



The Boy's Interclass Basketball

An interclass tournament was not held this year as in previous years, but the class championship was based on percentage, each team having 6 scheduled games. As a result of a tie between the Seniors and Sophomores it was necessary for them to meet in a seventh game to decide the championship title.

The Senior team won the contest by winning 5 out of 7 games. The upper class five showed their skill in the final game when they defeated the Sophomores with a score of 24-4. The game started fast and furiously, but the underclassmen could not keep up with the pace set by the Seniors.

All varsity and second team men were ineligible for class teams. This gave those who were not successful enough to make the squad a chance to show their skill.

The teams were made up of the following: Seniors—D. Smoker, W. Smoker, E. Musser, J. Letherman, R. Lake, W. Tritch, E. Koerner, T. Lehman, and A. Gill; Juniors—K. Zook, J. Farrell, W. Whittle, R. Immell, H. Swartz, L. Baker, O. Rummel, and D. Ganger, Sophomores—C. Reasomer, J. Pippingner, W. Fiedcke, M. Alwine, J. Williams, D. Stiver, and D. Summy; Freshmen—L. Markley, L. Long, G. Merrill, R. Tully, R. Bigler, F. Swihart, and L. Summy.

In all games the Seniors scored a total of 113 points; the Sophomores, 103 points; the Freshmen, 85 points; and the Juniors, 61 points.

SCORES

Seniors	7	6
Freshmen	13	5
Juniors	15	8
Seniors	15	5
Sophomores	17	14
Seniors	15	5
Freshmen	14	10
Juniors	14	10
Seniors	14	10
Sophomores	20	10
Sophomores	20	10
Seniors	24	9
Sophomores	22	15
Seniors	21	4



Top Row—Anglin, Clason, Slabaugh, Clason, Cronk, Clason, Osborn, Anglin, Cozzi.

First Row—Kindle, Holsinger, Blough, Holsinger, Mason.

Second Row—Handbury, Yoder, Jackson, Hostetler, Wilden.

Girls' Varsity Basketball

Many of the girls came out for basketball this year and practiced long and diligently; but as the team was not organized until late in the season, only four games were played.

The first game was played with Sturgis, Michigan, on Goshen's floor, January 25. The score was 18 to 2 in favor of Sturgis.

The second game was played at Sturgis, February 15. Sturgis won, 28 to 1.

The third game was played here with Millersburg, March 8. The score was 9 to 2 in favor of Goshen.

The fourth game, played at Millersburg, March 15, was won by Millersburg, the score being 8 to 5.



The Girls' Interclass Basketball

The first game of the year was held between the Seniors and Juniors, the Seniors winning by a score of 8-6. In the next game the Sophomores overcame the Freshmen 22-1. Then the Juniors won from the Freshmen, with a score of 8-2, but the following week the Juniors were defeated by the Sophomores, 6-1. The succeeding week one of the most exciting and interesting games of the year was held between the Freshmen and their rivals, the Sophomores. During the last few minutes of play the Sophomore forward, Edwina Juday sank a basket, thus ending the game 8-6, in favor of the Sophomores. In the Freshmen-Senior game, the Freshmen had little trouble overcoming their "big sisters" by a score of 14-8. The last scheduled game of the year was forfeited by the Seniors to the Sophomores.

The Seniors and Juniors were greatly handicapped this year by being engaged in other activities, and by having many of their girls on the varsity squad, who then were not permitted to play on the class teams.

As the ranking of the classes according to the number of games won stood—Seniors (1), Juniors (1), Sophomores (4), and Freshmen (1), the Sophomores were proclaimed champions of the school.

The line up of the different teams was as follows: Seniors—Eloise Stage, Anna Burkhard, Betty Bradford, Edith Wissinger, Lois Todd, Lois Porter; Juniors—Dorothy Cissell, Virginia Little, Esther Muth, Helen Ponko, Florence Hooley, Kathryn Reichard; Freshmen—Mary Yoder, Elizabeth Knight, Frederica Clason, Esther Kauffman, Esther Hutchinson, Irma Swansburg. The championship team was composed of Margaret Hawk, Edwina Juday, Florence Foster, Mariam Richardson, Lois Kyler, Margaret Biscomb. Those who were subs and should receive honorable mention are Lucille Becker and Mary Adams of the Sophomores; Roberta Kindigh, Helen Bram, Donnabelle Himebaugh and Lucille Carter of the Freshmen.

—Mariam Richardson.





Track

Goshen High is fortunate in possessing a track as good, if not superior, to any high school track in Indiana. It is a quarter of a mile in length and in the shape of an oval, surrounding the football field. In addition, there is a two hundred twenty yard straightaway containing eight alleys. The entire course of fine, hard packed cinders. First class equipment has also been provided for the jumps and the shot put.

Goshen is represented by a well-balanced track team this year, and, barring accidents, should win several places in the District Track and Field Meet to be held in Elkhart on May 10. The results of that contest will not, however, appear in this publication, as it must necessarily go to print before that time.

In the annual Inter-Class Track Meet, there was unusually keen competition. As Coach Grater had announced that the selection of the varsity team would be based on the performance of individuals in this meet, each class produced all available candidates, and the rivalry was strong. The meet was held on three evenings after school; the result was doubtful until the final events of the third day were run off. In the last two events the Juniors piled up 14 points and ran away with the meet; the Seniors, who had been their closest rivals, collected 8.

Summary of points by classes: Juniors, 52; Seniors, 33; Freshmen, 33; Sophomores, 24.

QUADRANGULAR MEET AT GOSHEN

The invitational Quadrangular Meet, held on Foreman Field, on April 26, was one of the best contests held in Northern Indiana track circles in recent years. The schools participating were South Bend, Elkhart, Lima and Goshen. There was close competition in nearly every event, and no school had a large enough point lead



at any time to insure them a victory until the last event had been run off. In fact, for the greater part of the afternoon it looked as if Elkhart would be the winner, being at one time 11 points ahead. This lead was cut to 3 points, with two events remaining. Then, South Bend by winning first and second in the pole vault, and second in the broad-jump, secured first place.

For Goshen, Hills won the broad-jump and took second in the high jump. Rathka was second in the 100, and third in the 220 yard dashes. Whittle was first in the 220 low hurdles and tied for third in the high jump. Waltz put the shot, 40 feet $11\frac{1}{2}$ inches, for first place. Lehman placed third in the high jump; and Smoker, third in the mile.

High point honors for the day were won by Capt. Edgar Boone of South Bend with 11 points. Evans of Elkhart annexed 10 points; and Hills of Goshen, and Dempsey of South Bend accounted for 8 points each.

The final score was: South Bend 38; Elkhart $33\frac{1}{2}$; Goshen $24\frac{1}{3}$; and Lima $3\frac{1}{3}$.

SUMMARY OF EVENTS

100 yard dash—Dempsey, South Bend, first; Rathka, Goshen, second; Peterson, Elkhart, third. Time, 11.2.

Mile run—Smith, South Bend, first; Goodwin, Lima, second; Smoker, Goshen, third. Time, 4:55.2.

120 yard high hurdles—Steimer, Elkhart, first; Boone, South Bend, second; Jones, South Bend, third. Time, 18.1.

440 yard dash—Evans, Elkhart, first; Keene, Elkhart, second; Goodling, South Bend, third. Time, 54.4.

220 yard dash—Peterson, Elkhart, first; Dempsey, South Bend, second; Rathka, Goshen, third. Time 25.2.

220 low hurdles—Whittle, Goshen, first; Boone, South Bend, second; Amsden, Elkhart, third. Time, 31.1.

Half mile run—Evans, Elkhart, first; Teeters, Elkhart, second; Goodling, South Bend, third. Time 2:10.4.

Broad jump—Hills, Goshen, first; Findley, South Bend, second; Miller, Elkhart, third. Distance 20 feet, 1 inch.

High jump—Boone, South Bend, first; Hills, Goshen, second; Lehman, Goshen, third. Height 5 feet 6 inches.

Shot put—Waltz, Goshen, first; Ort, Elkhart, second; Davis, Elkhart, third; Distance 40 feet $11\frac{1}{2}$ inches.

Pole vault—Findley and Wintrode, both of South Bend, tied for first; Parkhurst of Elkhart, Weldy of Lima, and Whittle of Goshen tied for third. Height 9 feet 6 inches.

Mile relay—Keene, Teeters, Miller, and Evans, all of Elkhart. Time, 3:49.3.

Half-mile relay—Kaufmann, Posey, Sparr, and Peterson all of Elkhart. Time, 1:40.2.

QUADRANGULAR MEET AT ELKHART

On Saturday, May 3, the G. H. S. track squad participated in another quadrangular meet, held on the new athletic field at Elkhart, Rice Field, which was only recently completed. The four schools represented were Warsaw, Mishawaka, Elkhart, and Goshen. The Goshen High athletes did better in this meet than in the





one held at Goshen, but Elkhart had also been strengthened considerably. The Crimson and White was exceptionally strong in the field events, but weak in the dashes.

Hills of Goshen held scoring honors of the day with 13 points. Ring of Warsaw was second with 11 points; and Evans of Elkhart gathered a total of 10, for third place.

For Goshen, Hills won the running broad jump; he tied with Lehman, another G. H. S. man, for first in the high jump, and with Helwig, of Warsaw, for first place in the pole vault. Farrell tied with Helwig for third place in the high jump. Koerner won second in the high hurdles, and Smoker finished second in the mile run. Waltz took second in the shot put; Whittle placed second in the 220 low hurdles, third in the running broad jump, and tied for third in the pole-vault. Rathka placed third in the 100 yard dash.

The final score of the meet was; Elkhart, 44½; Goshen, 32; Warsaw, 22½. Mishawaka failed to place in any event.

DISTRICT PROSPECTS

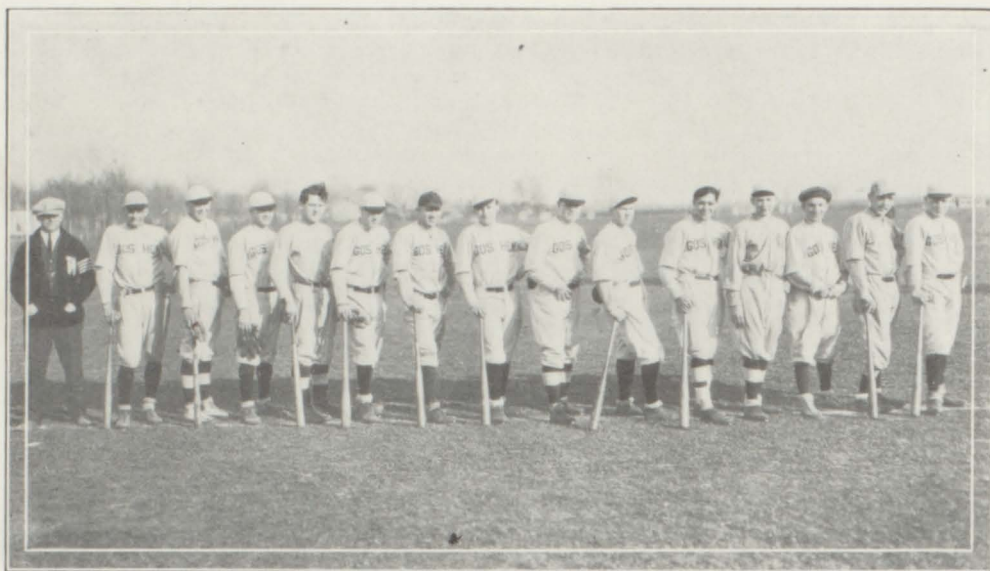
The annual District Track and Field Meet is to be held Saturday, May 10, on Rice Field at Elkhart. Entries have been received from seven schools in Steuben, La Grange, Noble, and Elkhart Counties.

Little is known of the strength of any of the entrants except Elkhart, but keen competition is expected. Goshen, it is thought, will make a very creditable showing and we have hopes of winning the meet. The entire Goshen squad will be entered; and Immel, hurdler and broad jumper, who, due to injuries, has been out all season, is an almost certain point winner.

Those who have won "G's" so far this season are: Hills, Whittle, Rathka, Waltz, Smoker, Koerner, Lehman, and Farrell.

Those who win a first or second in the district meet will be awarded a sweater, and will also be taken to the State Tournament at Indianapolis, on May 17.





Baseball

This year Goshen has one of the strongest baseball teams that ever took the field for the Crimson and White. The strength of the team is in its defense; but the batting, as a whole, is only fair. Three games have been played so far, this season, and G. H. S. has won two of them. Three more games remain on the schedule; Walkerton, Nappanec, and Lima, on May 7, 8, and 9 respectively. Yoder G. H. S. star hurler, will probably pitch the first and last games; and Musser, the other one.

Should the players make a good showing in these games, they will be taken to the state baseball tournament, to be held on May 17, at Purdue University. This is a tournament to which fifty of the strongest teams of the state have been invited.

This year's "G" men in baseball are: Rathka, Yoder, Egenroad, Hills, Ganger, Blough, Wysong, Whittle, Musser, Long, Gill, and Shanahan.

GOSHEN AT MIDDLEBURY

The baseball season was opened at Middlebury on April 11. Due to the ineligibility of Yoder, Musser pitched the game; he did very well, yielding only six hits during the seven innings. McKibben, star pitcher for the past two years at Middlebury, was only found for five safe blows. In the third inning, Krider of Middlebury hit a triple with one man on base. Both teams played good baseball throughout. The final score was 4 to 3 in favor of Middlebury.

MIDDLEBURY AT GOSHEN

The tables were turned when Middlebury invaded the G. H. S. diamond, on April 28. Most of the game was played in a slow drizzling rain, and the ball was wet and slippery. Three errors were chalked up against both teams, only one of



which featured in the scoring. In the ninth inning, Egenroad singled, stole second, and raced home, scoring the winning run.

Goshen took the lead in the first inning when Rathka scored. Middlebury forged ahead in the third, when Fike tripled and Warren Kindy hit a home run. The G. H. S. warriors evened in their half when Rathka again scored. Fast base running allowed Rathka to score also in the fifth, at which time Goshen was ahead once more; however, Middlebury tied in the eighth. It looked as if the game would go to extra innings, when Egenroad counted in the ninth. The final score was 7 to 3 in favor of Goshen.

The summary was as follows:

MIDDLEBURY					GOSHEN				
A.B.	R.	H.	E.		A.B.	R.	H.	E.	
W. Kindy, s. s.	5	1	1	0	Rathka, 2b.	3	3	3	0
C. Fike, c.	4	0	1	2	Wysong, c. f.	4	0	0	0
McKibben, p.	4	0	0	0	Egenroad, c.	4	1	2	0
R. Fike, c. f.	4	0	1	1	Whittle, r. f.	4	0	1	1
Cassidy, 1b.	4	0	0	0	Ganger, 1b.	4	0	0	0
Smith, l. f.	4	0	1	1	Long, 3b.	4	0	2	1
Warren Kindy, 2b.	3	1	2	0	Hills, s. s.	3	0	1	1
Ulry, 3b.	4	0	0	0	Musser, l. f.	3	0	0	0
Nusbaum, r. f.	3	1	1	0	Yoder, p.	3	0	0	0
<hr/>					<hr/>				
34	3	7	3		33	4	9	3	

Substitution: Shanahan for Wysong.

Batteries: McKibben and C. Fike for Middlebury; Yoder and Egenroad for Goshen.

LIGONIER AT GOSHEN

The Crimson and White team had an easy victory over the Ligonier High School representatives on Foreman Field, May 5. The game was one sided, Goshen scoring in every inning but two. All the Ligonier counters came in the seventh inning when Wigton tripled, when three men were on bases. The final score was 12 to 3. Ganger featured in batting two triples; Rathka, by stealing six bases, and scoring three runs. Yoder struck out 13 men; not one reached second until the seventh inning. The final score was 12 to 3 in favor of Goshen.

Summary:

										R.	H.	E.
Ligonier	.....	0	0	0	0	0	3	0	0—3	8	13	
Goshen	.....	2	3	0	1	0	2	0	4 x—12	6	3	

Batteries—Fisher and Harsh, for Ligonier; Yoder and Egenroad, for Goshen.

Substitutions—Gill for Whittle, Musser for Hills, Shanahan for Wysong.





Tennis

Tennis was first introduced into Goshen High School last year through the efforts of Robert Weaver. Although handicapped by the lack of equipment Coach Weaver put a winning team in the field. The squad of 1922-1923 consisted of: Weddell Berkey, Bud Beck, Dale Letherman, William Fiedeke, Harrison Berkey, Junior Snoke, and Ted Lehman.

Plans have been made for eight courts on Foreman Field. Work on these courts has been delayed on account of weather conditions; but when these courts are finished they will be the best equipped in this part of the state.

Last fall Goshen tied with Elkhart in a match held at Goshen College. Goshen won three singles and lost two doubles and one single. At the present no matches have been arranged but Coach Weaver expects to have games with Elkhart, South Bend, and Mishawaka. He may also enter two men in the doubles and singles tourney, sponsored by Michigan University May 15, 16 and 17. The members of this year's squad are: Dale Letherman, Bernard Paine, John Letherman, Bill Fiedeke, Gerald Williams, Ted Lehman, and Joe Pippinger.

Considerable credit is due Mr. Weaver for taking such interest in developing a winning tennis team.

—Joe Pippinger.



Medals Awarded

Supt. J. W. Foreman, to show his appreciation of records in track established on the field named in his honor, to encourage boys to make the best of records, and to keep the records on the home field, is awarding medals to three Goshen men who have made exceptional time or distance in the events in which they participated. In the future those who equal or excel these will receive the medals.

This year these three people are to receive the medals: Dallas Whittle, who ran the 220 yard low hurdles, in 31.1 seconds; Earl Waltz, who put the shot 40 feet $11\frac{3}{4}$ inches; and Walter Hills who jumped 20 feet 1 inch, in the broad jump. These records are to be used as a basis for the awarding of medals every year.

The Girls' Outing Club

A Girls' Outing Club will be organized next year. At a meeting of the prospective members, Miss Cronk outlined the point system relative to joining the club. The fifty points necessary to become a member must be divided among at least three different sports.

The credits or points may be earned in the following way: 1 hour of tennis, 2 credits; 1 hour of horseback riding, 1 credit; 2 mile hike, 1 credit; 1 hour of games, such as basketball, baseball, and volley ball, 1 credit; 1 hour of swimming, 1 credit; 1 hour of bicycle riding, 1 credit; 1 hour of roller skating, 1 credit.

The various captains, to whom the girls report the number of credits, are Anna Burkhard, tennis; Louise Yoder, swimming; Kathryn Blough, hiking; Esther Kauffman, horseshoe; Clarissa Harper, games.

The club will be organized at the beginning of the next school year, giving the girls sufficient time to earn their fifty points throughout the summer. Points earned after the membership in the club will count toward monograms, letters, and finally sweaters. The club will get together once a week for a general good time and participate in games, hikes, hare-and-hound chases, and picnics. Some of the outdoor sports will be skating, coasting and hockey.

Mariam Richardson was the first girl to earn her fifty points.

—Alice Dinke'oo



*Rear row—Howard Brady, City Treasurer; John McMahon, City Clerk; Albert Gill, Mayor; Joe Farrell, City Engineer; George Luke, City Attorney.
Front row—Councilmen; Earl Waltz, Eldon Musser, Herbert Greene, Kenneth Zook, Dallas Whittle, Frederick Blough, and Bernard Hess.*

Boys' Council

This view of the local council chambers shows the members of the Boys' Council sitting in actual session on May 1, 1924, as a part of the national observance of Boys' Week.

Boys' Week

Boys' Week was inaugurated in New York City in 1920, under the auspices of the Rotary and Kiwanis Clubs. In four years the celebration of Boys' Week has extended from New York City to 9000 other cities of four continents. The cooperation of boy representatives with the conferees of the above organizations made possible the formulation of the present Boys' Week Program.

This year on April 27, the Boys' Week began. The following was the program for seven days:

Sunday was Boys' Day in the churches, and special sermons were made to fit the occasion. In some cases, boys who were especially capable were given the opportunity to officiate.

Monday was Boys' Day in the school. In high schools and advance grade schools, the pupils chose boy students to carry on the class recitations. This was done for one period or more, as was desirable.



Tuesday was Boys' Day in industry and citizenship. On this day, boy officers were elected to such city positions as mayor, clerk, councilman, etc. It was suggested that the officers elected hold a session of the council, while those appointed to the various other offices act for a period of time, for instance, two or more hours. In the industries, the purpose was to give intelligent, first hand instruction concerning the maintainance and operation of all commercial and industrial plants. Banks, manufactories, professions, and governmental phases were included.

Wednesday was Boys' Day in entertainment and athletics. This could be termed field day because the major events followed out track activities.

Thursday was Boys' Loyalty Day. A parade or partiotic demonstration of the largest possible proportions characterized this day.

Friday was Boys' Day at home. The purpose of this day was to strive toward a closer family bond between parents and children. Effort was made by both parents and children to make this a day of mutual good faith for all concerned.

Saturday was Boys' Day out-of-doors. Such pleasurable pastimes as swimming, hiking, canoeing, or fishing entered into this day.

The foregoing program for the seven days was worked out with the intention of creating a basis for all future Boys' Weeks. While it was not necessary to adopt the above in its entirety, it was believed that it would be well to use it as a guide. Now the rudiments of Boys' Week have begun to rise out of chaos, and to indicate the way for a more thorough instruction of young manhood, by eliminating the chafing bonds of text learning and substituting actual experience. This was deemed adequate to meet the demands which have been increasing yearly, because it dealt with a form of education which was necessary and yet presented in a form not trite or tiresome. The fact that this has successfully met and overcome the previous monotony of instruction makes for itself a universal appeal as an educator and moulder of sound citizenship.

Goshen's celebration of Boys' Week followed out the suggested national program with one or two exceptions. Sunday was observed in the suggested manner; Tuesday, as election day of all city officers, marked the close of a campaign well staged by the Bull Moose and Progressive Parties. The model faction electioneered without stint, and profusely distributed costless propaganda. As a result of the vigorous methods employed, the interest at the polls was keen. While there seemed to be a deadlock, the returns proclaimed a unanimous victory for the Bull Moose party. As a result every candidate of the "zoological retinue" stepped proudly into office. During their administration, ten articles of legislation were passed. The Mayor convened court, and after hearing charges against R. C. McConnel, a local druggist, for having slaughtered a chocolate cow within the city limits, found the defendant guilty and fined him five gallons of ice cream, which was delivered to the fire station for immediate consumption. The juvenile fire department made an exhibition run; a stream of water was sent through one hundred and fifty feet of hose, in one minute and fifty-five seconds; and two 19 ft. sections of ladder were raised in two minutes.

With minor exceptions the program for Boys' Week was a huge success. Entertainment was so artfully blended with vital instruction as to render the entire work a masterpiece. The experiences of the Boys during these Days will never be forgotten.

There is no question about it—Boys' Week is a success. May it exist forever.
—George Luke.



Miss Edna Agar

Miss Edna Agar has come to Goshen again this year to coach the class play, "Come Out of the Kitchen." The Senior class is very fortunate in being able to secure a coach as talented and efficient as Miss Agar is.

Miss Agar received the degree of B. O. from Valparaiso University. She has had special instruction under Donald Robertson, Director of Chicago Civic Theatre; Elias Day, Dean of the Lyceum Arts Conservatory; Fergus Reddie, Dean of Speech Arts at the University of Oregon.

She has spent four years on the Lyceum and Chautauqua platform as a reader and entertainer. She has produced many plays for clubs, schools and churches throughout the Central States. At present Miss Agar is professor of Dramatic Art at Valparaiso University.

Other plays produced for Goshen High School were: "Clarence," in 1923; "Honor Bright," in 1923; and "To The Ladies," the second semester this year.



The Senior Class
of
Goshen High School
Presents
"Come Out of the Kitchen"

A comedy in three acts

by
A. E. Thomas

Based on the story of the same name by Alice Miller

May 16, 1924

High School Auditorium

CHARACTERS

Olivia Dangerfield	Margaret Mishler
Elizabeth Dangerfield	Eloyse Stage
Mrs. Falkner	Lois Porter
Cora Falkner	Lucille Lehman
Amanda	Lois Todd
Burton Crane	Walter Smoker
Thomas Loefferts	Richard Lake
Solon Tucker	Howard Brady
Paul Dangerfield	Ellsworth Garman
Charles Dangerfield	Harold Miller
Randolph Weeks	Max Kercher

Time Present.

Place Dangerfield Mansion in Virginia.

Act I—Drawing room Dangerfield mansion.

Act II—Kitchen—afternoon, two days later.

Act III—Dining room—just before dinner, same day.



SHORTHAND AND TYPEWRITING CONTEST

On April 26, 1924, Goshen High School was represented in a Typewriting and Shorthand Contest held at Mishawaka. The two teams were composed of the following:

Beginning Shorthand—Josephine Overholt, Thelma Goldsmith, and George Luke.

Novice Typewriting—Vera Hostetler, Helen Kindle, and Thelma Goldsmith.

Amateur Typewriting—Cleo Anglin, Fay Arnold and George Luke.

The Goshen team was given second place in Beginning Shorthand. Josephine Overholt, with an accuracy record of 95.5%, was third in individual points. Goshen received third place in number of points.

The schools entering the contest were Mishawaka, Elkhart, Goshen, Ligonier, Bremen, and Bristol.

ASSEMBLIES

The monotony of the school work has been relieved by various and interesting assemblies and programs this year. These have been given by people who specialized in different lines of work, and by pupils of the school.

The first special entertainment was a talk by Mr. No Yong Park, a Korean, educated in Japan. He gave his impressions of America and its people in a very humorous way.

The next assembly was given by the Rotarians. Mr. Arthur Sapp of Huntington, Indiana District Governor of Rotarians, spoke on "Fair Play." Silver footballs were presented to the fourteen football men by Mr. William Charnley in behalf of the Rotary Club.

Because many people in Goshen are interested in proper foods, Dr. Hardy of Toledo, a lecturer sent out by the Defensive Diet League of America, was secured to talk in the auditorium to the student body. He lectured on the kinds of foods to eat and the correct ways to eat them.

Just at the height of the football season, when every one was elated over the victories, Mr. A. L. Trester, Secretary of the Indiana High School Athletic Association, delivered a talk on good sportsmanship. This seemed very fitting, for Goshen always wants to be known for its good sportsmanship.

At the end of football season, an assembly was held to keep up the feeling of good sportsmanship toward visiting teams and schools. Four talks were given: Mr. Robert Weaver spoke from the standpoint of the faculty and alumni; Mr. Grater, from the viewpoint of the coach; Dallas Whittle, from the standpoint of the athlete; and Rosemary Harper, from the viewpoint of the student body.

Miss Maude Aldrich, a lecturer who is sent out by the Board of Temperance and Moral Welfare for the Presbyterian Churches of the United States, and who talks to 60,000 high school people a year, discussed good morals and habits. With her wonderful personality, she delivered her message in a very impressive manner.

Miss Hortense Nielsen, a noted player of Shakespearean roles, read the play, "Abraham Lincoln," by John Drinkwater. This portrayed the character of Lincoln.

The Juniors gave a very humorous sketch, presenting their idea of a football game. The scenario was written by Herbert Greene. The "game" was between Goshen and Elkhart, Goshen getting the bigger end of the score, of course.

CALENDAR AND ADVERTISEMENTS



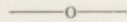


Calendar

"I count only the Happy Hours."

SEPTEMBER

- 10—The stately Seniors and Juniors register.
- 11—The Sophomores present themselves at the door of knowledge.
- 12—The Freshmen hurry to take up the burden of English, Latin, Botany and Algebra.
- 17—School begins.
- 21—The Freshmen are still wondering what it's all about.
- 24—The Seniors hold their first meeting in Room 28.
- 26—Mr. Walter lays down some traffic rules.
- 28—Our first assembly.
- 29—Goshen, 7; Kendallville, 6. Rah! Rah!



OCTOBER

- 1—Big bonfire downtown.
- 3—Seniors sell tags, "Beat Warsaw."
- 5—Dedication of the high school.
- 6—Dedication of Foreman Field. Goshen, 7; Warsaw, 0.
- 8—Celebration for football victories.
- 11—School Superintendents of Northern Indiana visit us.
- 13—Goshen, 18; Wabash, 6.
- 15—Bible Study begins.
- 16—Cafeteria starts. Several excellent sprinters break the record in arriving at the door.
- 18—Dramatic Club has initiation.
- 20—Goshen, 16; Mishawaka, 14.
- 28—Jollification and Snake Dance. Mr. Erickson gives us all a treat.
Crimson staff elected.
- 23—Exams.
- 25—Mr. and Mrs. Knox entertain us for a period.
Athletic Association formed.
- 27—Goshen, 21; Laporte, 0.
- 31—Seniors hold a Hallowe'en Party. Mr. No Yong Park here to see "Amellican boy."

ELECTRICITY

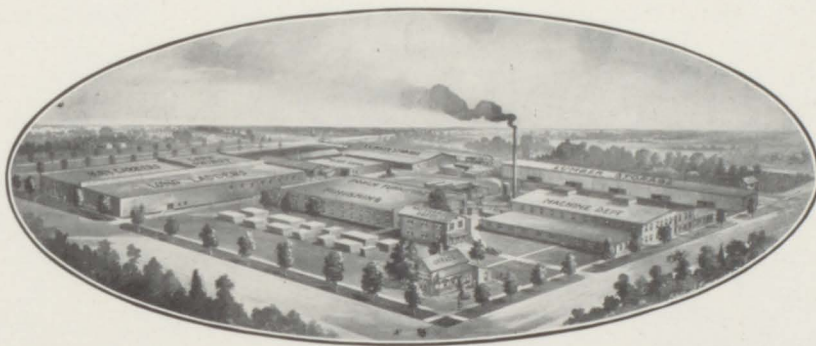
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NOVEMBER

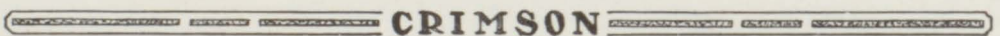
- 2—Mr. A. Sapp, Rotarian, lectures before the assembly.
We prepare for Elkhart. Busy day.
Report cards.
The Juniors have Hallowe'en party.
- 3—Goshen, 7; Elkhart, 6.
- 5—Assembly. Jollification and Snake Dance at night.
- 9—Assembly. Mr. Bullard speaks on "High School Education."
- 10—Goshen, 24; Howe, 14.
- 12—Mr. McCutcheon prophesies victory for Goshen in championship battle, 14 to 13.
- 13—First call for basketball candidates.
- 15—Pep session.
- 16—Goshen, 14; South Bend, 14. We tie for the State Championship.
- 19—Last football celebration.
- 23—Dramatic Club entertains us with two plays.
- 23—Seniors have their pictures taken for the "Crimson."
- 28—Sweaters awarded the football boys.
Vacation for Thanksgiving. Hooray!
- 30—We dedicate the new gym. Goshen, 11; Lakeville, 14.

DECEMBER

- 3—Three new "bobs" appear.
Rain.
- 4—Rain.
- 5—Rain.
Tests again.
- 7—Glee Club and Orchestra give a concert.
Rotarians give souvenir footballs to the fellows.
Warsaw, 16; Goshen, 11.
- 13—First Snow. About one quarter of an inch.
- 18—Assembly. We get several talks on "Sportsmanship."
Honor Roll announced.
- 19—Alumni, 17; Varsity, 14.
- 20—One more day until vacation!
- 21—"Where's my hat? Where's my coat?"

JANUARY

- 2—School again.
- 4—Working hard.
- 11—Ah! An assembly! Ora gets a beautiful sweater.
Goshen, 29; New Paris, 17.
- 12—Goshen, 23; Elkhart, 35. Wait until next time.
- 17—Everyone gets his picture taken for the "Crimson."
- 19—Goshen, 22; Kendallville, 21.
- 28—Exams tomorrow. "Didja get exempted?"
- 30—Examinations.
- 31—Ditto, same, etc. Elkhart wallops us again.





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FEBRUARY

- 2—A little vacation.
- 4—School again.
- 5—Several "Old Grads" appear.
- 9—Elkhart wins the County Tournament.
- 12—Assembly. Subscriptions taken for the "Crimson."
Honor Roll announced.
Physical Science Club holds a Valentine Party.
- 13—Practice for the High School Play, "To The Ladies," begins.
- 14—I gave my girl a Valentine.
- 15—Warsaw, 31; Goshen, 21.
- 16—Auburn beats us by three points.
- 21—"To The Ladies" presented. "A success."
- 22—Big show.
- 29—The District Tournament.

—o—

MARCH

- 5—First Robin heard. Spring is coming!
- 7—Snow. Spring delayed.
- 10—More Snow.
- 11—Tests.
- 13—Assembly, Mr. Walter gives us a few pointers on conduct.
- 14—Assembly today. Boys' Glee Club surprises us.
- 17—St. Patrick's Day. The Freshmen look very much disgusted.
- 18—Physical Science Club has a party.
- 19—Miss Aldrich speaks to the students.
- 20—Report cards appear.
- 28—March goes out like a lion.

—o—

APRIL

- 1—I fooled you, didn't I?
- 3—"April Showers bring May flowers."
- 10—Miss Neilson reads before the assembly, the play, "Abraham Lincoln."
- 11—The jolly Juniors entertain us.
Middlebury bests us, 4 to 3, in baseball.
- 14—Three days until vacation.
- 15—The Juniors win the interclass track meet.
- 16—Vacation tomorrow.
The Dramatic Club entertains us.
- 22—Busy day. School starts again.
The bells go on a strike and cause a commotion.
- 23—Tests again.
- 24—Ditto!
- 26—Track meet here.



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MAY

- 1—Band Concert at Ligonier, by G. H. S. Band.
- 2—Music Festival in the Gym.
- 3—Track meet at Elkhart.
- 6—Dramatic Club has a meeting.
- 7—Walkerton-Goshen Baseball Game.
- 9—Baseball-Lima vs. Goshen.
- 10—District Track Meet at Elkhart.
- 14—Hi-Y Meeting.
- 16—Senior Class Play, "Come Out of the Kitchen."
- 21—Both science clubs have a party.
- 23—Junior Carnival.
- 29—Girls' League meeting.

—o—

JUNE

- 1—Baccalaureate Sermon.
- 3—Final Exams.
- 4—More Exams.
- 5—Commencement. Good-bye Seniors!
- 6—Junior-Senior Prom.
- Last day of school.

—Richard Lake.

Poem

(With apologies to Poe)

See the movement of the jaws, busy jaws.
What a wad of chewing gum each cheerful chewer chaws!
Each one chews it, chews it, chews it
With a never ending zest—
Oh! They never, never lose it,
And their jawbones never rest.
Keeping time, time, time
Lacking reason, lacking rhyme,
They are chewing, chewing, chewing.
And there isn't any pause
Of the jaws, jaws, jaws—
Of the wiggle and the jiggle of the jaws.

—Richard Lake.



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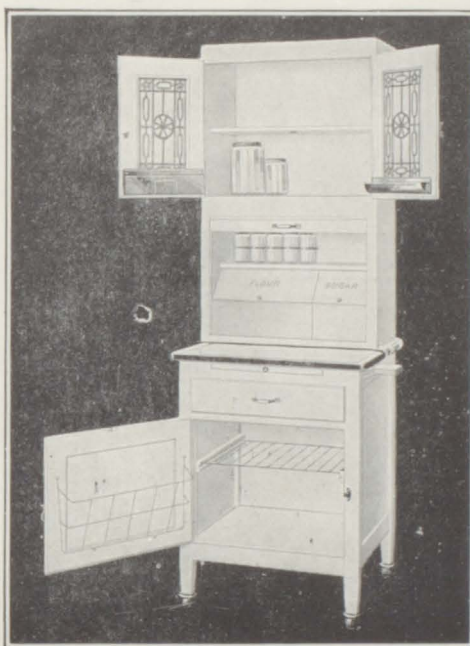
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24, 36, 40, 48, 56
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Riddles

What Name is:

Answer

A kind of a dance?	Waltz—(Earl)
A body of water?	Lake—(Richard)
A group of small mountains?	Hills—(Walter)
A type of house?	Frame—(Mark)
A place of acting?	Stage—Eloyse)
A part of a ship?	Mast—(Gerald)
A mining product?	Cole—(Kathryn)
A part of a tree?	Stump—(Lynn)
A group of trees?	Woods—(Lloyd)
A color?	Greene—(Herbert)
A color?	Brown—(Thelma)
A season?	Winter—(Jack)
A chivalrous fellow?	Knight—(Melvin)
A part of a fish?	Gill—(Albert)
An idler's pastime?	Whittle—(Dallas)
A favorite park?	Blosser—(Catherine)
Something small?	Little—(Virginia)
A feeling that every teacher has for a pupil?	Hope—(Donald)
A knock at the door?	Rapp—(Edgar)

We have the following occupations in G. H. S.

A Baker	(LeRoy)
A Mason	(Dorothy)
A Weaver	(Kathryn)
A Porter	(Lois)
A Goldsmith	(Thelma)
A Butler	(Elizabeth)
A Foreman	(Donald)
A Gardiner	(Loraine)
A Harper	(Clarissa)
A Miller	(Lee)

A Modern Mystery

The night was dark and a slight drizzle (which was very damp) poured down in sheets, as Ignatz Kashamiekus wended his way home. As he passed a street light, it flickered and went out. A cool clammy wind blew about him. As he stood in the pitch black darkness, trying to find the sidewalk, a sheet was thrown over him. A stinging blow was dealt him on the head and then everything went dark. When he regained consciousness he found himself altogether, lying on the damp, dark floor of an underground den. He got slowly to his feet and took a step forward in the darkness. What was that? He stopped and listened. A low moan came to his ears. Something cold and clammy touched his face. With a shriek of fright, he lunged forward and fell. When he came to, he was still falling—falling—falling—.

(Continued in next year's CRIMSON)

—By Harold Swartz.



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Jokes

Miss Dugdale: "Here comes a dark, gloomy incident in history."
Just then Leona Dryer walked in.

Ellsworth Garman to Mr. Welty: "Does coca cola hurt you?"
Mr. Welty: "No, I never drink it."

Mr. Welty: "What does color and oxygen give?"
Elizabeth Osborn: "Coloroxide."

Mr. Welty: "What kind of carbon did we get?"
Max Kercher: "Soot."

Freshman: "Do you support the Crimson?"
Bright Sophomore: "No, it has a staff."

Hills, making a speech in the assembly before the Elkhart County Tournament:
"And tomorrow afternoon at 10:30 we expect to take Elkhart across."

Rachel to Bernice: "Watch my books, please. I don't want them stolen."
Bernice: "But in case some one wants to steal them, who should I give them to?"

Miss Ranard: "What is a leavening agent?"
Mary Stump: "A man who delivers bread."

Mr. Gerig: "What is a bucket-shop, Pauline?"
Pauline Kundred: "A place where they make buckets."

Freshman: "The pirates all came with their muskets and cutglasses."

Sophomore: "Did you ever take chloroform?"
Freshman: "No, who teaches it?"

Teacher, (in Latin): "What shall we do about the vocabulary?"
Bob Farrell: "Do away with it."

Miss Chappell to Freshman who couldn't understand fractions: "Suppose I have three pieces of candy to divide among four people, how much would each one get?"

Freshman: "None."

Sophomore girls: "Richard, do you know where we can get flowers for our May baskets?"

Richard Elliott: "No; no wild ones."

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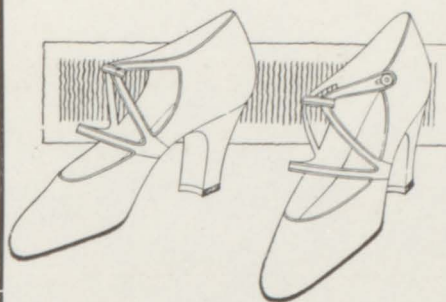
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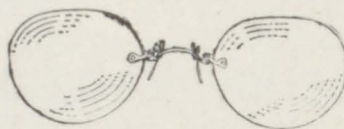
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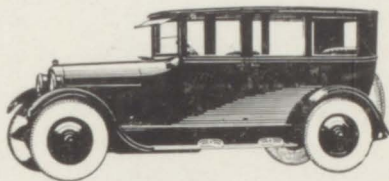
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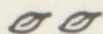
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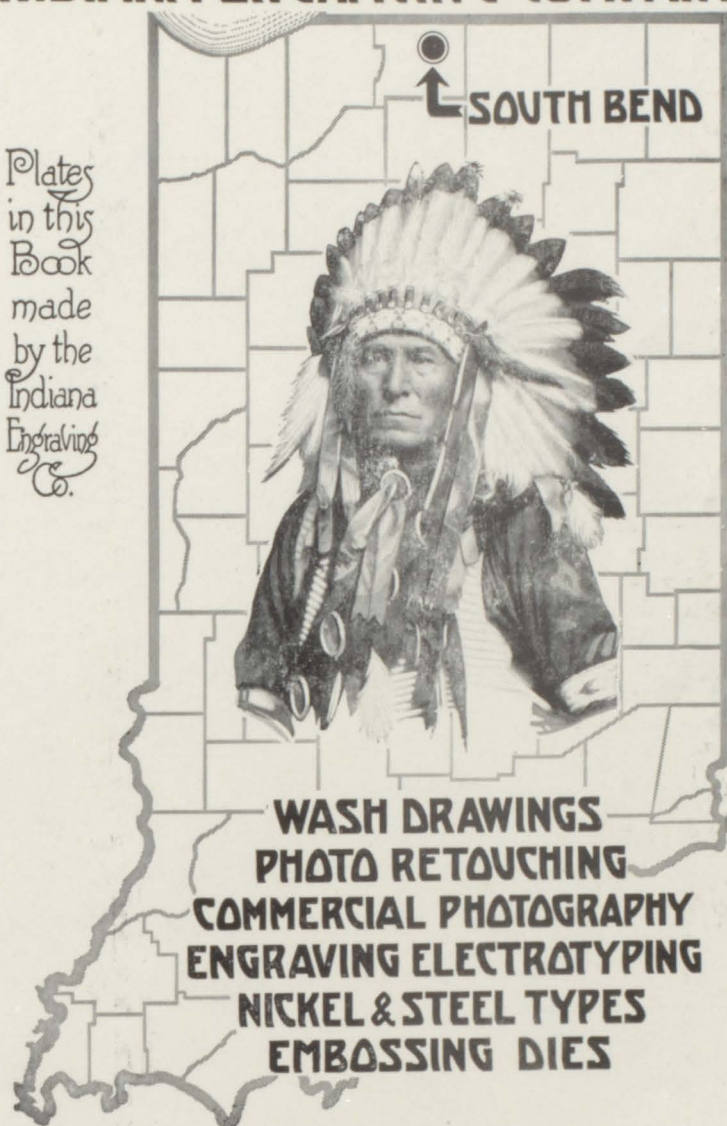
We Thank You

To these people who have contributed to this year book to make it a success, we wish to express our appreciation: Mr. Walter, who gave his assistance in financing of this Crimson; Mr. Sprunger, who offered us many suggestions for the art work; Miss Mary Biggs and Mr. John Weaver, who had our copy typed for us in their classes; Mr. Welty, who secured valuable advertisers for us; Miss Bonnie Deniston, who helped in editing our copy; Weir Tritch, Gerald Mast, Dan Ganger, and Kenneth Myers, for their excellent art work; and Leslie Diveley, who spent much time taking snapshots.

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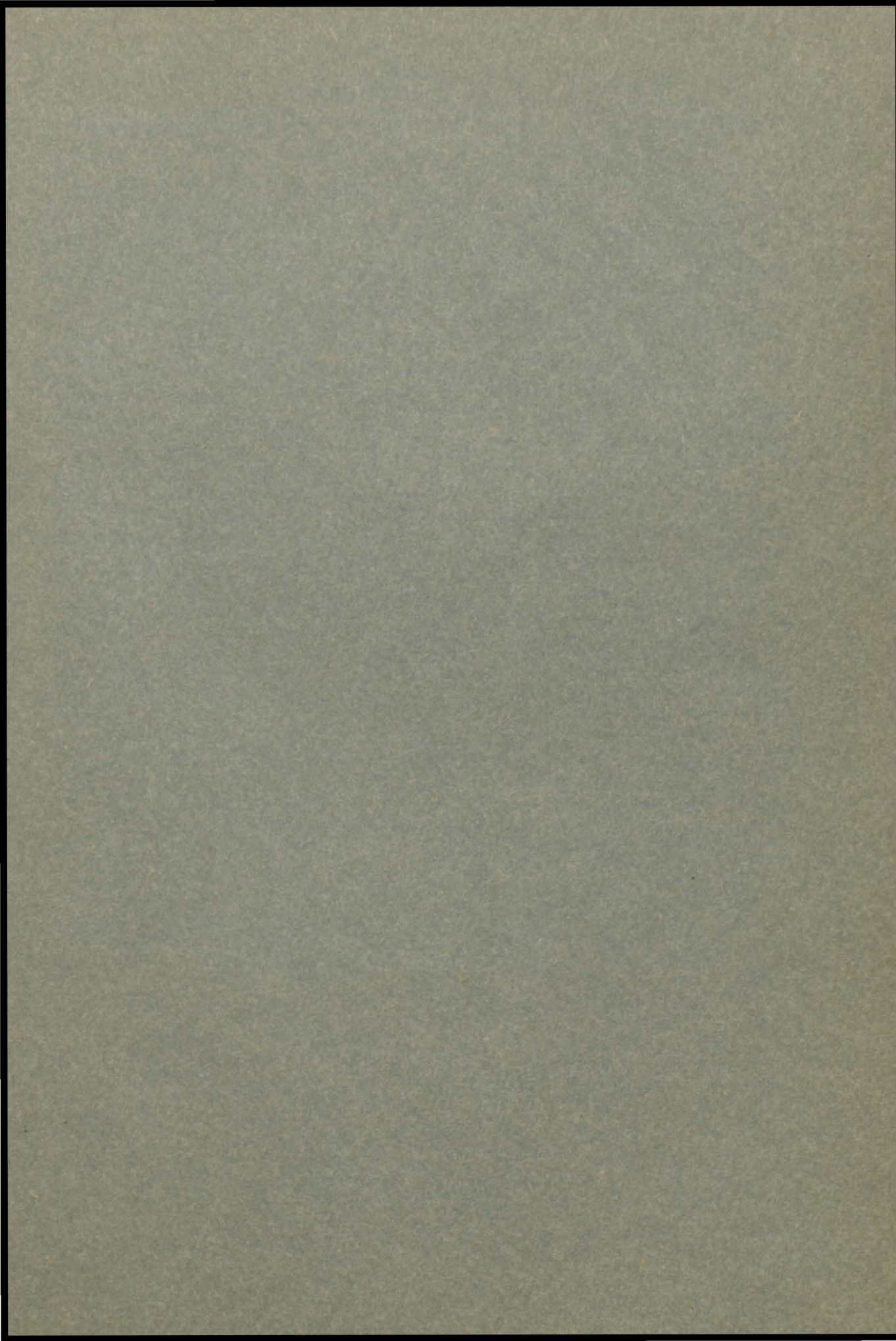
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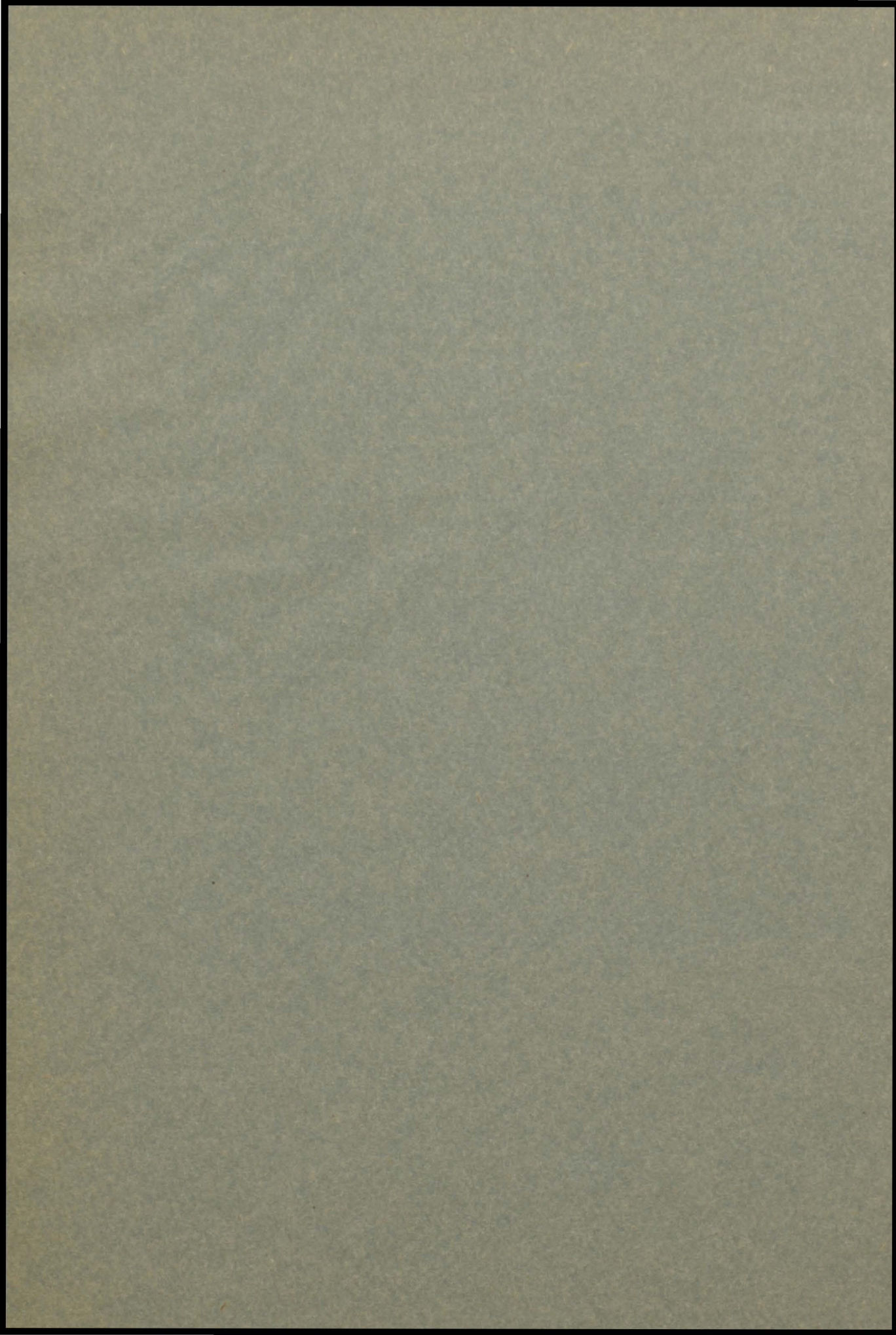
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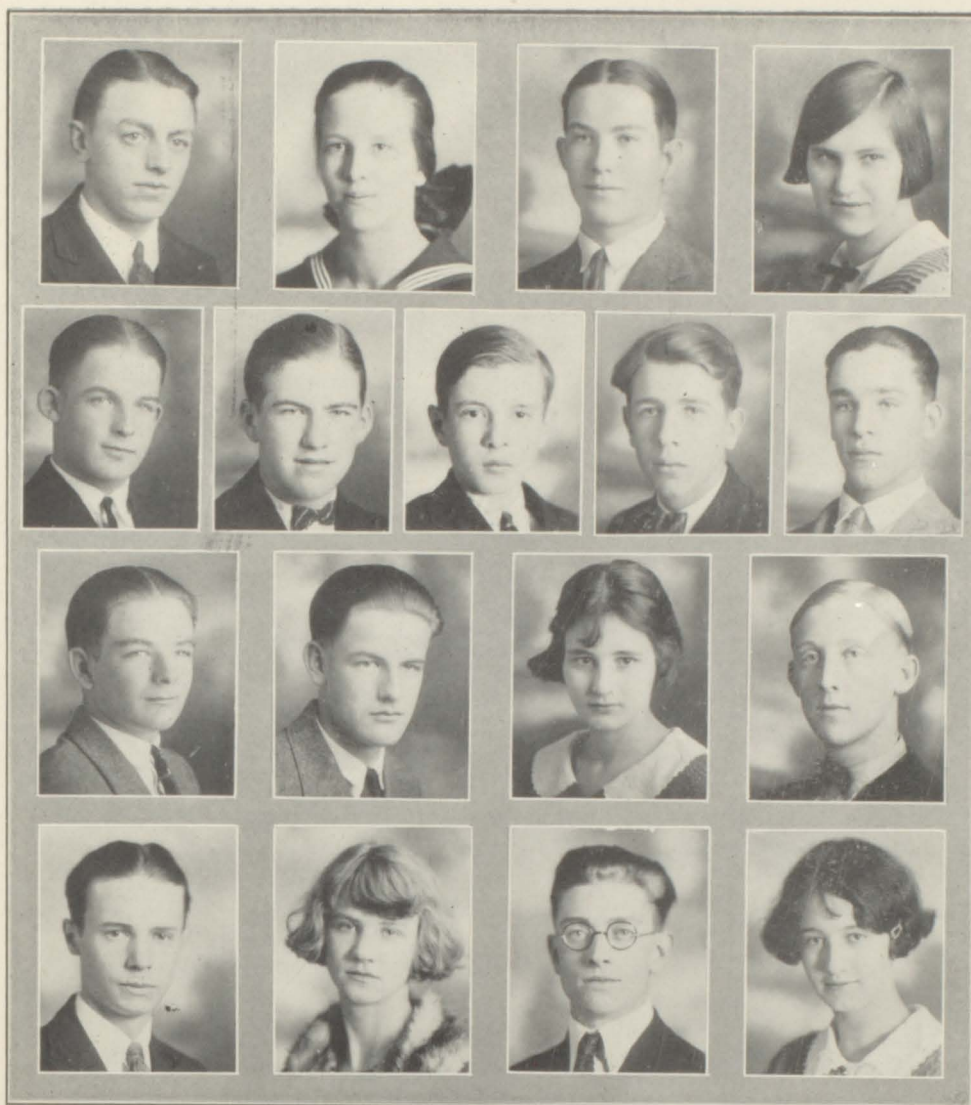
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